



# P-3 SCHOOL IMPROVEMENT MONTHLY BITE



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**



**AESD** ASSOCIATION OF  
EDUCATIONAL  
SERVICE DISTRICTS  
Ninety ESDs. One Network.  
Supporting Washington's Schools and Communities

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## The Power of Family Co-Design

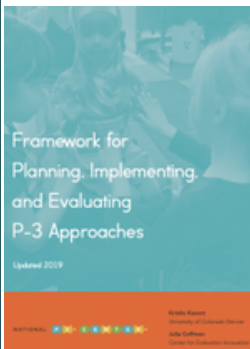
Check out University of Washington's Equitable Parent-School Collaboration research project driven by a desire to expand how schools and districts recognize and tap parental expertise and leadership in improving student learning



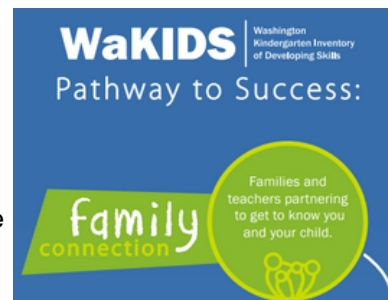
### The Framework for Planning, Implementing and Evaluating P-3 Approaches includes guidance and evaluation approaches for engaging families.

Families are included in:

- School/program's improvement planning processes
- Developing and updating family engagement policies/expectations at district, community, and site levels
- The governing board or committee that holds decision-making responsibility for P-3 priorities
- Regular conversations and meetings with teachers and other support staff to discuss their child's learning and development



**The Family Connection** component of WaKIDS, which occurs through a Family Connection Meeting, is a one-on-one meeting with a child's family/guardian to welcome them to the K-12 system and acknowledges the family's role as their child's first teacher and invites them to share the unique insights they have about their child.



## Join our PreK-3rd Grade Leadership Network!

District teams will learn with the National P-3 Center through a systemic process focused on the following 6 areas:

1. Mission and Strategic Plan with P-3 Goals
2. Central Office Organization and Culture
3. Decision Making Practices Supported by Aligned Data
4. Investments in Professional Learning
5. External Relations and Cross-Sector Strategies, and
6. Access to Programming.

