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| **Tribal Language Program Grant** |

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| **This application must be used by all Tribal language program applicants.** Address each question and be concise with your responses **(100-word limit per question, except for budget question)**. Contact Patty Finnegan at patty.finnegan@k12.wa.us for application support. **Application must be submitted through the EDS iGrant system by August 26 at 4:00 pm.****READINESS TO BENEFIT & PLAN FOR SUSTAINABILITY** 1. Through Tribal consultation and in compliance with the [First Peoples’ Language, Culture, and Oral Traditions Teacher Certification Act: Honoring our Ancestors](http://lawfilesext.leg.wa.gov/biennium/2007-08/Pdf/Bills/Session%20Laws/Senate/5269-S.SL.pdf?cite=2007%20c%20319%20%C2%A7%204) (2007, c 319), how has the Tribal Council and governing body of the State-Tribal Education Compact (STEC) school or Tribe(s) nearest the school district expressed support for the P-12 Tribal language program? What is the STEC school’s or school district’s plan to engage in ongoing, timely, and meaningful Tribal consultation as the Tribal language program is developed and implemented?

Upload documentation from the local Tribe(s) providing the State-Tribal Education Compact school or school district with: a) permission to offer the Tribal language program, b) verification of Tribal language instructor certification status by the local Tribe(s)’ language program, c) the timeline for ongoing and meaningful Tribal consultation, and d) the method for documenting the ongoing consultation with the local Tribe(s).The preferred form of this permission from the local Tribe(s) to the State-Tribal Education Compact school or school district is through the consultation agreement. MoU/MoA is an acceptable form of documentation. If the Tribe prefers not to enter into an agreement, written documentation from the Tribe acknowledging support of the Tribal language program grant is required. If the local Tribe(s) intend(s) to give permission for the Tribal language program and has verified the instructor but are not able to complete the consultation agreement or MoU/MoA before the application deadline, the local Tribe(s)’ language program director may submit a letter of intent to support meeting the application deadline. The applicant is required to submit the consultation agreement or MoU/MoA once the document is finalized by the local Tribe(s). If the Tribe prefers not to enter into an agreement, written documentation from the Tribe acknowledging support of the Tribal language program grant is required. **To upload documents in the EDS iGrants system, please go to the Forms and Files tab of the iGrant application and upload the file(s) in the Application Files section.**1. What is the Tribal language being taught? Is the educator instructing the Tribal language program certified through the First Peoples’ Language, Culture, and Oral Tribal Traditions Teacher Certification program through the local Tribe(s)? Please submit the name(s) of the Tribal language educator(s) who will instruct the Tribal language program.
2. What is the STEC school’s or school district’s plan for building or expanding a sustainable P-12 Tribal language program?
3. How will the STEC school or school district use student outcomes to monitor, evaluate, and adjust the Tribal language program to maximize its effectiveness for all students? **\***
4. How many Tribal language classrooms or grade levels will be added each year? At what school(s)?**\***
5. What’s the STEC school’s or school district’s plan for serving multilingual/English learners (students whose home language is other than English) and Title III-eligible Native Americans (students who are eligible for Title III supplementary literacy and language supports) through the Tribal language program?
6. How will the STEC school or school district engage families in the Tribal language program?
7. How is the STEC school or school district collaborating with Tribal Elders and community members to learn about and use the language of the Tribe?
8. How will the STEC school or school district support the local Tribe(s) to recruit and support bilingual paraeducators, classified staff, parents, and high school students to become educators of the Tribal language in alignment with the First Peoples’ Language, Culture, and Oral Tribal Traditions Teacher Certification Act: Honoring our Ancestors (2007 c 319)? **\***
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| **PROPOSED BUDGET** 1. How will the grant funds be used to plan for/expand the capacity for a P-12 Tribal language program and what is the total amount requested? Complete table below and add rows as needed.**\***

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| **Item/Expense** | **Estimated Cost** |
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| **Total Amount Requested** | **$** |

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| **PARTICIPATION IN THE TRIBAL LANGUAGE EDUCATORS’ PROFESSIONAL LEARNING COMMUNITY** **AND AN ANNUAL SELF-EVALUATION FOR PROGRAM EFFECTIVENESS, SUSTAINABILITY, AND CONTINUOUS IMPROVEMENT**1. Part of this grant program is engaging in a statewide effort to support effective, sustainable P-12 Tribal language programs. OSPI facilitates professional learning communities (PLCs) and provides evidence-based tools for an annual self-evaluation of the program. Most of the professional learning activities will be virtual. How will the STEC school or school district participate in these professional learning activities and the annual self-evaluation (i.e., commitment to participate in professional learning and networking webinars, document best practices and lessons learned, lead learning on particular dual language topics, mentor others, host site visits, present at conferences)?

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