

Multilingual Education Information Meeting

Feb. 2, 2023

In the chat:

Share your “Groundhog Day” prediction for the weather!

Please rename yourself with your full name and school district.



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Tribal Land Acknowledgement



We would like to acknowledge the indigenous people who have stewarded this land since time immemorial and who still inhabit these areas today.

We are presenting from the ancestral lands of the Coast Salish, Puyallup, Yakama, and Squaxin Island Tribes and honor with gratitude the land itself and these tribes.



Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



Washington Office of Superintendent of
PUBLIC INSTRUCTION

MTSS for Multilingual Learners



Team-driven shared leadership including ML teachers and specialists



Data-based decision making using disaggregated academic and language data



Evidence-based practices including ELD and accessible content



Continuum of supports for beginning MLs, intermediate MLs and LTELs



Family, student & community engagement including multilingual families and students

Today's Agenda

- WIDA ACCESS Reminders
- WIDA Contrasting Groups Study
- Listening & Networking Tour
- Grants & Updates
- Professional Learning Opportunities





WIDA ACCESS Reminders

Friendly Reminders from OSPI Rm 400

- Review your processes for ensuring the correct student receives the test ticket. It matters.
- Monitor the testing environment during testing. Progress toward completion is not the only thing TAs are responsible for.
- Remove personal electronic devices from testing area.
- Coordinate with administrators/office staff to eliminate announcements and intercom use during testing.
- Pausing should only be used if students need to leave the testing environment before they complete testing.



Ordering Additional Materials

Materials Accountability Form **Additional Materials** ~~Material Ordering~~ Return Materials Receipt Report

Search Additional Materials

Additional Materials allows the user to order materials for paper tests after the initial material order is placed and

Alternate ACCESS for ELLs Field Test: Need more field test materials? Beginning on February 7, 2023, order additi

[Instructions](#)

Indicates required fields

Administration: MA ACCESS for ELLs - 20 *

District: Franklin Pierce School Dis

School: (All)

Status: Submitted

Order #:

[Find Orders](#) [Add Order](#) [Export Orders](#)

© DRC Insight 2023

[Contact Us](#) [Terms of Use](#)

District-Level Additional Orders Only Site - WWW

Brookdale Elementary - 3180

Central Avenue Elementary - 2398

Christensen Elementary - 3301

Collins Elementary - 2257

Elmhurst Elementary School - 3532



Alt ACCESS Field Test

Window: February 14 to April 17 (materials arrive February 7-9)

Participants: All students who take the Alternate ACCESS.

Purpose: Develop an assessment that can measure the broad spectrum of language this population uses and develop new items for this assessment.

Training: TAs who took Alt ACCESS training after 9/1/22 had the Field Test training embedded and do not need to complete anything different.

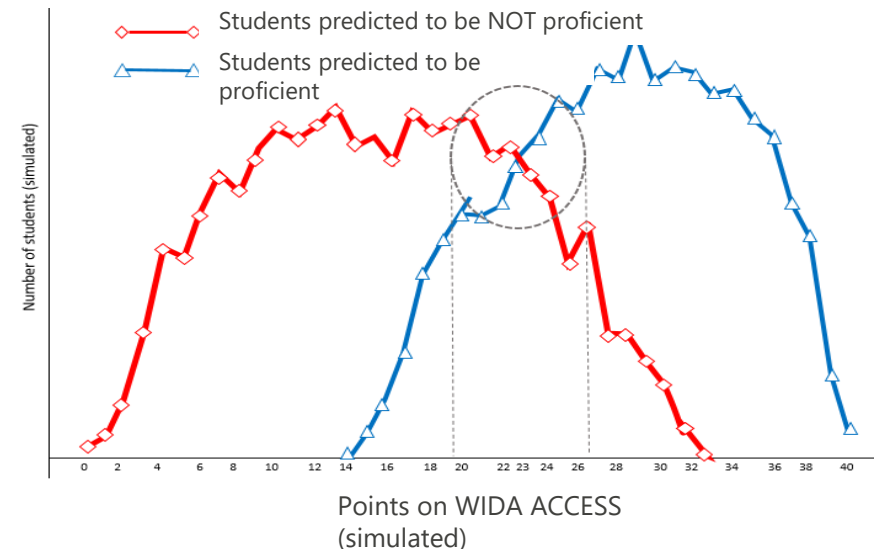
Lunch with Leslie: February 6, Topic WIDA Alt ACCESS Field Test
(<https://us02web.zoom.us/j/89354848707>)



