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Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

k12.wa.us

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() Action Required
(X) Informational

BULLETIN NO. 042-22 EDUCATOR GROWTH AND DEVELOPMENT

TO: Educational Service District Superintendents
School District Superintendents
School District Business Managers
School Building Principals
State Tribal Education Compact Schools
Charter Schools

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: K-12 Intensive Tutoring Programs Competitive Grant Opportunity

CONTACT: Louann Stalder, Director, Title II Part A
360-867-8423, louann.stalder@k12.wa.us

PURPOSE/BACKGROUD

The Office of Superintendent of Public Instruction (OSPI) is opening competitive grants for LEAs to establish intensive tutoring programs in the 2022-23 school year to benefit K-12 students.

[Engrossed Substitute Senate Bill \(ESSB\) 5693](#) allocated \$1,000,000 of the general fund for fiscal year 2023 for intensive tutoring programs. The bill states these grant funds will be used to recruit, train, and hire tutors to provide one-on-one tutoring services to K-12 students experiencing learning loss because of the COVID-19 pandemic. The tutors must receive training in proven tutoring models to ensure their effectiveness in addressing learning loss. School districts, charter schools, and state-tribal education compact schools are eligible to apply for this grant.

Instructions and Award Process

Any recognized local education agency (LEA), Charter or State Tribal Education Compact School is eligible to apply for funds within this competitive iGrant, Form Package 204, for the school year 2022-23. To be considered, applications must consist of:

- Data process for identifying student population to benefit from K-12 Intensive Tutoring Support.

- Identified outcomes and plan for measuring impact.
- Detailed plan of service approach.
- Detailed budget.
- Detailed plan for identifying and selecting eligible staff and/or recruitment plan for staffing to serve as tutors.
- Detailed plan or description of training that occurred for tutors.

Applications are open requests without minimum or maximum thresholds. A rubric scale will be used in a two-step process: Initial review of applications followed by a cross-agency Award Determination Team.

Grant Timeline

August 1, 2022 Application of FP 204 K–12 Intensive Tutoring Support opens
August 29, 2022 Application of FP 204 K–12 Intensive Tutoring Support closes
September 15, 2022 Award notifications sent

INFORMATION AND ASSISTANCE

For questions regarding this bulletin, please contact Louann Stalder, Director of Title II, Part A, at 360-867-8423 or email louann.stalder@k12.wa.us. The OSPI TTY number is 360-664-3631.

This bulletin is also available on the [Bulletins](#) page of the OSPI website.

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CR:ls

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