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Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**  
Chris Reykdal, Superintendent

k12.wa.us

## Social Studies Cadre Recruitment Announcement

[Access the online application here](#)

### ABOUT THIS APPLICATION

The OSPI Social Studies Program is accepting applications for practicing educators to serve on OSPI's Statewide Social Studies Cadre. Each Cadre position is scheduled on a three-year term cycle. The following positions will remain open until filled:

**ESD 101:** 6–8 (Middle), 9–12 (High)

**ESD 105:** 6–8 (Middle), 9–12 (High), K–12 (Other)

**ESD 112:** K–5 (Elementary), 9–12 (High)

**ESD 113:** K–5 (Elementary), 6–8 (Middle), 9–12 (High), K–12 (Other)

**ESD 114:** 6–8 (Middle), 9–12 (High), K–12 (Other)

**ESD 121:** 6–8 (Middle)

**ESD 123:** K–5 (Elementary), K–12 (Other)

**ESD 171:** 6–8 (Middle), 9–12 (High), K–12 (Other)

**ESD 189:** K–5 (Elementary), 6–8 (Middle), K–12 (Other)

### PURPOSE OF OSPI STATEWIDE SOCIAL STUDIES CADRE

The OSPI Statewide Social Studies Cadre, established in 2010, consists of approximately 30-36 educators who have both experience and expertise in social studies education. Cadre members review and revise statewide social studies resources and materials, as well as deliver workshops at statewide conferences and local or regional trainings for teachers that specifically target:

- Washington State K–12 Social Studies Learning Standards and connections across learning standards in other subjects (e.g., ELA and Literacy, Science, Arts, Health, Fitness, Educational Technology);
- OSPI-developed Assessments (CBAs); and
- Connections between social studies instruction and other content areas.

## POSITIONS AND TERMS OF SERVICE

Generally, there are four positions available for educators within each Educational Service District: K–5 (Elementary), 6–8 (Middle), 9–12 (High), and overall K–12 education (such as an administrator, school district employee, or content specialist).

The term for each position is three years, beginning in September and ending in August. The three-year term is scheduled for the *position*, not the *member*; some Cadre members may be selected to serve the remainder of an open term. Each year, one-third of the Cadre positions are scheduled to reopen for applications, along with any other positions that are vacant. Cadre members who have served either partial or full three-year terms may reapply when their position reopens.

## EXPECTATIONS

OSPI Statewide Social Studies Cadre members are expected to contribute to social studies teaching, learning, and professional development through the following actions:

- Participate in a monthly one-hour "Cadre Conversation" video conference (September–June) held in the afternoon. Calls are recorded for those who cannot attend live.
- Attend in-person and/or virtual meetings throughout the school year and present at statewide conferences when invited to do so.
- Develop and share resources by participating in small group grade-level work and contributing to the WSCSS website, OSPI website, and OER Commons, as well as other education partners.
- Provide input by phone or email between meetings, as requested.
- Receive annual approval and support from building and/or district leadership to participate as a member of the Cadre.
- Support buildings, districts, and ESDs in developing and implementing robust social studies education.

## COMPENSATION/REIMBURSEMENT

Consistent with other OSPI-sponsored educator cadres, per diem travel expenses (room, board, mileage) and substitute costs incurred in relationship to OSPI Statewide Social Studies Cadre events will be reimbursed by OSPI. OSPI will not reimburse expenses for events other than those arranged by OSPI. If Cadre members receive training requests from individual school districts or from regional partners, it is the responsibility of Cadre members and their schools or districts to negotiate these requests. If ESDs or individual districts request training support from Cadre members, the ESD or district will be expected to negotiate compensation of the Cadre member for expenses such as preparation time, substitute coverage, mileage, meals, lodging, and materials costs. Occasionally, Cadre members may also be retained by OSPI under contract to create openly-licensed social studies materials.

## WHO CAN APPLY

Active educators with interest, experience, and expertise in social studies education may apply. This includes classroom teachers, librarians, administrators, and district employees. Secondary teacher applicants should be teaching social studies classes for a majority of their day.

Elementary teacher applicants should be experienced in teaching stand-alone units of social studies and integrating social studies into other subjects of study throughout the school day.

**Current Cadre members whose positions are scheduled to reopen must reapply if they wish to be considered for the position's next three-year term.**

## HOW TO APPLY

Interested applicants must complete the [online application](#) to be considered for the Cadre. Applicants must also arrange for their building-level supervisor to complete and submit an online Recommendation Survey, which the supervisor receives by email.

## DEADLINE

November 13, 2020 or Open Until Filled

## APPLICATION REVIEW AND SELECTION PROCESS

OSPI will review applications to select new OSPI Statewide Social Studies Cadre members.

Each application will be reviewed and scored by a minimum of three education professionals using [rubric criteria](#) developed by OSPI. Priority will be given to applicants who demonstrate the following attributes:

- Is recognized by peers and/or students for excellence in teaching (for example, has received National Board Certification).
- Is viewed as a teacher leader by the school community (for example, has conducted workshops, led lesson studies, or been actively engaged in a Professional Learning Community at the school or district level).
- Is familiar with the Washington State Social Studies Learning Standards and OSPI-developed Assessments (CBAs), and has experience aligning lessons to these materials.
- Has written curricula, including lessons centered around inquiry and lessons that integrate social studies with other disciplines.
- Has expertise in culturally-responsive teaching practices, including experience working with diverse populations of students, staff, and communities.
- Teaches in a geographic region that is currently under-represented in the Cadre.

All applicants will be notified of their application status via e-mail.

## QUESTIONS?

If you have any questions regarding the application process or need further information, please contact Jerry Price, Social Studies Program Supervisor, at (360) 725-6351 or by email at [jerry.price@k12.wa.us](mailto:jerry.price@k12.wa.us). The OSPI TTY number is (360) 664-3631.