Statewide Fall All-Call

Open Doors Youth Reengagement

Mandy Paradise, Liz Quayle, & Jenna Millett

October 10, 2023

Washington Office of Superintendent of
PUBLIC INSTRUCTION

OPEN DOORS 14 18
Youth Reengagement

Want clock hours?

Participation required.

Clock hour event #162541

https://www.pdenroller.org/ospi/catalog/162541

Washington Office of Superintendent of
PUBLIC INSTRUCTION

OPEN DOORS 14 18
Youth Reengagement

Agenda:

1. Break-out with peers
2. OSPI updates
3. Requirements you may have missed
4. Policy Updates
5. Break-out with peers
6. Closing

Goal

Improve awareness of Open Doors Youth Reengagement rules and requirements.

Mandy Paradise

Jenna Millett

Liz Quayle

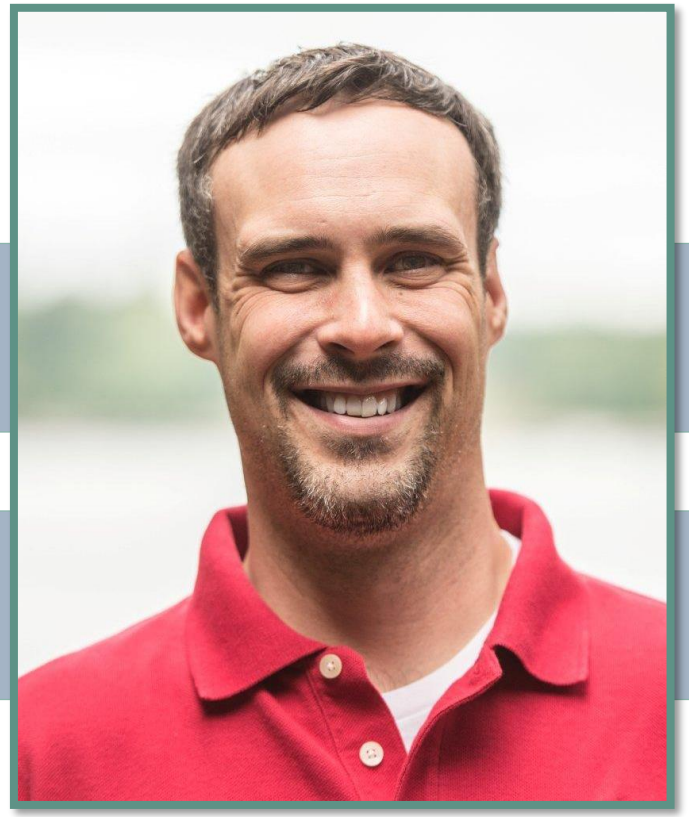
Open Doors team

OPEN DOORS 14 18
Youth Reengagement

Apportionment

Becky McLean

Dual Credit



Tim McClain

CTE/HSBP

Jill Diehl

OPEN DOORS 14 18
Youth Reengagement

Mingle Activity #1

Share a highlight or anecdote from your program showing the successes you are making with students.

Washington Office of Superintendent of
PUBLIC INSTRUCTION

OSPI's Role

- Support and create policy
- Allocate funding
- Provide tools and resources
- Provide technical assistance

OSPI Updates
Open Doors Youth Reengagement

- Summit
- Summer pilots
- Barrier reduction
- Website Resources
- IAP Manual

Washington Office of Superintendent of
PUBLIC INSTRUCTION

OSPI Updates
Barrier Reduction Decision Package

- Reduce student barriers to participating in Open Doors
- Includes expenses related to transportation, equipment, meals, and more.
- Requesting 1.9M in funding
- Requires **legislative** approval

Overcoming Barriers to Student Success Through Integrated Supports

OSPI Updates
Barrier Reduction Decision Package

- This is a **supplemental budget** year
- Short session, 60 days
  - Modifications, adjustments, & build-on to existing works
- Decision-packages are how OSPI *requests adjustments* for approval by the legislature.

