Congratulations, Washington History Day Students and Teachers!

Sixty-one History Day students from Washington State competed at the 2022 National History Day Contest, hosted virtually from June 12–18, 2022. The National History Day program has over 500,000 student participants nationwide, including over 2,000 in Washington State. Over the past school year, these students created historical research projects on topics of their choosing, based on the theme of Debate and Diplomacy in History: Successes, Failures, Consequences.

History Day students also have the option to enter their research projects into a series of History Day contests. Washington State's History Day program offers both regional- and state-level contests, with the top two entries in each category at the State Contest moving on to compete against their nationwide peers at National History Day's National Contest.

Team Washington's accolades at this year's National Contest include two gold medals, two silver medals, two special awards, and one scholarship. A Washington teacher was honored as a finalist for the national Patricia Behring Teacher of the Year Award and another was named a Teacher of Distinction by the Naval Historical Foundation.

GOLD MEDALS (1st place finalists)



Students: **David Soto, Connor O'Rourke, Benjamin Moskalensky, Alec Rothkowitz**

Senior Group Exhibit Title: Forming New Frontiers in Seattle: The Debate for Fair Employment in Boeing from 1935-1949

Teacher: **Andrew Ivy**

School: Tesla STEM High School (Redmond)



Student: Hallie Xu

Senior Paper Title: A Little Ball Propels the Globe: How Ping Pong Diplomacy Catalyzed

Sino-American Rapprochement

Teacher: **Bill Souser**

School: Lakeside School (Seattle)

SILVER MEDALS (2nd place finalists)



Student: Aubrey Grier

Junior Individual Documentary Title: Makah Whaling Rights: A Moral Debate of Cultural

Preservation

Teacher: **Beth Doughty**

School: Chief Umtuch Middle School (Battle

Ground)



Student: Cindy Yang

Junior Individual Exhibit Title: The Chinese Question: Faded Diplomacy and the Rise of

Anti-Immigration Debate

Teacher: Nicole Kesler and Nick Hecker

School: Evergreen Middle School

(Redmond)

LATINO AMERICAN HISTORY PRIZE



Student: Angelina Lu

Junior Individual Documentary Title: *The Bracero Program: The Exploitation of Farm Workers that Changed Two Nations*

Teacher: Nicole Kesler and Nick Hecker

School: Evergreen Middle School

(Redmond)

AMERICAN LABOR HISTORY PRIZE



Student: Leki Albright

Senior Individual Documentary Title: *Troubled*Beyond Repair? The Endless Spiral of Debate
and Diplomacy in the Northern Ireland Conflict

Teacher: **Scott Barber**

School: Liberty Bell Jr./Sr. High School

(Winthrop)

NATIONAL HISTORY ACADEMY SCHOLARSHIP



Student: Hallie Xu

Senior Paper Title: A Little Ball Propels the Globe: How Ping Pong Diplomacy Catalyzed

Sino-American Rapprochement

Teacher: **Bill Souser**

School: Lakeside School (Seattle)

OUTSTANDING ENTRY AWARDS



Student: Katie Dean

Junior Individual Performance Title: Martin Luther's Diplomacy for the Authority for the Scriptures: Debating the Roman Catholic Church from the 95 Theses to the Diet of

Worms

Teacher: Mary Fitzmaurice

School: Explorer Middle School (Everett)

Student: Ayla Belsby

Senior Individual Documentary Title: *The American Divergence: How Darwin's Theory of Evolution Changed America's Culture Through the Education System*

Teacher: **Scott Barber**

School: Liberty Bell Jr./Sr. High School (Winthrop)

FINALISTS (non-medal)



Students: **Noor Khalidi and Megumi Okamoto**

Senior Group Performance Title: Reshaping

America: The Webster-Hayne Debate

Teacher: Kim Matthews

School: Woodinville High School

(Woodinville)



Student: Katie Dean

Junior Individual Performance Title: Martin Luther's Diplomacy for the Authority for the Scriptures: Debating the Roman Catholic Church from the 95 Theses to the Diet of

Worms

Teacher: Mary Fitzmaurice

School: Explorer Middle School (Everett)



Student: **Ayla Belsby**

Senior Individual Documentary Title: *The American Divergence: How Darwin's Theory of Evolution Changed America's Culture Through the Education System*

Teacher: Scott Barber

School: Liberty Bell Jr./Sr. High School

(Winthrop)

SHOWCASE PRESENTERS

Students: David Soto, Connor O'Rourke, Benjamin Moskalensky, Alec Rothkowitz

Entry: Forming New Frontiers in Seattle: The Debate for Fair Employment in Boeing from 1935-

1949

Teacher: **Andrew Ivy**

School: Tesla STEM High School (Redmond)

This exhibit was featured as part of the Smithsonian National Museum of American History's

virtual exhibit showcase.

Student: Hallie Xu

Entry: A Little Ball Propels the Globe: How Ping Pong Diplomacy Catalyzed Sino-American

Rapprochement

Teacher: **Bill Souser**

School: Lakeside School (Seattle)

This paper was featured as part of the White House Historical Association's virtual paper

showcase.

BEHRING TEACHER OF THE YEAR AWARD FINALIST



Junior Division Teacher: **Kim Matthews** School: **Bothell High School (Bothell)**

NAVAL HISTORICAL FOUNDATION TEACHER OF DISTINCTION



Teacher: **Beth Doughty**

School: Chief Umtuch Middle School

(Battle Ground)

The Washington History Day program is an affiliate of National History Day and is administered by the Office of Superintendent of Public Instruction in partnership with the Washington State Historical Society. To learn more about History Day in Washington State, visit www.k12.wa.us/HistoryDay. For Washington History Day educational resources, visit www.washingtonhistory.org/education/historyday. To learn more about the National History Day program overall, visit www.nhd.org.