



Inclusionary Practices Professional Development



Grant Funding Application Open to New & Existing Partners!

Inclusion is the belief and practice that *all* students have the right to meaningfully access academic and social opportunities in general education settings. Washington ranks 44 out of 50 states for inclusive practices¹, with 57.7% of students with disabilities included in general education settings for 80–100% of the school day².

What is the IPP pilot project?

To support more inclusive schools, OSPI is partnering with stakeholders through the Inclusionary Practices Project (IPP). In fall 2019, 175 schools from 85 school districts participated in year one of the pilot, which provides state special education funding to support professional development for educators implementing inclusionary practices.

Least Restrictive Environment (LRE) data are a measure of the percent of a school day a student with a disability spends in general education settings, and preliminary results from pilot data are promising:

	Statewide Data			Pilot Cohort Data		
	2017 Pre-Baseline	2018 Baseline	2019 Update	2018 Baseline	2019 Update	Pilot Cohort % Change*
LRE 1 (80-100% in general ed):	56.0%	56.6%	57.7%	36.7%	41.5%	+ 4.8%
LRE 2 (40-79% in general ed):	29.5%	29.2%	28.4%	50.6%	46.2%	- 4.4%
LRE 3 (0-39% in general ed):	13.1%	12.8%	12.4%	12.1%	11.7%	- 0.4%

*The targets are to increase LRE 1 and decrease LRE 2 and LRE 3.

Who can apply?

We are recruiting additional pilot partners for 2020-21. This opportunity is open to all local educational agencies (LEAs) in Washington, including school districts, charter schools, tribal compact schools, etc.

School districts can select participating schools through the application process.

¹ National Council on Disability. (2018). [The Segregation of Students with Disabilities](#).

² Office of Superintendent of Public Instruction. (2020). *Special Education Federal Child Count*.



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How much funding is available?

School districts will receive a \$15,000 base allocation, plus a per-pupil allocation of \$95 per student with a disability in the participating schools. Other types of LEAs will receive a \$5,000 base allocation, plus a per-pupil allocation of \$95 per student with a disability in the participating school.

New and current pilot participants can also request to add additional participating schools and/or request additional project funding beyond the allocation provided, once the 2020-21 allocation has been spent down.

The spending period for these funds is from July 1, 2020 through June 30, 2021. Please note these state funds cannot be carried over beyond the 2020–21 school year. As these are special project funds, they do not impact Maintenance of Effort calculations.

How can the funds be used?

Project funds must be used primarily for staff development in support of inclusionary practices. Allowable purchases include:

- Professional development training/registration costs
- Staff release time for training/coaching
- FTE for coaching/mentoring
- Materials/equipment for staff training
- Technology for staff training/collaboration
- Technology to support inclusive access for students with disabilities

What is the application process?

The competitive grant application process includes the [Competitive Grant Application](#) and a completed [Competitive Grant Action Plan](#). Submitted applications will be scored in alignment with the priorities and point system identified in the [Competitive Grant Rubric](#).

The applications process will remain open throughout the 2020-21 school year, until all project funds have been spent. Applications will be reviewed in the order they are received.

Please contact david.green@k12.wa.us if you have questions about the pilot project or need support with applying.