Multilingual Education Information Meeting

September 1, 2022

In the chat:

Share something you plan to do over Labor Day weekend!

Please <u>rename</u> yourself with your full name and school district.

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Tribal Land Acknowledgement

We would like to acknowledge the indigenous people who have stewarded this land since time immemorial and who still inhabit these areas today.

We are presenting from the ancestral lands of the Puyallup, Chehalis, Chelan, Yakama, and Squaxin Island Tribes and honor with gratitude the land itself and these tribes.

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Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child

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Today's Agenda

- WIDA Screening Updates

- Data Updates

- Website Resources

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WIDA Screening Reminders

- All test administrators must recertify for test administration annually.

- WIDA Secure Portal training resets on September 1 (today). Screener training courses will now display dates of all successful attempts at the training quizzes.

- K students screen only on listening & speaking before Jan. 1st

- TK students should be provisionally qualified based on home language survey and screened after May 1st (TK Provisional Status Coding)

- WIDA ACCESS scores from out-of-state may be accepted (not Screener scores)

- Screener FAQs

WIDA Screener Proficiency Scores

Grade	Overall	Domain
K (before Jan. 1)	5.0	5.0 (listening & speaking only)
K (after Jan. 1)	4.5	4.0 (all domains)
1st	4.5	4.0 (all domains)
2-12	5.0	4.0 (all domains)

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WIDA ACCESS Score Updates

WIDA ACCESS scores
- WIDA ACCESS scores are now available in WAMS.
- Finalized ACCESS scores are in the WAMS File Download area for 2022.

LEP Application
- WIDA ACCESS scores are now available in the LEP application.

CEDARS
- CEDAR "roll-over" will take place next week.
- Districts will be able to enter new screener data.
- Element J23 – Overall Placement Test Score (Screener) will go live.

How to determine if an in-state transfer student needs to be screened?

- Look up the student in the LEP Application to determine whether the student has already been identified as a multilingual/English learner in Washington.

Current Placement Data

Source: CEDARS, SY 2021-2022, Lumen Public School, Lumen High School

Placement Date	Test Date	Test Name	Scaled Score	Level Score	Placement Type
3/22/2022	3/22/2022	WIDA Screener (In Washington)	4	5	Initial

Show Placement Data History

- Look at the Current Placement Data "Level Score"
  - Level Score 5 – Tested and Qualified
  - Level score 6 – Tested but did not qualify

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How to determine if student recently exited TBIP?

1. Look up the student in the LEP Application.
2. Locate the Enroll/Withdraw Data
3. Find the Exit/WD Code for the 2021-2022 School Year
4. Code "A" = Transition met Transition/Proficient level on annual ELP Assessment

Enroll/Withdraw Data

School Year	District	Building	Grade Level	Model	Enrollment	Withdraw	Exit/WD Code	Source
2021-2022			5	E	9/1/2021	6/16/2022	A	CEDARS
2020-2021			4	D	9/2/2020	6/17/2021	T	CEDARS
2019-2020			3	D	8/28/2019	6/18/2020	T	CEDARS
2018-2019			2	D	8/29/2018	6/12/2019	T	CEDARS
2018-2019			2	D	8/29/2018	6/12/2019	T	CEDARS
2017-2018			1	D	8/30/2017	6/12/2018	T	CEDARS
2016-2017			K2	D	8/24/2016	6/14/2017	T	CEDARS

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CEDARS Data Reminders

- Element J23 – Overall Placement Test Score (WIDA Screener) – all districts should have entered this information during the summer.
- Enroll/Withdraw Data – be sure to enter the Withdraw Date and Exit code for the 2021-2022 School Year.
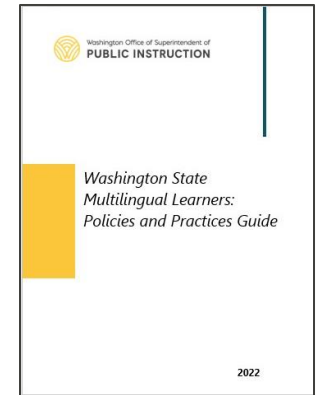
Enroll/Withdraw Data

School Year	District	Building	Grade Level	Model	Enrollment	Withdraw	Exit/WD Code	Source
2021-2022			11	E	3/22/2022			CEDARS
2021-2022			11	E	3/22/2022			CEDARS
2020-2021			11	D	3/4/2021			CEDARS

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TBIP Guidance

Policies and Practices Guide:

- Chapter 1: Introduction and Laws
- Chapter 2: Identification and Screening
- Chapter 3: Program Models
- Chapter 4: Dual Language
- Chapter 5: ELD Services
- Chapter 6: MTSS & Special Populations

- Chapter 7: Title III Programs
- Chapter 8: Newcomers & Refugees
- Chapter 9: Progress Monitoring & Program Evaluation
- Chapter 10: Staffing & Professional Learning
- Chapter 11: Family Engagement & Communication
- Chapter 12: Student Data & Reporting