WIDA Contrasting Groups Study

Contrasting Groups Study

- Asks teachers to make their best determination on whether MLs are **proficient** or **not proficient** in English
- Will inform proficiency cut scores used on WIDA ACCESS in WA
- Is most effective with large quantities of data



Teacher Input

- Teacher with the deepest understanding of the student's ability to use English to participate in grade level instruction answers one question:
Does the student continue to meet the definition of a Multilingual/English Learner?

Definition: *A student who meets the following two conditions is eligible for the Transitional Bilingual Instructional Program:*

- *The primary language of the student is other than English; and*
 - *The **student's English skills impact student's access** to core/ content instruction.*
- Teacher identifies the student as **Proficient, Not Proficient, or No Basis**



AI/AN Students Eligible under Title III

- AI/AN students who qualify for Title III services should be included in this survey.
- Teachers should consider:
Does language and literacy continue to impact the AI/AN student's access to core content instruction?
- Teacher identifies the student as **Proficient, Not Proficient, or No Basis**



What OSPI is Collecting

- Student's SSID
- Teacher's observation (proficient, not proficient, no basis)
- Teacher's "EDS Login Email" – the email they use to log into EDS to apply for or renew certification
 - DAC, DDSM can look up
 - OSPI Assessment Data Analysts can provide look-up support
 - Link to info from EDS account rather than additional survey questions for teachers



Data Collected So Far

As of 4:30pm on Feb. 1, 2023:

- Total Records: 34697 (of 138218 actively enrolled ELs)
- Districts Participating: 45 (of 205 with active ELs)



What District/School Staff Must Do

1. District Assessment Coordinators download student list from one of the 2 sources and distribute to schools
 - Contrasting Groups Study Tab Live
 - One-File-Per-School in WAMS Downloads
2. List is filled in at the school level by teacher
3. List is returned to DAC and uploaded to WAMS
 - Will save most recent record per student per district
4. Open until **February 13** (EXTENDED FROM FEB 6)
 - If testing has begun, should not be based on how the student reported doing on the WIDA ACCESS



Contact and Support

OSPI Assessment Analysts for student data issues and technical questions about uploading files:

assessmentanalysts@k12.wa.us

Thank you!



Except where otherwise noted, this work by the [Office of Superintendent of Public Instruction](#) is licensed under a [Creative Commons 4.0 International License](#).



Washington Office of Superintendent of
PUBLIC INSTRUCTION



Listening & Networking Tour


Listening & Networking Tour

- OSPI's Multilingual Education Team will be coming to each ESD!
- Sessions will include:
 - "State of the State" Presentation with Dr. Kristin Percy Calaff
 - Networking with regional colleagues
 - Providing input on the statewide Multilingual Learner Strategic Plan
 - Time to meet with our OSPI team and share information and feedback on your district's strengths and needs



Listening & Networking Sessions

- ESD 112 February 21 9:00-12:00 p.m.
- ESD 113 February 27 1:00-4:00 p.m.
- ESD 189 March 13 9:00-12:00 p.m.
- ESD 121 March 14 9:00-12:00 p.m.
- ESD 114 March 23 3:00-5:00 p.m.
- ESD 105 March 27 1:00-4:00 p.m.
- ESD 123 March 28 8:30-11:30 a.m.
- ESD 101 April 20 1:00-4:00 p.m.
- ESD 171 April 21 8:00 -11:00 a.m.



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Multilingual Education Listening/Networking Sessions Survey

The office of Multilingual Education is coming to an ESD near you! Join Dr. Kristin Percy Calaff, Director of Multilingual Education, and your regional program supervisor for an in-person opportunity to share information about multilingual services in your district and network with colleagues. The sessions will take place at each ESD office. See the schedule below for dates and times.

