

February 2021 Update: School Reopening Resources

Special Education Guidance Brief for In-Person Learning: Spring 2021

The purpose of this [guidance brief](#) is to review guidance and recommendations to schools and families about providing in-person special education services across all grade levels, preschool to age 21. This document opens with a review of guidance to date, follows with a planning checklist, and closes with updated resource links. To support family and community engagement throughout the educational process, the guidance has been translated into twelve additional languages, which are posted on our [Special Education Guidance for COVID-19](#) page.

Updated: OSPI Special Education Q&A Webinar for Families

Join the OSPI Special Education Division on Wednesday, February 24, 2021, from 6:30 to 7:30 pm for a live webinar/Q&A to answer questions and support families of students with disabilities. OSPI team members will be available to answer questions and problem solve with families supporting students with disabilities across all learning models: in-person, hybrid and remote.

Please share with families and encourage them to [register](#) in advance for this webinar. After registering, they will receive a confirmation email with information to join the webinar. We will answer questions live during the webinar. Families can also submit questions during registration to be sure those get answered during the webinar. We will have live language interpretation options available. See the [session flyer](#) for more information; translated versions of the flyer are available on our [Guidance for Families page](#).

Updated: Q&A: Provision of Services to Students with Disabilities During COVID-19

This [Q&A guidance](#) is current as of January 13, 2021. The Q&A includes information for districts, educators, and families on FAPE for students with disabilities during the COVID-19 pandemic to include: provision of services, early childhood considerations, secondary transition considerations, child care, communication with families, timelines, fiscal considerations, and additional resources. Information in the Q&A will be updated frequently to reflect current guidance as it is released. If you have questions, please contact [Glenna Gallo](#), Assistant Superintendent of Special Education, or call at 360-725-6075.