Overcoming Barriers to Student Success Through Integrated Supports

Washington Office of Superintendent of
PUBLIC INSTRUCTION

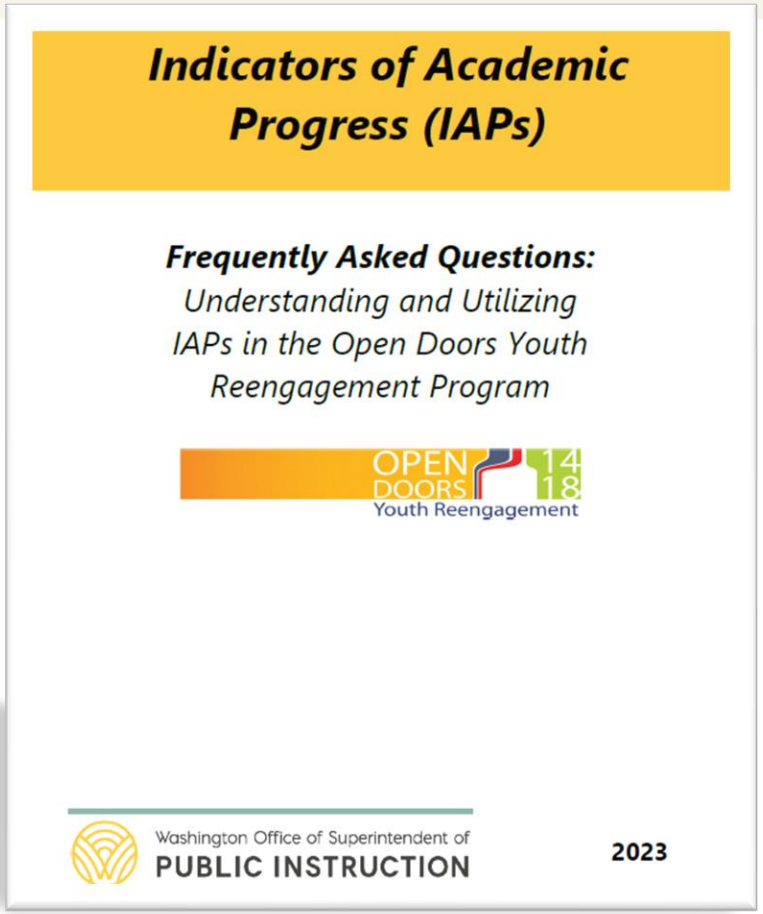
OSPI Updates
Open Doors Youth Reengagement

- Summit
- Summer pilots
- Barrier reduction
- Website Resources
- IAP Manual

OSPI Updates
Open Doors Youth Reengagement

Guidance & Reference Materials

- Logic Model & Theory of Action (PDF)
- ALE and Open Doors Comparison Chart 2021 (PDF)
- Common Resources in Youth Reengagement (PDF)
- Finding Unenrolled Youth Using Data Systems (PDF)
- GED and Open Doors (PDF)
- IAP Manual (PDF) New
- Pathway Descriptions for Open Doors 1418 (PDF)
- R-Type School Code (PDF)
- Transitional Bilingual Instruction Program Guidance (TBIP) (PDF)



Washington Office of Superintendent of
PUBLIC INSTRUCTION

LINK: Open Doors Youth Reengagement Resources | OSPI

Q&A welcome

We may not get to all the questions.

Send us an email.

Reminders

Reminders

High School Diploma

To graduate, students must complete:

1) a High School and Beyond Plan,
2) the credit and subject area requirements,
3) a graduation pathway option, and
4) any other local (district) requirements.

*__Note__: Washington state requires 24 credits and items 1-3 for high school diploma

OPEN DOORS 14 18
Youth Reengagement

Age Requirements

To be eligible for Open Doors Youth Reengagement, students must:

1) be age 16 on or before September 1 of the school year
2) not be age 21 on or before September 1 of the school year

Age requirements **cannot** be waived or changed.

