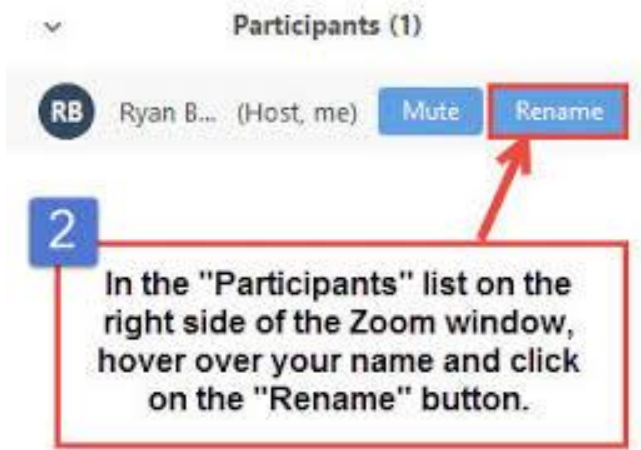


Teaching Elections and Voting in WA:



- Mute yourself + turn off your camera and relax
- Make sure your name is correct for attendance/clock hours
- Go to the "rename" feature (top right of your profile) and:
 - add a "1" in front of your name for elementary
 - add a "2" in front of your name for middle school
 - add a "3" in front of your name for high school
- This will allow us to put you in the right "room" when we break up by grade levels



Teaching Elections and Voting In Washington State

September 15, 2020



Washington Office of Superintendent of
PUBLIC INSTRUCTION



Welcome! We are glad you are here.



Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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Agenda

- Welcome and quick overview (*10 minutes*)
- Office of Secretary of State Resources – Katrina Osborn; Voter Outreach and Education Coordinator (*15 minutes*)
- TVW Resources – Brett Hansen; TITLE (*15 minutes*)
- OSPI Resources – Jerry Price; TITLE (*20 minutes*)
- Teaching Elections in Washington State Curriculum – Leslie Heffernan (3-5), Joshua Parker (6-8), and Melissa Webster (9-12) (*40 minutes*)
- Q&A and Wrap-Up (*15 minutes*)





Katrina Osborn; Office of Secretary of State

Katrina.Osborn@sos.wa.gov

360-628-2024



#FutureVoter



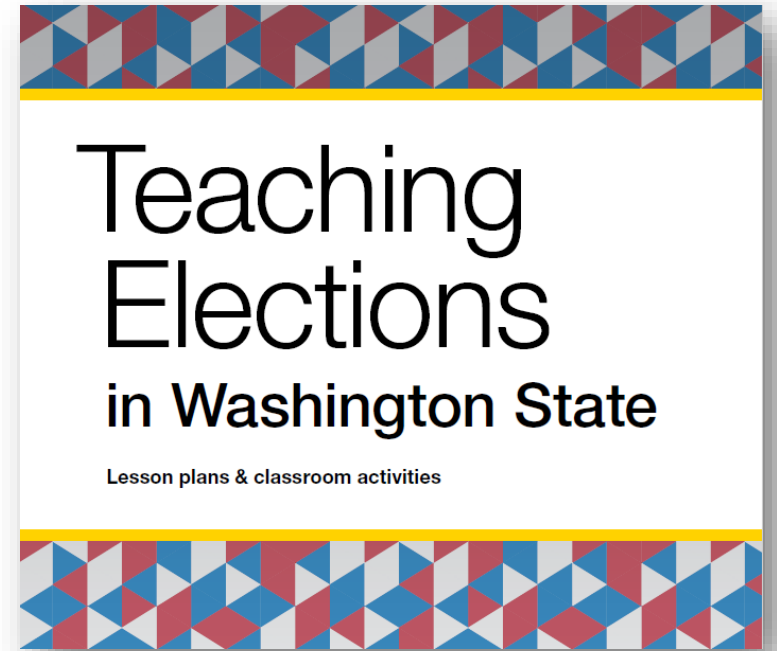
sos.wa.gov/civics



Ready, Set, Vote!
#FutureVoter



 **Student Mock
ELECTION**



[Request Hard Copies
of Teaching Elections](#)



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Brett Hansen; TVW

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Jerry Price; OSPI Social Studies Program Supervisor

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(360) 480-0186

OSPI has many materials and resources available to assist you in teaching about elections and voting:

- OSPI Social Studies Standards:
<https://www.k12.wa.us/student-success/resources-subject-area/social-studies/learning-standards>
- OSPI Social Studies Resource Page:
<https://www.k12.wa.us/student-success/resources-subject-area/social-studies/social-studies-resources>
- OER Washington – Social Studies:
<https://www.oercommons.org/hubs/washington>
- OSPI #FutureVoter Page:
<https://www.k12.wa.us/student-success/resources-subject-area/social-studies/futurevoter-temperance-and-good-citizenship-day>

Washington State K–12 Learning Standards for Social Studies



• Social Studies Skills • Civics • Economics • Geography • History •



Constitutional
Rights
Foundation

CIVIC ACTION PROJECT™



Teaching Elections In Washington State

Elementary:

Leslie Heffernan;
Central Valley SD

Middle School:

Joshua Parker;
North Thurston PS

High School:

Melissa Webster;
Everett PS



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Teaching Elections in Washington State

Lesson plans & classroom activities



Published by the Office of the Secretary of State



Q&A and Wrap Up

Thank you for valuing civic education – please reach out if you need support



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k12.wa.us



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Do WA voters have
more power than
others?

Teaching Elections in Washington State

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7/8th Elections Curriculum



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Teaching Elections 7th/8th breakout agenda:

- 3 mins Welcome
 - Opener - Waterfall chat: What is one thing middle schoolers struggle to understand about voting in WA?
- 10 mins Activity example - Source analysis
 - Do WA voters have more power than others?
 - Analyze/note sources and fill in notes/reflection to prepare for break out rooms
 - Would recommend Kami or another PDF annotator (example)
- 8 mins - Look back through notes:
 - Tricider - weigh the evidence for and against claims
 - Identify one question about voting in the state of WA that you are left thinking about - chat
- 5 mins Overview of Inquiry: <https://www.sos.wa.gov/assets/elections/civics/teachingelectionswa.pdf>
- 4 mins Q +A



Elementary Presentation Link – Leslie Heffernan

- <https://docs.google.com/presentation/d/15AJECwegFnZHizDFyhNs86egCj6TsoNA2KSxuhLDE7I/copy?usp=sharing>

