

# October Care Package

Supporting Antiracist School Climate Practices



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## Bite (5-10 minutes)

**Option 1: Listen to** [Why do Educators need Anti-Racist Training?](#)

**Discuss with your Team**

- What does being an anti-racist educator mean to you? How has that changed over time (or how has it not)?
- Who are you accountable to when doing anti-racist training and practices? How are you holding yourself accountable and addressing implicit biases?
- In what ways can you use your power and privilege to be in solidarity with students, families, community, and team?
- How does your school building/districts' policies and culture support an anti-racist school climate? If not, what obstacles are still placed and how can you address them?

**Option 2: Access and explore** [Let's Talk - Discussing Race, Racism and Other Difficult Topics with Students](#)

**Discuss with your Team**

- Whose racial and cultural values are being centered within the different programs at your school/district? Which students, families, and communities are being excluded?
- How might discussions about race and other topics look, hear, taste, feel or smell across different communities, learning spaces, and, specifically, within your school building/district?
- How can your school/district invite/include students, families, and community members to co-lead these conversations?

## Snack (30 minutes)



**Access and explore the following data from the 2021 Covid Student Survey:**

[School Experiences – Middle School Students](#)

[School Experiences – High School Students](#)

**Discuss with your Team**

- What policies and practices at your school building and/or district are in place to protect and support students with multiple intersecting identities without marginalizing one of them?



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- What support structures are still needed in order to build a positive school climate?
- What biases and assumptions are still in place? How do your policies and practices address these?

## Meal (90 minutes +)

### Option 1: Listen to [Restorative Justice in School: An Overview](#)

#### Discuss with your Team

- How can you approach anti-racist practices through a restorative and healing framework?
- What needs to occur (at your home, school, community spaces, etc) for restorative justice to be implemented with fidelity?



### Option 2: Watch Graduation Equity Webinar: Supporting Anti-Racist School Climate Practices

#### Discussion with your Team

- How are you approaching the conversation of anti-racist school climate practices with students, families, and communities?
- How are you approaching the conversation of anti-racist school climate practices with your team and/or school building and district leaders?
- How are these conversations being framed across different communities and people? What are the possibilities and tensions?