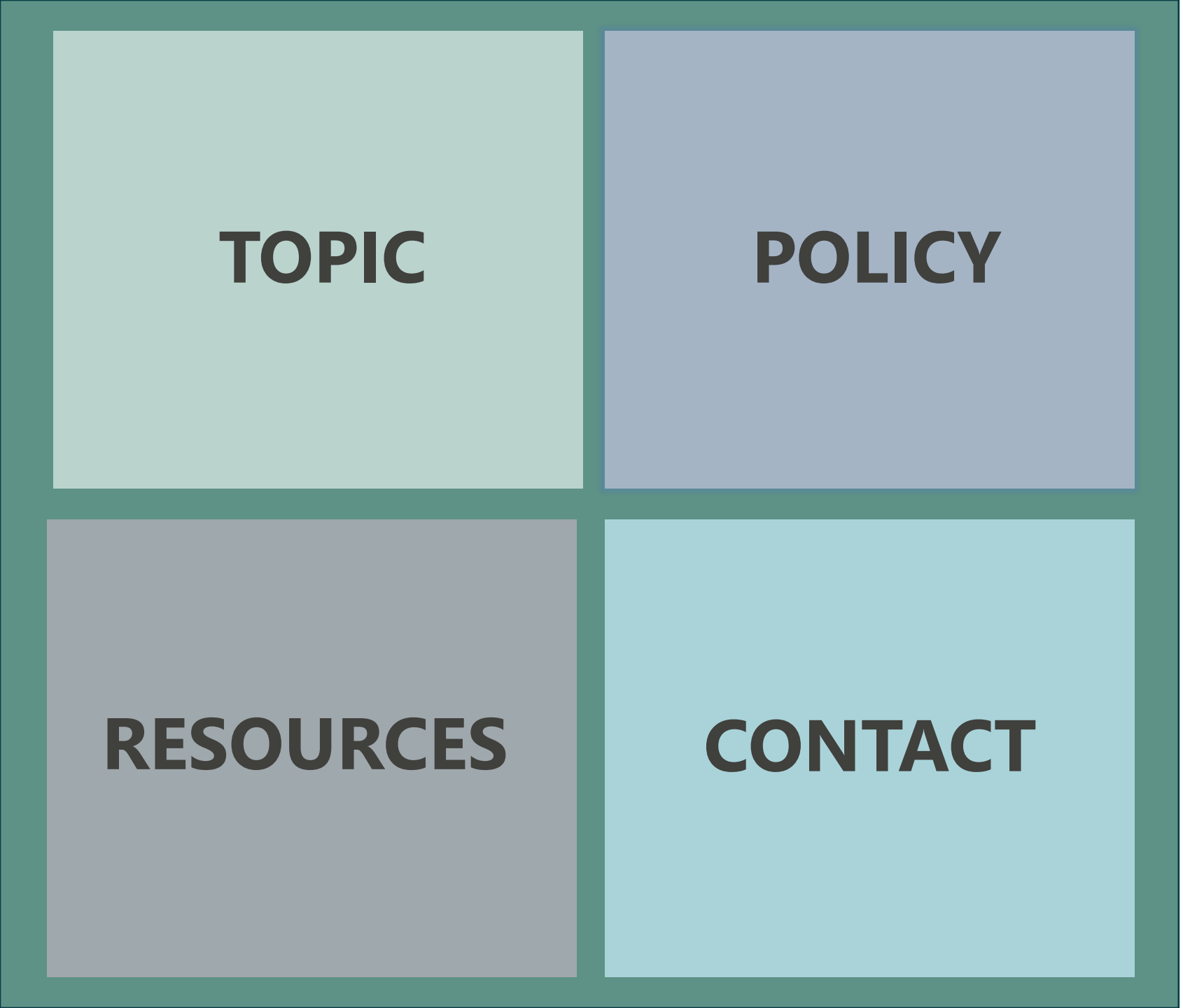
10% of Students on Waiver

Only approximately 10% of student enrollments should enter the program on a waiver/referral.

- Recommended but not in rules (WAC) or law (RCW).
- Waiver/referral percentage is an item we use for review and renewal.

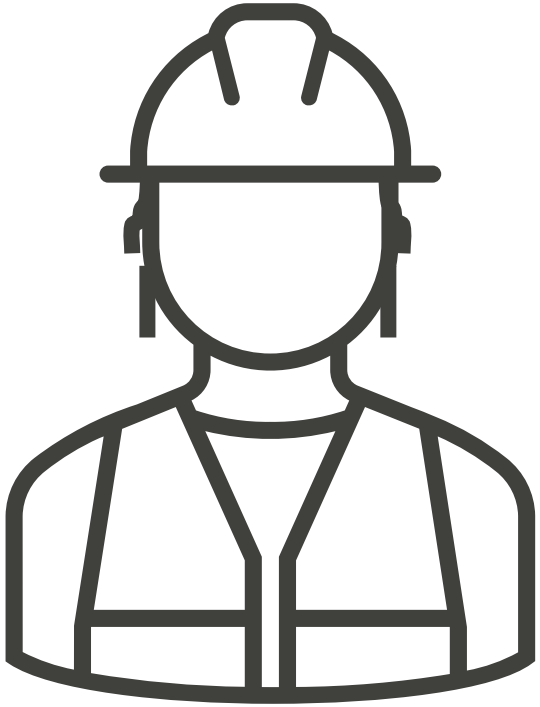
Reminders

OPEN DOORS 14 18 Youth Reengagement



What we will share

New! Elective Credit for Paid Work Experience

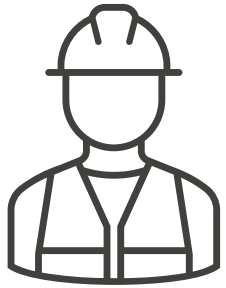


Washington Office of Superintendent of
PUBLIC INSTRUCTION

OPEN DOORS 14 18
Youth Reengagement

New! Elective Credit for Paid Work Experience

WHAT



High schools offering students the opportunity to learn the Washington State High School Financial Education Learning Standards are authorized to adopt board policy that will allow students aged 16+ to earn **up to 2 elective credits** for paid work experience.

