

# Professional Development

## PROGRESS Conference

March 1, 2024 | Tacoma, WA | In Person

March 8, 2024 | Walla Walla, WA | In Person

The PROGRESS Project is hosting the first annual PROGRESS Conference, a statewide professional development program based on curriculum that is designed to build content and experiential expertise among teacher and ESA leaders. The PROGRESS Conference will assist special education teacher/ESA leaders to develop expertise for supporting and growing special and general education teachers and school administrators as they serve students with disabilities, increase inclusionary opportunities, and establish multi-tiered systems of support.

Each free one-day conference will focus on leadership and coaching of Practices to Develop and Support Paraprofessionals and Practices to Support Positive, Prosocial Behavior for Students with IEPs. The PROGRESS Conference will provide support to participants to include limited reimbursement of travel costs for those traveling beyond 100 miles round-trip, books or other learning resources, and eligibility for professional development credits.

Questions about the PROGRESS Project can be directed to [ecselinfo@uw.edu](mailto:ecselinfo@uw.edu). Visit the PROGRESS Project [website](#) for more information.

## New Offerings! eLearning for Educators: An OSPI Inclusionary Practices and Technical Assistance Partner

Four new offerings are now available through the eLearning for Educators Project:

- Accessible Content for All: Building Equity & Engagement with Technology Tools (18 Clock hours, \$72)
- Classroom Management and Addressing Challenging Behaviors - UPDATED (20 Clock hours, \$80)
- High Quality Individual Education Programs: IEP Development and Administrative Support (15 Clock hours, \$70)
- Technical Assistance Training: Coding Least Restrictive Environment in Pre-K IEPs (Free, not for clock hours)

Designed for busy educators, our online offerings are offered asynchronously, available to all educators, and accepted by OSPI for certificate maintenance (clock hours). There are no registration deadlines. Register online via the eLearning [website](#) and you'll then have three months to complete the course and/or other offering. Questions? Contact:

[elearningforeducators@evergreen.edu](mailto:elearningforeducators@evergreen.edu).



## Graduation Equity Webinar: Mentoring Educators for Diversity & Inclusion

January 10, 2024 | 10–11:30 am | Virtual

We want to see diverse educators experience success as educators in Washington. But what does it take to retain educators? We'll share with you some tips from Washington's NAKIA Academy, where they are supporting diverse educators through shared professional development, and mentoring. We'll have Teacher of the Year Brooke Brown to talk about what you can do to set your new educators up for success and structures that systematize a culture of support that you can use. We'll also have guests from Franklin Pierce School District to talk about their experiences being mentored and what any school can do to offer meaningful support. Free Clock Hours are available.

Register [here](#).

## University of Washington Haring Center for Inclusive Education Demonstration Sites Book Study: Beyond the Bake Sale

January 11, February 8, March 14, 2024 | 4–5 pm | Virtual

Please join the UW Haring Center for a 3-part book study series of an interesting book that explores different strategies to increase and diversify opportunities for family involvement in schools. "Beyond the Bake Sale" is a toolkit packed with tips from teachers and principals about home-school collaboration. With checklists, candid stories, and an invaluable resource section, it dives deep into the art of building strong, collaborative relationships between parents and educators. Written with honesty, clarity, and humor, it's essential reading for teachers, parents, administrators, and policymakers committed to excellence in public schools.

Costs: FREE and three clock hours are provided for whole book study series.

Sign up [here](#).