• Feb. 21	ESD 112	9:00 a.m. – 12:00 p.m.
• Feb. 27	ESD 113	1:00-4:00 p.m.
• Mar. 13	ESD 189	9:00 a.m. – 12:00 p.m.
• Mar. 14	ESD 121	9:00 a.m. – 12:00 p.m.
• Mar. 23	ESD 114	3:00-5:00 p.m.
• Mar. 27	ESD 105	1:00-4:00 p.m.
• Mar. 28	ESD 123	8:30 a.m. – 11:30 a.m.
• Apr. 20	ESD 101	1:00-4:00 p.m.
• Apr. 21	ESD 171	8:00 -11:00 a.m.

Please complete the survey so that we can adequately prepare for each session.

Please complete the [survey](#) to join us!





Grants & Updates

FP 264 Title IIA: Increasing ML Educator Capacity

Funds to support current district employees working towards an ELL or Bilingual endorsement between 7/1/2022- 8/31/2023.

- Certificated teachers who are or will be DL Teachers, ELD Teachers, or ML/EL Endorsed Teachers and instructional coaches working in a co-teaching model
- DL and ML administrators
- Paraeducators who hold a bachelor's degree and plan to become fully certificated teachers with an ELL or Bilingual endorsement

Can be used for:

- Tuition/ Books Reimbursement
- Language and Content Testing Fees
- Certification Fees

Application Available: Late February
Due Date: March 9 at 4 pm



Afghan Refugee Support to Schools Grant

For Districts Who Have Already Been Notified About this Opportunity

- iGrants will open within the next couple of days.
- Districts will be notified by email when it opens.
- Start your application ASAP.
- Grant will be open for two weeks.



REUTERS/Kevin Lamarque



Dual Language Expansion OSPI Proposed Legislation

Increase Heritage
& DL Grants

1.2 FTE Weighted
TBIP Allocation for
Students in DL
Programs

Increase Language
& Literacy
Supports for AI/AN
Students

Residency
Educator Prep
Models (Moved to
HB 1565)

Stipends for
Bilingual and Tribal
Educators

Require Districts to
Offer the Seal of
Biliteracy

Increase Tribal
Language Program
Supports & Grants



Participating in the Legislative Process



1. Have the bill number - Dual Language [HB 1228](#).
2. Participate in a Committee Hearing
 - Sign up to testify in person or on Zoom when the bill has a hearing date/time.
 - Provide written testimony that can be noted on the Legislative record.
3. Send an email message about a bill to your legislator using the "Comment on a Bill" button at the top of the bill summary page.



Dual Language Data: Course Reporting

K-12 DL courses should be coded with program model and language of instruction (including courses offered in English).

Data is used to:

- build portions of the DL report card
- identify highly performing programs
- predict the number of DL teachers needed in WA
- identify students who participate in DLE programs and for how long they participate
- improve OSPI supports for programs and educators

Districts with current DL programs will receive more information the week of February 13-17.

Questions?

Email: ema.shirk@k12.wa.us or

Registrar/ Program Leaders Office Hours

- ❖ Thursday, February 16 at 1:00–2:00 PM | [Zoom](#)
- ❖ Thursday, February 23 at 1:00–2:00 PM | [Zoom](#)
- ❖ Thursday, March 2 at 1:00–2:00 PM | [Zoom](#)
- ❖ Thursday, March 9 at 1:00–2:00 PM | [Zoom](#)
- ❖ Thursday, March 16 at 1:00–2:00 PM | [Zoom](#)





Professional Learning Opportunities

Upcoming Events

Upcoming PLCs

- [Virtual Schools and ALE Programs PLC](#) | Thurs. Feb. 9, 3:00-4:00 p.m.
- [Small/Rural Multilingual Programs PLC](#) | Mon. Feb. 13, 3:30-4:30 p.m.

Next Information Session

- Thursday, March 2 | [9:00-10:00 a.m.](#) & [3:00-4:00 p.m.](#)

Multilingual Webinar Series

- Thursday, Mar. 16 | 1:00-3:00 p.m. | [Multilingual Students with Disabilities](#)

If you missed it...