POLICY

SHB 1658 (2023)
WAC 392-121-139
WAC 392-410-316

RESOURCES

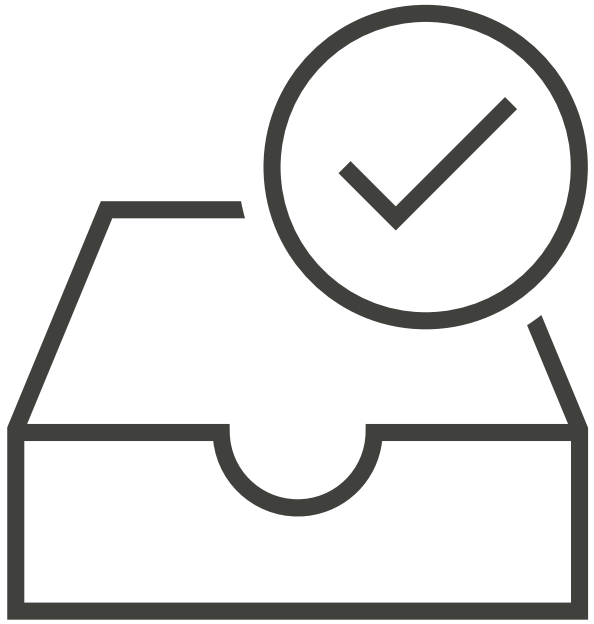
Coming soon.

CONTACT

Dr. Jill Diehl
Program Supervisor, OSPI
jill.diehl@k12.wa.us

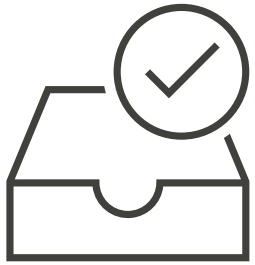
Washington Office of Superintendent of
PUBLIC INSTRUCTION

CTE Credit in Open Doors



CTE Credit in Open Doors

WHAT



CTE credit **is** available in district-based Open Doors programs.

Requirements:

- Taught by a CTE-certificated teacher with career-area endorsement
- Course is district-approved and part of the district's CTE packet sent to OSPI for approval.
- Not available for vocational funding – must be backed out in EDS.

POLICY

RCW 28C.04
Vocational Education

RESOURCES

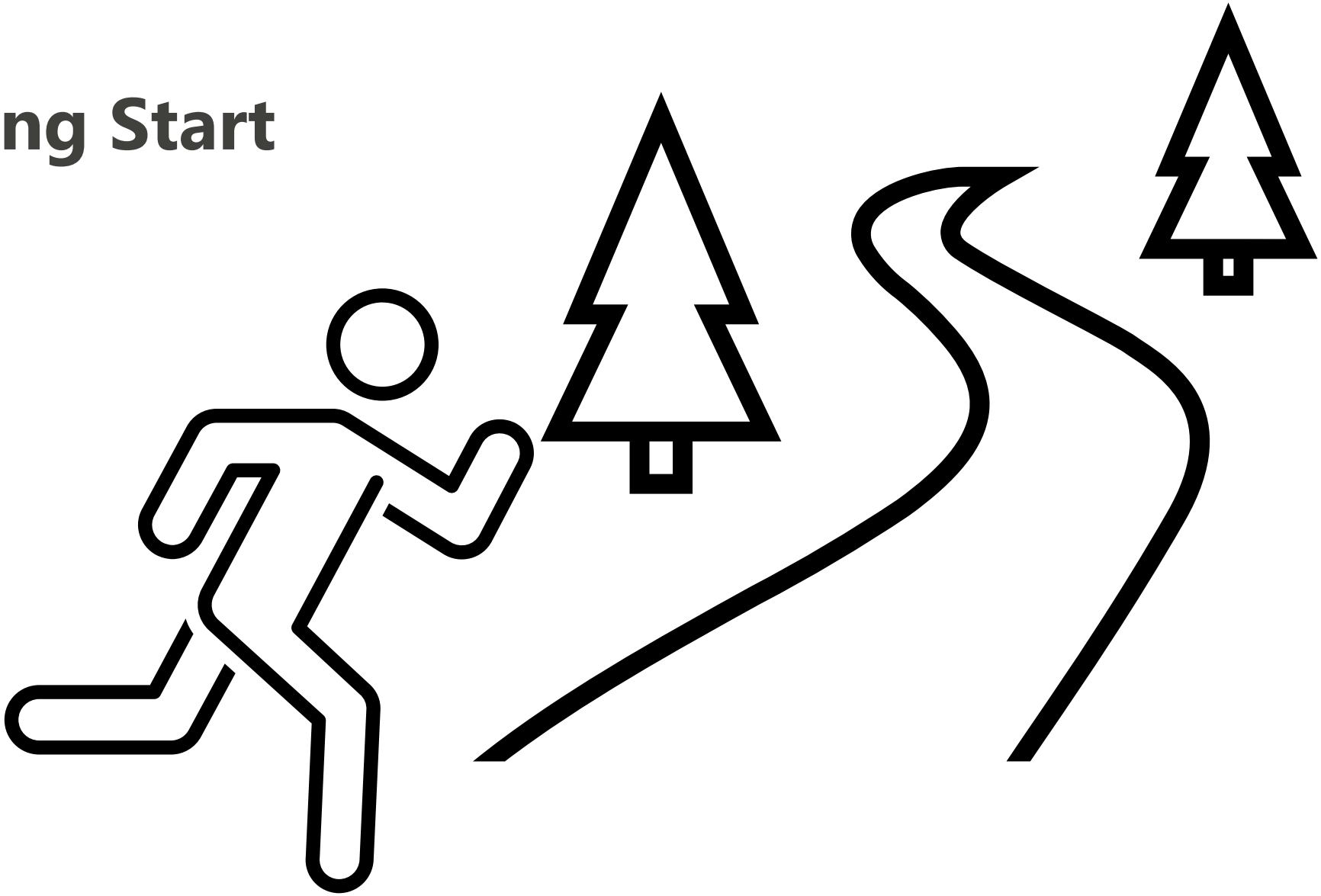
- Washington State CTE Program Standards
- OSPI CTE webpage

