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| **Heritage Language Program Grant** |

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| Address each question and be concise with your responses **(100-word limit per question, except for budget question)**. Contact Patty Finnegan at patty.finnegan@k12.wa.us for application support. **Application must be submitted through the EDS iGrant system by August 26 at 4:00 pm.****READINESS TO BENEFIT & PLAN FOR SUSTAINABILITY** 1. How has your school board expressed support for heritage language programs, i.e., resolution, part of the district’s strategic plan, part of the mission statement?
2. What is the heritage language being taught? Is the educator(s) instructing the heritage language program certified or recognized as bilingual/biliterate proficient in the heritage language?
3. What is the plan for building or expanding a sustainable heritage language program?
4. How will student outcomes be used to monitor, evaluate, and adjust the heritage language program to maximize its effectiveness for all students? **\***
5. How many heritage language classrooms or grade levels will be added each year? At what school(s)?**\***
6. What’s the plan for prioritizing and serving multilingual/English learners (students whose home language is other than English and are eligible English learners) through the heritage language program?
7. How will families be engaged in the heritage language program?
8. How will community members learn about and engage with the heritage language program?
9. Describe the plan to recruit and support bilingual paraeducators, classified staff, parents, and high school students to become bilingual educators of the heritage language? **\***
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| **PROPOSED BUDGET** 1. How will the grant funds be used to plan for/expand the capacity for a heritage language program and what is the total amount requested? Complete table below and add rows as needed.**\***

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| **Item/Expense** | **Estimated Cost** |
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| **Total Amount Requested** | **$** |

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| **PARTICIPATION IN THE HERITAGE LANGUAGE EDUCATORS’ PROFESSIONAL LEARNING COMMUNITY** **AND AN ANNUAL SELF-EVALUATION FOR PROGRAM EFFECTIVENESS, SUSTAINABILITY, AND CONTINUOUS IMPROVEMENT** |

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1. Part of this grant program is engaging in a statewide effort to support effective, sustainable heritage language programs. OSPI facilitates professional learning communities (PLCs) and provides research- and evidence-based tools for an annual self-evaluation of the program. Most of the professional learning activities will be virtual. How will the district/school participate in these professional learning activities and the annual self-evaluation (i.e., commitment to participate in professional learning and networking webinars, document best practices and lessons learned, lead learning on particular dual language topics, mentor others, host site visits, present at conferences)?