- Long-Term English Learners Webinar [Recording](#) & Slides (coming soon)



Language Learning Regional Networks

Regional Program Supervisor: [Katie Sperling](#)

- ESD 101 | [Mon., Feb. 13 at 8:30–10:00 AM](#)
- ESD 171 | [Mon., Feb. 13 at 12:30–2:00 PM](#)

Regional Program Supervisor: [Virginia Morales](#)

- ESD 189 | [Mon., Feb. 13 at 10:30 AM–12:00 PM](#)
- ESD 121 | [Tues., Feb. 14 at 10:00 AM–12:00 PM](#)

Regional Program Supervisor: [Sue Connolly](#)

- ESD 105 | [Wed., Feb. 22 at 8:30–10:00 AM](#)
- ESD 123 | [Tues., Feb. 28 at 8:30–10:00 AM](#)

Regional Program Supervisor: [Shannon Martin](#)

- ESD 112 | [Tues., Feb. 28 at 10:30 AM–12:00 PM](#)
- ESD 113 | [Thurs., March 2 at 10:30 AM–12:00 PM](#)
- ESD 114 | [Thurs., Feb. 9 at 3:00 - 4:00 PM](#)
- ESD 114 | [Thurs., Feb. 9 at 4:00 - 5:00 PM](#)





Dual Language PLCs



Dual Language Leaders

Dual Language Leaders' PLC

1st Tuesday of the month | 1–2 pm

Planning & New Dual Language Programs' PLC

3rd Tuesday of the month | 1–2 pm

Grade Band Specific Dual Language PLCs

Elementary Dual Language Educators' PLC

2nd Thursday of the month | 4–5 pm

Middle and High School Dual Language Educators' PLC (All Languages)

4th Thursday of the month | 3–4 pm

Dual, Tribal, & Heritage PLCs

Tribal Language Educators' PLC

1st and 3rd Thursdays of the month | 4–5 pm

Heritage Language Educators' PLC

2nd Tuesday of the month | 4–5 pm

Cafecito | Dual & Heritage Collaboration Space

4th Tuesday of the month | 3–5 pm

Spanish Language PLCs (Current and Future Teachers)

Elementary Spanish Dual Language Educators' PLC

(Destrezas Fundamentales/ Foundational Skills)

1st Tuesday of the month | 4–5 pm

Lectoescritura: Literatura autentica para todos niveles PLC

(Club de lectura con actividades)

3rd Tuesday of the month | 4–5 pm



Check-in Time

Please feel free to join a Breakout Room:

- WIDA ACCESS & Contrasting Groups (Leslie, Lucas, Virginia)
- Title II & Afghan Grants (Ema & Shannon)
- Listening Tour & Dual Language (Kristin & Teresa)





Washington Office of Superintendent of
PUBLIC INSTRUCTION

Multilingual Education Team

Office of the Superintendent of Public Instruction
600 Washington St. SE | Olympia, WA 98504-7200



Virginia Morales
Program Supervisor
ESD 121 & 189
360-764-6201
Virginia.Morales@k12.wa.us



Shannon Martin
Program Supervisor
ESD 112, 113, & 114
360-725-4476
Shannon.Martin@k12.wa.us



Sue Connolly
Program Supervisor
ESD 105 & 123
360-522-0001
Sue.Connolly@k12.wa.us



Katie Sperling
Program Supervisor
ESD 101 & 171
360-701-5064
Katie.Sperling@k12.wa.us



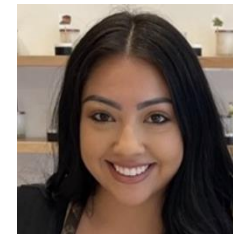
Kristin Percy Calaff, Ph.D.
Director of Multilingual Education
564-999-3144
Kristin.PercyCalaff@k12.wa.us



Ema Shirk
Dual Language
Program Supervisor
564-200-3167
Ema.Shirk@k12.wa.us



Teresa Mendoza-Casby
Dual Language
Program Supervisor
564-999-0610
Teresa.Mendoza-Casby@k12.wa.us



Jovana Arvizu
Administrative
Assistant
360-725-6147
Jovana.Arvizu@k12.wa.us