CONTACT

Dr. Jill Diehl
Program Supervisor, OSPI
jill.diehl@k12.wa.us

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Running Start



Washington Office of Superintendent of
PUBLIC INSTRUCTION

OPEN DOORS 14 18
Youth Reengagement

Running Start Dual Credit Updates

WHAT

- Increases combined maximum AAFTE from 1.20 to 1.40
- Opens summer quarter for a max of 10 credits (incl. "rising juniors")
- Requires districts to give RS access for ALL eligible students
- Emphasizes access for home, private, STEC, and charter school students
- Expands eligibility for fee waivers at colleges

POLICY

SB 1316 (2023); RCW 28A.600.31

RESOURCES

Bulletin 057-23; Bulletin 027-23
2023 Running Start Enrollment Verification Form (RSEVF)
Course-Based Dual Credit | OSPI

CONTACT

Tim McClain
Program Supervisor, OSPI
tim.mcclain@k12.wa.us

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Running Start: After-Exit & Summer Quarter

WHAT

- $3M for summer Running Start proviso
- Graduating seniors only. Students must stay enrolled through summer
- Met maximum Running Start enrollment limits
- 15 credits from AA degree
- Enrolled at CTCs only to complete classes for AA

POLICY

SSB 5187; Sec. 520(2)(i):

RESOURCES

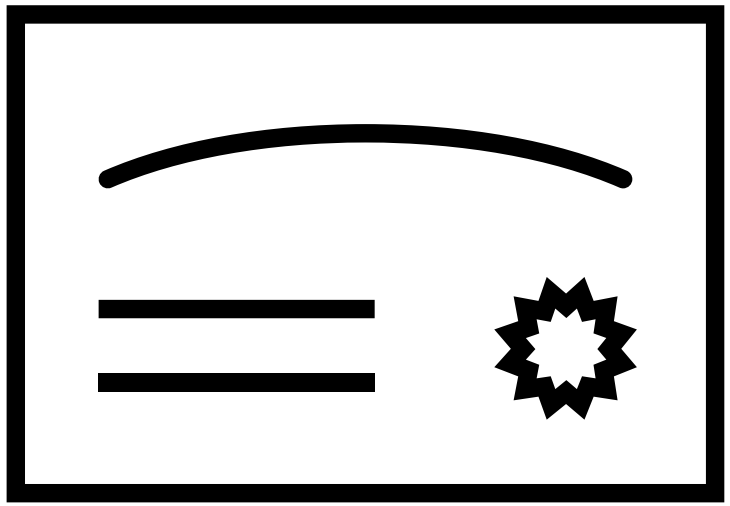
Bulletin 027-23; 2023 Summer RSEVF After-Exit Running Start Proviso Assurances

After-Exit Running Start Declaration of Intent

CONTACT

Tim McClain
Program Supervisor, OSPI
tim.mcclain@k12.wa.us

Credit Requirements for Graduation

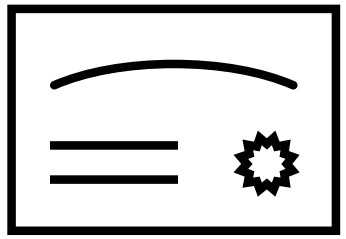


Washington Office of Superintendent of
PUBLIC INSTRUCTION

OPEN DOORS 14 18
Youth Reengagement

Credit Requirements for Graduation

WHAT



Washington state **requires 24 credits for a diploma.** Certain credits must be completed in specific content areas. Up to two (2) credits can be waived locally based on a student's unusual circumstances.

