



Mathematical Meaning-Making: Collaborating for Equity

Designed for mathematics educators and language specialists who work together to support multilingual learners through collaboration or coaching.

The eWorkshop explores the importance of equitable engagement in mathematical conversations for multilingual learners. By engaging in the eWorkshop, participants will build their skills in

- Recognizing characteristics of equitable classroom spaces where multilingual learners engage in deep mathematical discourse
- Structuring supports and scaffolding that build students' repertoires for communicating their math questions and ideas.
- Deciding when to guide students toward more precise mathematical language.

Participation Requirements

- Engage in
 - Two 75-minute webinars
 - Enrichment activities after each webinar
 - Discussion boards between meetings
- Collaborate with colleagues
- Obtain a WIDA Secure Portal account to the WIDA eLearning Center
- Spend an estimated total of 4-6 hours completing webinars and tasks

Webinar 1

May 2, 2022
4:00–5:15 pm

Webinar 2

May 9, 2022
4:00–5:15 pm

[Register here](#)



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