# **Upcoming Professional Development:**

## **Day of Learning: Essential Lessons for Teaching the Holocaust**

*Tuesday, June 21st, 2022 | Zoom | Clock Hours Provided*

Sessions include:

* Best practices for teaching the Holocaust and rescue and resistance
* Defiant Requiem: Jewish Prisoners Who Used Music to Defy Their Oppressors
* Eye-Witness - Hear from a Holocaust survivor or a descendant of a survivor
* Jewish Partisans: Fighting for Survival
* [See the Full Schedule!](https://holocaustcenterseattle.org/images/news-events/Day_of_Learning_line_up.pdf)

Registration Link: <https://www.pdenroller.org/ospi/catalog/139926>

## **2022 Powell Professional Development Series**

This series of online workshops for teachers will provide teachers with an opportunity to explore topics in-depth and gain practical ideas and activities to easily implement in the classroom.

* [More information on the Holocaust Center for Humanity website.](https://holocaustcenterseattle.org/programs-events/upcoming-events/695-powell-prodev-2022)

# **Resources for Teachers**

## **National Museum of American Jewish History:**

* [Jewish American Heritage Month Webpage](https://www.nmajh.org/jewish-american-heritage-month/)

## **Jewish American Heritage Month – Images:**

* [Selected Images from the US Government’s Website for Jewish American Heritage Month](https://www.jewishheritagemonth.gov/images/)

## **Videos**

* Unpacked: [The History of Jewish Life in America](https://www.youtube.com/watch?v=gDZHNuS2L3o&amp;ab_channel=Unpacked)
* Unpacked: [The Unknown History of Black Jews in America](https://www.youtube.com/watch?v=6caTg2Xovlg&amp;ab_channel=Unpacked)
* WJC: [Jewish American History Month](https://www.youtube.com/watch?v=P0oy4Zy_uNM&amp;ab_channel=WorldJewishCongress)

## **Washington State Jewish Historical Society**

* [Washington State Jewish Historical Society Homepage](https://www.wsjhs.org/welcome.html)
* [WSJHS - Events](https://www.wsjhs.org/about/events.html)

## **Library of Congress**

* [Illustrated Children’s Books and Periodicals in Hebrew and Yiddish, 1900-1929](https://www.loc.gov/rr/amed/pdf/Illustrated%20Children%27s%20Books%20and%20Periodicals%20in%20Hebrew%20and%20Yiddish%2C%201900-1929%20.pdf)
* [Immigrants in the Progressive Era](https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/progressive-era-to-new-era-1900-1929/immigrants-in-progressive-era/)
* [A People at Risk – East European Jewish Immigration to the US](https://www.loc.gov/classroom-materials/immigration/polish-russian/a-people-at-risk/)

## **Holocaust Center for Humanity – Seattle**

* [Teaching & Learning Best Practices](https://holocaustcenterseattle.org/best-practices)
* [Speakers Bureau](https://www.holocaustcenterseattle.org/teach/about-the-speakers-bureau)
* [Survivor Encyclopedia](https://holocaustcenterseattle.org/learn/encyclopedia-of-survivors-in-washington)
* [Educators for Change](https://holocaustcenterseattle.org/teach/educators-for-change)

## **Holocaust Instruction Law – Washington State**

 [RCW 28A.300.115](https://app.leg.wa.gov/rcw/default.aspx?cite=28A.300.115)

* + “Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction on the events of the period in modern world history known as the Holocaust, the systemic, German state-sponsored persecution and murder of Jews and other innocent victims by the Nazi regime and its collaborators between the years 1933 and 1945. The instruction may also include other examples of genocide and crimes against humanity.

The studying of this material is intended to: Examine the ramifications of prejudice, racism, and intolerance; prepare students to be responsible citizens in a pluralistic democracy; and be a reaffirmation of the commitment of free peoples never again to permit such occurrences.”

## **Fighting Antisemitism, Bias, and Racism**

* [Combatting Antisemitism in Education](https://www.k12.wa.us/sites/default/files/public/ossi/schoolimprovement/pubdocs/Combatting_Antisemitism_in_Education.pdf)
* [Anti-Defamation League](https://www.adl.org/) (Resources, Reports, and Report an Incident of Hate/Violence)
	+ [Resources for Educators](https://www.adl.org/education-and-resources/resources-for-educators-parents-families)
	+ [2021 Survey on Jewish Americans Experiences with Antisemitism](https://www.adl.org/blog/2021-survey-on-jewish-americans-experiences-with-antisemitism)
* [Anti-Defamation League – Pacific Northwest](https://seattle.adl.org/news/release-hate-crimes-surge-across-pacific-northwest-according-to-new-fbi-data/)
	+ [Education Homepage](https://seattle.adl.org/home/education/)
* [American Jewish Committee](https://www.ajc.org/tai/combating-antisemitism)
	+ [The State of Antisemitism in America - 2021](https://www.ajc.org/AntisemitismReport2021)

# **Contacts:**

For more information on Holocaust/Genocide Education, email Paul Regelbrugge, Director of Education, Holocaust Center for Humanity, at Paul@HolocaustCenterSeattle.org.

For more information on fighting antisemitism, bias, racism, hate, and violence, email the education team at ADL Pacific Northwest at PacNWEdu@adl.org.

For more information on this document and other efforts at OSPI please email Akiva Erezim, Holocaust Education Liaison and Data Consultant, OSPI, at akiva.erezim@k12.wa.us.