Students must meet their local district requirements to be eligible to graduate. This may include additional credits.

POLICY

House Bill 1599 (2020)

RCW 28A.230.090

RESOURCES

Credit Requirements | OSPI

Graduation Requirements for the Class of 2023 | SBE

CONTACT

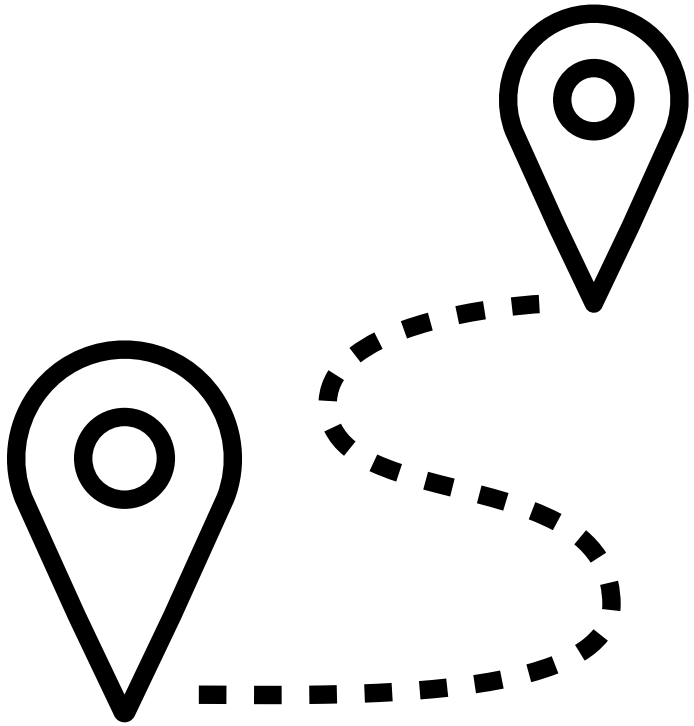
Maria Muto

Program Supervisor, OSPI

maria.muto@k12.wa.us

Washington Office of Superintendent of
PUBLIC INSTRUCTION

New! Performance-based Graduation Pathway



Washington Office of Superintendent of
PUBLIC INSTRUCTION

OPEN DOORS 14 18
Youth Reengagement

New! Performance-based Graduation Pathway

WHAT

To graduate in WA, students must complete a Graduation Pathway. A **Performance-based** graduation pathway option now exists.

POLICY

House Bill 1308 (2023); House Bill 1599 (2019)

RESOURCES

Website
Graduation Pathway Options | SBE

CONTACT

Linda Drake
State Board of Education (SBE)
linda.drake@k12.wa.us

Comprehensive Sexual Health Education Reporting Requirements

Washington Office of Superintendent of
PUBLIC INSTRUCTION

OPEN DOORS 14 18
Youth Reengagement

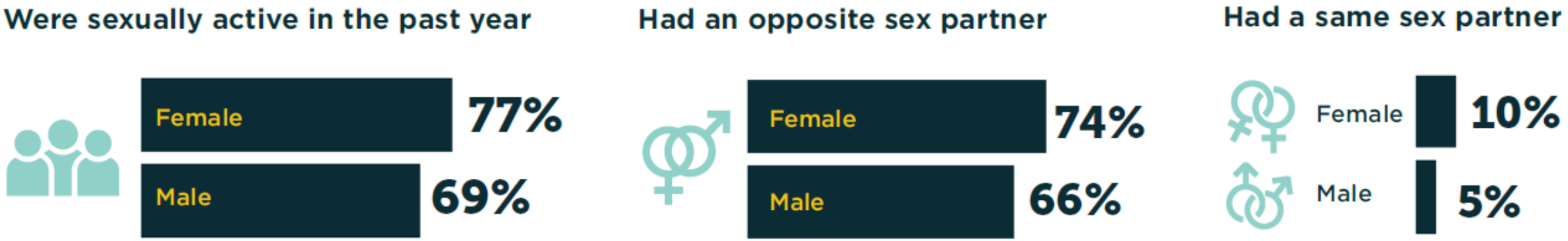
Understanding the Sexual and Reproductive Health of Opportunity Youth

Kate Welti, Samuel Beckwith, and Kelly Murphy

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Key Data for Understanding the Sexual and Reproductive Health of Opportunity Youth - Activate Center

Much like their connected peers (who are in school and/or working), **most opportunity youth are sexually active.**



[Key Data for Understanding the Sexual and Reproductive Health of Opportunity Youth - Activate Center]

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Fourteen percent (14%) of opportunity youth identify as **lesbian, gay, bisexual, or "something else"** (LGBQ) compared to ten percent (10%) of their peers who are in school or working.

