

Upcoming Student Support Budget Requests

Edition 1: 2024

OSPI Requests

This year OSPI has four budget requests directly related to comprehensive student supports in Washington. Here is a complete list of [Budget proposals for the 2024 Legislative Session](#)



Overcoming Barriers to Student Success Through Integrated Supports

- Create a robust, statewide, and centralized early warning system to identify students unable to engage in academic learning through a chronic physical absence from the classroom.

- Investment in strategies to locate chronically absent students and connect them with the necessary supports to reengage in academic learning.
- A specific focus on 9th grade success (i.e., passing core classes in the 9th grade), which is particularly indicative of a student's likelihood to graduate high school, more so than race, ethnicity, economic status, or test scores.
- Barrier reduction resources for students ages 16–21 who are severely creditdeficient and unable to graduate with their four-year cohort.

Bolstering College Enrollment and Postsecondary Success

- Dedicated resources for schools to conduct an annual Education Opportunity Audit to inform efforts relative to student course-taking patterns, identification of gaps in postsecondary readiness, and developing action plans to address areas showing opportunities for improvement.
- Expands school-based supports, strengthening family engagement and complementary community partnerships. It invests in robust family engagement services that increase knowledge and support for career and college readiness programming, as well as partnering with community organizations to extend college readiness support to families.
- Invests in the Rally for College (RFC) initiative serving students in 28 high schools statewide while providing extra supports to student groups that face systemic barriers to postsecondary education.



Advancing a Living Wage for Washington's Paraeducators

- OSPI proposes providing school districts with an additional allocation equal to \$7 per hour plus benefits for all paraeducators hired in the 2022–23 school year, adjusted for inflation and the same regionalization adjustments provided for school districts under RCW 28A.150.412.

Funding Equitable, High-Quality Services for All Students with Disabilities

- Removes the 15% cap on special education funding and allow school districts to generate full state funding for the services they are legally obligated to provide to all students receiving special education services.
- Fully funds the Inclusionary Practices Project (IPP) to continue the work of this proven professional development and technical assistance network that is quickly moving our state forward in both inclusion and preventing overidentification of students with disabilities.
- Funds the legislatively required monitoring of authorized entities (formerly nonpublic agencies), which will ensure OSPI can fully comply with legislative requirements related to on-site inspections.
- Funds a feasibility study for OSPI to explore a statewide IEP system that would provide a consistent, integrated system to benefit students with disabilities, their families, educators, and schools.

The 2024 Legislative Session is quickly approaching. Policy proposals have been submitted and work sessions are in full swing. This year is a short legislative session (60 days) that will produce a supplemental budget for Washington state along with proposed new laws intended to address emergent budget issues or necessary fixes to existing law. Supplemental budgets can add to, reduce, or reallocate state spending for the current and upcoming fiscal year.

Dates of Interest

- January 8, 2024: First Day of Session
- February 13, 2024: Last day to consider bills in house of origin (5 p.m.)
- March 1, 2024: Last day to consider opposite house bills (5 p.m.) (some specific exceptions apply).
- March 7, 2024: Last day allowed for regular session under state constitution.

[2024 Cutoff Calendar-Short.pdf](#)

If you have questions about Student Support education policy and the legislature, please contact Dixie Grunenfelder at dixie.grunenfelder@k12.wa.us