- Link to *"Learning English in Washington Schools: What Families Should Know"*

- Resources including "Multilingual Learner Plan" and "Meeting Civil Rights Requirements"

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WIDA Standards, Assessment, & Professional Learning

- WIDA Roll-out Plan

- Updated Collaborative Planning Template

- Updated pdEnroller links for WIDA Self-Paced Workshops

- Facilitated Materials for WIDA Professional Learning
    - The WIDA Standards Framework: A Collaborative Approach – slides and videos

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22/23 WIDA Professional Learning Updates

2022-2023 Self-Paced Workshops September 1, 2022 – August 31, 2023
The WIDA Standards Framework: A Collaborative Approach
Classroom Teachers: Classroom Teachers: Engaging Multilingual Newcomers
Engaging Multilingual Learners in Science: Making Sense of Phenomena
Developing Language for Learning in Mathematics
Social Studies: Engaging Multilingual Learners through Inquiry
Home Languages in the Classroom
Making Language Visible in the Classroom (NEW!)
Reframing Education for Long-term English Learners (NEW!)

2022-2023 Facilitated Workshops
Attending to Equity through Bilingual Instruction (facilitated in Spanish/English)
Nurturing Speaking Growth – Session 1 (November)
Nurturing Speaking Growth – Session 2 (December)
Nurturing Speaking Growth – Session 1 (January)

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Dual Language Education & Resources

Spanish/English Biliteracy Standards Effective 2022-23

(Soft rollout with more PL on new standards this school year.)

- Common Core State Standards in Language Arts and Literacy
    - Common Core in Spanish for Grades K-5
    - Common Core in Spanish for Grades 6-12
- WIDA Spanish Language MARCO ALE (Spanish language arts framework to support pedagogy).
- WIDA Spanish Language Development Standards

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Dual Language Education & Resources

- [Supt. Reykdal's Plan to Expand Dual Language Education](#)

- [2022-23 Grant Opportunities](#) – EDS iGrants 748 | Due: September 8

- 2022-23 PLC information will be in the weekly newsletter

- DL family [webpage](#): *Dual Language Education in WA State: What Families Should Know*

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Title III Services

Family Communication Templates

- Title III American Indian/Alaska Native WIDA ACCESS Score Report Letter

Instructional Services

- Links to Since Time Immemorial curriculum and Office of Native Education

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Family Communication Templates

- Home Language Survey & letters available in 40 languages
- Letter templates include:
  - New Student Placement Letter (K-12 and TK)
  - Continued Eligibility Letter (Gen Ed and WIDA Alt ACCESS)
  - Proficiency/Transition from ELD Services Letter
  - Title III American Indian/Alaska Native Letters
- Notification timeline and information needed for each letter
- WIDA ACCESS Score Report Letters (40 languages & AI/AN version)

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Family Notification Letters

- Must be sent within first 30 calendar days
- Use [Family Notification Data](#) for 4 and 5-year graduation rates & average years in program
- May want to separate K from grades 1-12
- Include programs offered in district

Family Notification of New Student Placement in an English Language Development Program

Student's Name: _____ Date: _____

School: _____ School District: _____

Dear Parent or Guardian,

When you registered your child for school, the home language survey you completed indicated your child first spoke a language other than English OR your child uses a language other than English most often at home. Based on this information, the law requires the school to give your child an English Language Proficiency Screener to determine your child's eligibility for English language development instruction to help your child acquire English.

Based on this screener, your child is eligible for English Language Development services for the *INSERT YEAR* school year. Your child will receive services until they reach proficiency on the state-approved English language proficiency assessment.

WIDA Screener	Overall	Listening	Reading	Speaking	Writing
Your Child's Scores					
For grade K before January 1, to be considered proficient, students must score:	5	5	-	5	-
For grade K after January 1, to be considered proficient, students must score:	4.5	4	4	4	4
For grade 1, to be considered proficient, students must score:	4.5	4	4	4	4
For grades 2-12, to be considered proficient, students must score:	5	4	4	4	4

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Multilingual Education Webinars & Newsletters

Multilingual Information Sessions (1st Thursdays, 9:00am & 3:00pm)

- Sept. 1, Oct. 5, Nov. 3, Dec. 1, Jan. 5, Feb. 2, Mar. 2, Apr. 6, May 4, June 1

Multilingual Webinar Series (Thursdays 1:00-3:00 p.m.)

- Sept. 8 | Multilingual Program Administration for New Directors
- Nov. 17 | Supporting Newcomers & Refugees
- Jan. 19 | Long-Term English Learners
- Mar. 16 | Multilingual Students with Disabilities
- May 11 | Title III & TBIP Grants & Program Evaluation

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Check-in Time

Please feel free to join a Breakout Room:

- WIDA Screening & Data (Virginia & Shannon)

- Website & General Questions (Sue, Kristin & Katie)

- Dual Language (Patty)