January Care Package

Getting Proactive with Threat Assessment

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Bite (5-10 minutes)

Explore your District's Threat Assessment Program

Under RCW 28A.320-123, by the start of the 2020-2021 school year districts were required to have threat assessment programs in place. Due too the pandemic, many districts are still in the process of establishing these programs and creating their district teams. As a first step in learning about Threat Assessment, take some time to discover what the program looks like in your district.

- Determine who the point of contact is in your district. Who would you contact if you were notified of a threat? Is there an identified person at your school or the district level?
- Review your district's policy and procedure (3225 and 3225p)

Ask Yourself

- How might I assist my district in implementing Threat Assessment Programs?
- How easy was it to find this information? Are there easier ways to access it?

Snack (30 minutes)

Review the OSPI/ESD Threat Assessment Fidelity Document

To assist districts in the implementation of Threat Assessment Programs, provide understanding of the Salem-Keizer Cascade Model, and the requirements under RCW 28A.320.123 OSPI and the 9 Educational Service Districts created the [Washington State Threat Assessment Fidelity Document](#)

- The fidelity document outlines the steps districts can take to ensure compliance with Washington state law, provides a crosswalk of the state law with the Salem-Keizer Cascade Model and the Secret Service Requirements, and offers tips to prevent and address discrimination and proceed with Threat Assessments in an equitable manner.
- The links and information in the document are meant as a guide for districts and are not exhaustive examples of compliance.

Discuss with Your Team
- How does your vision/mission connect with the foundational elements and objectives of Threat Assessment?
- Does your district use the Salem-Keizer Cascade model? If not, utilize the cross walk and compliance checklist to determine if you model meets state requirements.
- If your district does not have a team, discuss how to assist your district in establishing one.

OR

Read the essay "School Threat Assessment: An Evidence-Based Approach to Improve School Safety and Equity" in the Newsletter

Written by Dr. Eric Madfis, Associate Professor of Criminal Justice in the School of Social Work & Criminal Justice at the University of Washington Tacoma. Dr. Madfis will be the guest speaker at the January GATE webinar and has been researching Threat Assessment for many years. The essay provides an overview of Threat Assessment, its focus, methodology, and benefits and will help provide grounding and understanding in the work prior to the January Webinar.

Meal (90 minutes +)

Attend a Threat Assessment Training at your regional ESD

RCW 28A.300.510 requires each of the 9 ESDs to establish a Regional School Safety to include a Threat Assessment Coordinator. The ESD Threat Assessment Coordinator (TAC) helps to oversees the coordination and ongoing implementation of the Salem-Keizer Cascade Student Threat Assessment model for districts/schools in their region. The TACs are also required to provide training to district staff on the proper implementation of the Threat Assessment Process and may also consult or help facilitate.

Each ESD provides multiple opportunities for Threat Assessment each year. You can find these trainings on the PD Enroller Website or contact the TAC at your local ESD for more information. Contact information for ESD TACs can be found on the OSPI School-Based Threat Assessment Page.

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All students prepared for postsecondary pathways, careers, and civic engagement.

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