

# TEACH YOUR STUDENTS HOW TO TELL FACT FROM FICTION ONLINE

*with the Digital Survival Skills Curriculum*

**Digital Survival Skills is a curriculum** available on [Washington OER](#). It prepares students for civic engagement by teaching them:

- How our information environments are shaped by online platforms and our own cognitive biases
- How and why people create and spread mis- and disinformation
- Quick fact-checking skills they can use in their daily life to separate fact from fiction online

**These lessons culminate in students hosting MisinfoDay Jr**, an event where students lead workshops and presentations on media literacy skills. **MisinfoDay Jr is:**

- Student-led & interactive – students create and present activities to engage attendees
- Live – it can be hosted virtually or in person
- Multigenerational – students can present to parents, grandparents, siblings, and community members
- Skills-based – all attendees will leave with media literacy skills they can apply to their life immediately

**DATES: August 9 & 10 from 9 AM – 4 PM**  
**Hosted on Zoom**

## Interested?

Email [tipteachers@gmail.com](mailto:tipteachers@gmail.com) with the subject heading “DSS Training” to sign up.

The Digital Survival Skills Curriculum & MisinfoDay Jr are inspired by the work of the UW Center for an Informed Public.

The curriculum was written by the founders of Teachers for an Informed Public. TiP is an organization of teachers and librarians dedicated to bringing digital media literacy skills to their students and communities to help them tell fact from fiction online. TiP hosts trainings, community meetings, and curriculum building.

Interested in joining? Reach out to us at [tipteachers@gmail.com](mailto:tipteachers@gmail.com).