

Fiscal & Data Updates

Excess Cost

The 2022–23 Excess Cost worksheet is due to OSPI February 28, 2024.

Under the Individuals with Disabilities Education Act, 34 CFR 300.16, sub-recipients of IDEA Part B formula funds are required to demonstrate that the agency is spending at least a minimum average amount on the education of elementary school or secondary school students with disabilities in order to expend their IDEA Part B funds on the excess cost of providing special education and related services.

The LEA must email [Special Education Fiscal](#) a completed Excess Cost Template by February 28, 2024.

- [Special Education Fiscal webpage](#) (scroll down to Tools & Templates for Excess Cost Template and Handbook)
- [Excess Cost Template](#)
- [Excess Cost Guidance Handbook](#)

Questions? Email us at [Special Education Fiscal](#).

Safety Net Updates and Reminders

Safety Net High-Need Individual EGMS Application Walkthrough

This video walkthrough details how to apply for High-Need Individual Safety Net applications in EGMS.

- [Watch the Safety Net High-Need Individual EGMS Application Walkthrough](#)

Safety Net Office Hours

Safety Net office hours will begin January 2, 2024, and will continue every Tuesday and Thursday.

Tuesday from 1–2 pm beginning January 2nd

- [Add a calendar reminder](#)
- [Join the Zoom meeting](#)

Thursday from 1–2 pm beginning January 4th

- [Add a calendar reminder](#)
- [Join the Zoom meeting](#)



Worksheet A

The Worksheet A will be populated mid-January. A notice will be sent via [GovDelivery](#) when the data are available. Users should wait until the data are populated to work on the Worksheet A to avoid losing their work.

Community Impact Application

The Community Impact Safety Net Application will be released by mid-January. A notice will be sent via [GovDelivery](#) when the application is available.

Questions? Email safety.net@k12.wa.us or call 360-725-6075.

Secondary Transition IEP (Indicator B-13) Data Application

Reminder

All states are required by the federal Office of Special Education Programs (OSEP) to collect and report data on the percentage of students turning 16 and older whose IEP contains all of the required secondary transition components (Indicator B-13). These include age-appropriate transition assessment, measurable post-secondary goals, transition services, course(s) of study, student invitation to the IEP meeting, and agency invitation when an outside agency is providing or paying for an IEP transition service.

Currently, OSPI collects this information through monitoring activities and IEPs submitted for Safety Net reimbursement. However, this method does not enable the state to meet its federal reporting requirements for Indicator B-13. Therefore, Washington will be moving to a statewide data collection for Indicator B-13 beginning in the **2024–25** school year.

The Secondary IEP Transition Components (Indicator B-13) Report will be required of all local education agencies (LEAs) beginning in the 2024–25 school year. It will be part of the Special Education Reporting application in the Education Data System (EDS) and will open in February 2025 and be due at the end of the 2024–25 school year. More information about completing the application, including recorded walkthroughs and open office hours, will be provided.

The Secondary IEP Transition Components Report is currently viewable in EDS, but there is nothing required of LEAs for this report until the 2024–25 school year, when it will be a required report for all LEAs. OSPI will be working with a small number of districts to pilot the reporting application in EDS in the spring of 2024.

This application also captures data required under [Senate Bill 5790](#) (passed in the 2022 legislative session) to share, when consent is given, student information data to Washington State Transition Agencies. When consent is provided, the Office of the Superintendent of Public Instruction (OSPI) will share student information with state transition agencies who support transition and post-school services.

If LEAs have any questions about the secondary transition pilot or about the Secondary IEP Transition Component Reporting in EDS, please email [WISM email](#).

Online Continuing Professional Education

WestEd 2024 Finance Training for School and District Leaders

Meeting federal grant requirements effectively and efficiently can help you accelerate student learning and success. Join us in January 2024 to boost your knowledge of how to meet grant requirements with the [Finance Training for School and District Leaders](#) hosted by WestEd, a NASBA-certified continuing professional education (CPE) sponsor.

[Learn More & Register](#)

Designed for school business officers and program directors, the highly rated training series focuses on internal controls and practices that ensure schools and districts comply with complex federal requirements, including but not limited to:

- Individuals with Disabilities Education Act (IDEA)
- Every Student Succeeds Act (ESSA)
- Education Department General Administrative Regulations (EDGAR)
- Uniform Grant Guidance (UGG)

Participants will gain a stronger understanding of federal education fiscal requirements and can receive up to eight (8) CPE credit hours upon completion of the training.