[Key Data for Understanding the Sexual and Reproductive Health of Opportunity Youth - Activate Center]

Comprehensive Sexual Health Education Reporting Requirements

WHAT

Washington public schools must provide comprehensive, medically accurate sexual health education to all students at least **twice** (2x) between **grades 9–12**.
By September 1st of each year, all public schools must identify to OSPI any curricula used to provide comprehensive sexual health education.

POLICY

SB 5395 (2020);
RCW 28A.300.475

RESOURCES

Bulletin 030-20
Bulletin 028-23
OSPI's Sexual Health Education newsletter and website

CONTACT

Laurie Dills
Associate Director, OSPI
laurie.dils@k12.wa.us

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Students' Right to Wear Tribal Regalia at School Events

Washington Office of Superintendent of
PUBLIC INSTRUCTION

OPEN DOORS 14 18
Youth Reengagement

Students' Right to Wear Tribal Regalia at School Events

WHAT

School districts must allow American Indian and Alaskan Native K–12 and higher education students who are members of federally recognized tribes to wear tribal regalia and objects of cultural significance at graduation ceremonies and related events. Policies are to be updated accordingly at the district and college levels.

POLICY

House Bill 2551 (2020)

RESOURCES

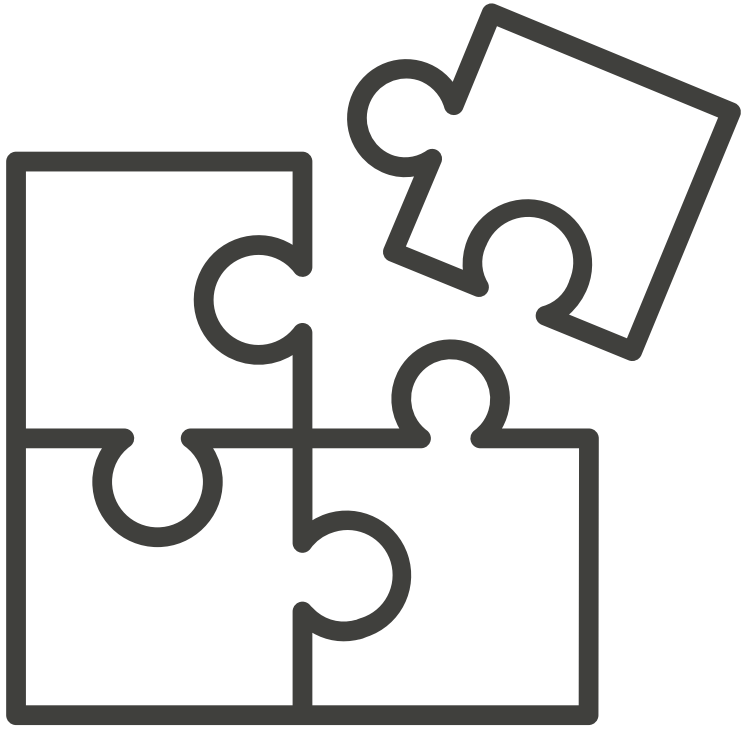
Bulletin 014-23
Bulletin 045-20
OSPI's Office of Native Education (ONE)

CONTACT

Mona Halcomb
Program Supervisor, OSPI
mona.halcomb@k12.wa.us

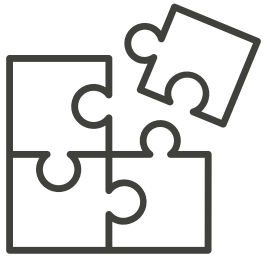
Washington Office of Superintendent of
PUBLIC INSTRUCTION

Credit consolidation for highly mobile students and others



Credit consolidation for highly mobile students and others

WHAT



When a student is identified as a highly mobile student, including state dependent (foster care), post-resident (formerly in detention), CHINS, homeless, or At-risk, **partial credits must be consolidated** and granted.

POLICY

RCW 28A.320.192

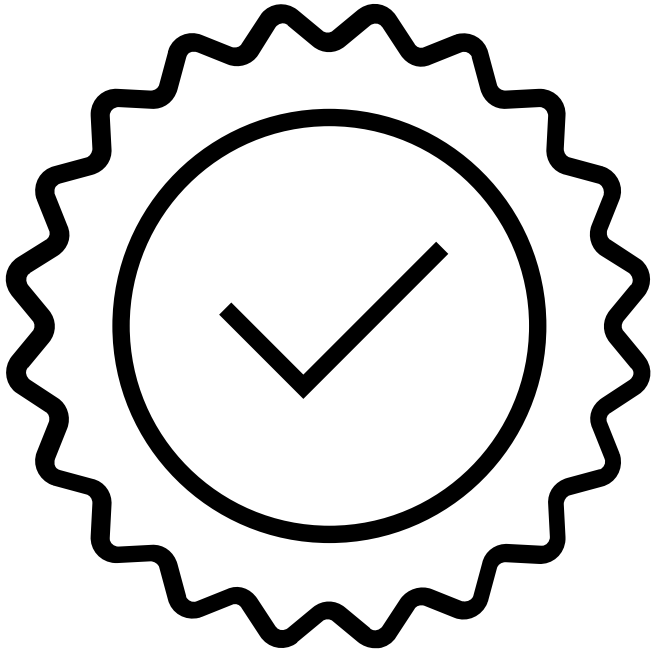
RESOURCES

Bulletin 004-20
GUIDE: On-Time Grade Level Progression and Graduation for Highly Mobile Students—A Guide to Implementing RCW 28A.320.192

