

# Information from Our Partners

## 2024–27 State Plan: Public Forum to be Held January 17, 2024

DSHS Division of Vocational Rehabilitation (DVR) is preparing its State Plan for 2024–27. [This planning document \(English & Spanish version\)](#) describes the agency's goals, priorities, partnerships, and activities to help individuals with disabilities achieve their employment goals.

To view the current 2020–23 DVR State Plan, [go to the DVR website](#). Beginning December 22, 2023, you can return to this site to view the new 2024–27 State Plan draft.

DVR and the Washington State Rehabilitation Council invite you to comment on the new plan and participate in a public forum on Wednesday, January 17, 2024. The forum will be held virtually, and public viewing will be available in three DVR offices.

The 2024–27 State Plan will be open for public comment from January 2–30, 2024. During this month you can provide feedback on the plan at any time by emailing [DVR State Plan](#). Additionally, you are welcome to join our public forum on January 17, 2024, from 10–11:30 am.

For individuals who do not have phone or internet access, viewings will be held from 10–11:30 am at the following DVR office locations:

### Spokane DVR

Conference Room  
1313 N. Atlantic, Suite  
1000  
Spokane, WA 99201  
(509) 363-4700

### Central Seattle DVR

Conference Room  
1200 12th Ave., S., Suite  
730  
Seattle, WA 98109  
(206) 273-7100

### Tacoma DVR

1949 S. State St.  
1st Floor, Room 187  
Tacoma, WA 98405  
(253) 983-6500

For reasonable accommodation requests, please email [DVR State Plan](#) or call 866-252-2939 by Tuesday, January 2, 2024.

## Special Education Technology Center Newsletter

The Special Education Technology Center equips educators and parents with the knowledge and skills needed to create equitable, meaningful, and inclusive learning experiences for students receiving special education supports or 504 accommodations using technology across learning environments.

To find out more about December course offerings, check out the **December Special Education Technology Center Newsletter** [here](#).



## REPORT TO THE LEGISLATURE UPDATE: Highly Capable Students

Authorizing Legislation: RCW 28A.185.050

Washington's Highly Capable Program (HCP) is established in state law (Revised Code of Washington [RCW] 28A.185) and is a component of the state's program of basic education. School districts provide instruction, activities, and services that accelerate learning for young learners identified as Highly Capable. To be eligible for identification, students must be enrolled in a school district, charter school, or tribal-education compact school. Districts must define an educational program for Highly Capable students, and comply with specific program-related provisions that, integrated as a whole across the K–12 continuum, will deliver a comprehensive education for Highly Capable students.

Washington's program for Highly Capable learners has changed significantly due to the increased supports provided through legislative investments and direction. The 2023 Report to the Legislature highlights OSPI's efforts to provide support and technical assistance to districts in addressing equitable identification and supporting the delivery of instruction and services to highly capable students. For 2022–23, most participating districts provided HCP services through differentiation, flexible grouping, enrichment, and independent projects and served 77,721 HCP statewide by Highly Capable categorical funds. This reflects 6.85% of the total public-school enrollment. Information on the 12 specific program models that districts may offer to students participating in Highly Capable Programs and additional data on delivery of services, strategies, and curriculum modifications to support advanced learners, acceleration options, and non-traditional services provided outside the regular school day or school setting may be found in the full report [here](#).

### Applications Now Being Accepted for ECSEL Cohort 7

Enhancing Capacity for Special Education Leadership (ECSEL) is a special education leader-development program that prepares candidates for special education leadership positions in Washington school districts. The two-year program leads to Washington State certification as a Residency Program Administrator.

ECSEL admits about 15 candidates each cohort, and consistently has many more applicants than can be admitted. Competitive candidates have a history of successful professional work in special education, strong leadership experiences and evidence of successful collaboration with other professionals, families, and students with disabilities.

Additional information about the program and instructions for how to apply are available [here](#). Completed applications are due on April 30, 2024.