

School Leaders: Ensuring Equity for Multilingual Learners

This webinar series is designed for school principals, administrators, and leadership teams who are responsible for school-level policies, leading school improvement planning, data analysis processes, and decision-making about programs and professional development.

This eWorkshop is for you if you can answer “yes” to the following questions:

- q Are you a school administrator (e.g., principal, vice or assistant principal) or part of a leadership team responsible for crafting school policies and the school improvement plan?
- q Do you have the influence or authority to make decisions related to schedules and program options at the school level?
- q Do you play a leadership role in deciding the time and topics that are provided for professional development for teachers at a school level?



In order to increase educational opportunity and academic language development for multilingual learners in their local contexts, school leaders will learn how to...

- Create new or enhance existing school language policies and programs within current school improvement processes
- Apply principles of data literacy when making decisions about school structures and programs for language learners
- Build structures to ensure educator collaboration while maintaining authentic and culturally responsive family partnerships

Participation Requirements

- Attend three live WIDA webinars
- Engage in pre- and post-webinar work
- WIDA Secure Portal account to access the materials and webinar platform available in the WIDA eLearning Center
- Four and half hours of screen time and estimated seven hours to complete entire webinar series and tasks

Session 1 | [Register Now](#)

1/31, 2/7 & 2/14

10:00–11:30 am

Session 2 | [Register Now](#)

2/1, 2/8 & 2/15

1:00–2:30 pm