# Holocaust Professional Development

### **Programs & Events**

Teach about fighting bias, discrimination, racism, and antisemitism to create more equitable systems and school environments with the following professional development workshops. All workshops below are in partnership with the <u>Holocaust Center for Humanity (HCH)</u>.

#### Teaching the 10 Stages of Genocide

Learn more about the complex process of genocide through an educational and awareness model called the **10 Stages of Genocide.** Participants will receive the necessary educational tools and resources to teach their students about the processes that history has shown lead to genocide by focusing on Dr. Gregory H. Stanton's 10 Stages of Genocide. Presented by the Dallas Holocaust and Human Rights Museum.

#### April 5 | 4:30–6:00 pm | Free | Sign up for free clock hours

# Then and There, Here and Now: Holocaust Education and Memory in WA-State

While the tragedy of the Holocaust has affected many groups, the primary target of the Holocaust was the Jewish people. <u>Antisemitism is alive and well</u>, in <u>Washington</u> and the world-over, even while the Holocaust is within living memory.

#### April 28 | 11:30 am-1:30 pm | Sign up for free clock hours

#### Day of Learning: Rescue and Resistance During the Holocaust

**Dr. Mordecai Paldiel,** the former Director of the Department of the Righteous at Yad Vashem, Israel's Holocaust authority, is a lecturer at Yeshiva University and Queens College (CUNY) in New York. Born in Belgium, Dr. Paldiel and his family of six fled to France where they were rescued by a Catholic Priest who was able to smuggle the entire family into Switzerland. Dr. Paldiel is a leading authority on rescue during the Holocaust and is the author of several acclaimed books on rescue and rescuers.

June 21 | 9:00 am–4:00 pm | Sign up for free clock hours



## America and the Holocaust: History Unfolded: What Americans Knew about the Holocaust via Newspapers

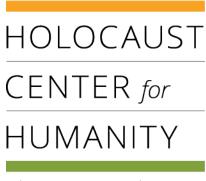
Eric Schmalz, *Museum Educator, US Holocaust Memorial Museum*, will explain what the **History Unfolded: US Newspapers and the Holocaust** project is and why it matters. He will describe the project's successes to date, with particular attention to the involvement of students and adult volunteers in the Pacific Northwest. He will show various ways the website can be a useful tool for research and education, as well as some exciting future plans.

#### September 7 | 5:15–6:15 pm | Sign up for free clock hours

#### America and the Holocaust: American Responses to the Holocaust

In "American Responses to the Holocaust," Rebecca Erbelding will explore the motives, pressures, and fears that shaped Americans' responses to Nazism, war, and the persecution and murder of Jews in Europe during the 1930s and '40s. She will describe the information about the Holocaust that was available to Americans as it was happening; the ways in which Americans responded to the refugee crisis in the late 1930s; the debates among Americans over intervention in World War II; and what Americans did after it was clear that mass murder was happening.

September 8 | 5:15–6:15 pm | Sign up for free clock hours



Educate. Inspire. Take Action.