CONTACT

askSI@k12.wa.us
ada.daniels@k12.wa.us
fostercare@k12.wa.us
melinda.dyer@k12.wa.us

GED and Language credits for students formerly in institutional education

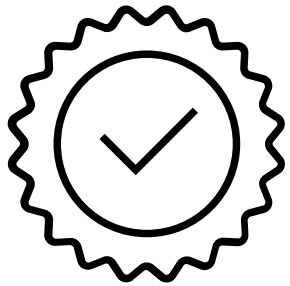


Washington Office of Superintendent of
PUBLIC INSTRUCTION

OPEN DOORS 14 18
Youth Reengagement

GED and Language credits for students formerly in institutional ed

WHAT



All students in or **released from** an institutional education facility (i.e., Post-Resident Youth) who have passed any portion of the GED or a language assessment shall be granted at **least one (1) credit** on their high school transcript in the subject area. This pertains to awarding credit in world languages, American sign language, and GED subjects.

POLICY

House Bill 1295
RCW 28A.320.192

RESOURCES

Bulletin 068-22
Institutional Education | OSPI (www.k12.wa.us)

CONTACT

Ada Daniels
Program Supervisor, OSPI
ada.daniels@k12.wa.us

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Mingle Activity #2

Which Open Doors pathways does your program offer?

- How are you using them to your students' advantage?
- Are you considering offering another?

Webinar & PD Dates

Watch the newsletter!

SUBSCRIBE TO THE NEWSLETTER
https://public.govdelivery.com/accounts/WAOSPI/subscriber/topics

- **Oct 26-27** – Open Doors Summit
- **Nov** – Open Doors Data Showcase: *Community Partnerships for Reengagement Initiative*
- **Jan.** – Summer Pilot Info Brief
- **February** – Pre-employment Transition
- **March** – Reengagement & Reentry

Washington Office of Superintendent of
PUBLIC INSTRUCTION

OPEN DOORS 14 18
Youth Reengagement

WSAC Webinar
Recording is posted!

- **High School and Beyond Plan**
- **Financial Aid Advising** (español & English resources and services, including lesson plans)
- **Dual credit**
- **Career Connect WA**

➡ **Watch the webinar**

Washington Office of Superintendent of
PUBLIC INSTRUCTION

OPEN DOORS 14 18
Youth Reengagement

Want clock hours?

Check your email!

1. Evaluation survey
2. Clock hour event **#162541**

https://survey.alchemer.com/s3/7518107/ALL-CALL-Evaluation-OPEN-DOORS

https://www.pdenroller.org/ospi/catalog/162541

Washington Office of Superintendent of
PUBLIC INSTRUCTION

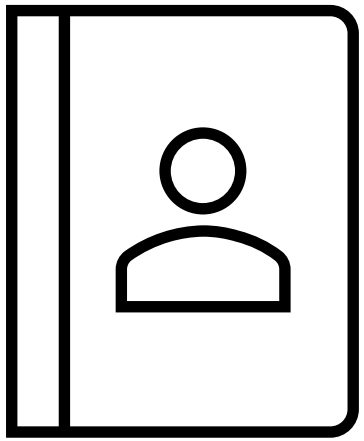
OPEN DOORS 14 18
Youth Reengagement

CONTACT US!

Mandy Paradise, Reengagement Program Supervisor
Mandy.Paradise@k12.wa.us

Jenna Millett, Attendance & Reengagement Program Specialist
Jenna.Millett@k12.wa.us

Liz Quayle, Alternative Learning Accountability & MBL Program Manager
Liz.Quayle@k12.wa.us



Visit our website!
www.k12.wa.us/student-success/support-programs/reengaging-reducing-dropouts/open-doors-youth-reengagement

Washington Office of Superintendent of
PUBLIC INSTRUCTION

OPEN DOORS 14 18
Youth Reengagement

Washington Office of Superintendent of

PUBLIC INSTRUCTION

Connect with us!

k12.wa.us

facebook.com/waospi

twitter.com/waospi

youtube.com/waospi

medium.com/waospi

linkedin.com/company/waospi