

WE DO WHAT'S BEST FOR KIDS!

TOPPENISH TOP 25

VOLUME 1: DISTANCE LEARNING

1.Math: I taught a cooking class and we made brownies. Great math/fraction application.

2.Math: This was a great tool last spring when I was teaching Measurement and Data and Geometry. <https://www.geogebra.org/>

3.Math: **A collection of virtual math manipulatives**

4.Engagement: For 21st century online this summer I used the wheel of names. A student got their name entered in the wheel the number of times they logged on for the week. Whoever got picked won a prize. The kids didn't want to miss a day. It's a beginning probability activity too.

5.Engagement: Hat Day, Show your Pet Day, Tiara Tuesday, Wildcat Wednesday, Crazy Hair Day, Fancy Fridays, PJ Day Sibling Storytime w/ teacher, Favorite Shirt Day...

6.Engagement: Virtual Marble Jar! Weekly participation was rewarded with a marble added to a jar and a shout out

7.PBIS Ideas: Books from Amazon, art supplies, \$5 Mc D gift cards...Held a raffle from a hat every Wed. Every completed assignment earned a ticket in the hat. I picked 5 a week.

8.Attendance/PBIS: Prizes for attendance would be awesome!

9.SEL: Check out teacher pay teacher they have a free calm down corner you can put in your virtual class room. It includes a breathing ball, break, etc (aligns to generation wellness)

10.SEL: Each day has its own designation (Motivation Monday, Thankful Thursday, etc.). Students kept journals and could share out during the first minutes of the daily GM, through email, or however they felt compelled to share.

11.Community Building: Show a page of pictures (use a google slide) that represent you as a teacher/ person have the kids look at the pictures and make connections to their life (example you have a picture of you with your dog, they may also have a dog) they come up with ways they relate to the pictures and then share out how they can relate to your picture. After they have shared you explain each picture and tell them that it may not seem like we have much in common but we can relate better than you think.



FROM THE BRILLIANT MINDS OF TOPPENISH SCHOOL DISTRICT EDUCATORS

We are in this together!



12.Engagement: Student-created GLAD observation charts in slides.
Each student created one collage slide.

13.Quizzes: These quiz games were incredible for student engagement and practice! They loved it so much they started making their own quizzes and quizzing each other!

<https://quizlet.com/latest>

<https://kahoot.com/schools-u/>

<https://quizizz.com/>

14.PBIS: Provide parents and students Google Meet etiquette when online. For example, stay in one spot, mic off, be organized...

15.Community Building: I made sure the child would have their birthday song

<https://www.1happybirthday.com/HappyBirthday!>

16.Engagement: I made certificates for my parents on job well done with distant learning! I know it was just as challenging for them as it was for the kids.

17.PBIS/Community Building: Play a game of bingo/ tic tac toe/ connect 4 so they can win a class prize

18.Communication: I felt like my relationship with families was much stronger due to the ongoing communication I had with them. I used different medians of communication (text, phone, email, ClassDojo, and home visit for one family).

19.Relationships: Having that relationship with students is key for their success because it builds confidence and power for them to learn and feel attentive to what they want to learn.

20.Engagement, SEL: Engagement: Go Noodle website is like a YouTube for brain breaks for students. They have a wide variety of content for students of all ages.

<https://app.gonoodle.com/>

21. Family Engagement: The best thing I got from distance learning in the spring was parent contact was continuous, regular phone and classdojo contact. It helped tremendously.

22.Community Building: As students enter the virtual classroom, greet them by name. :-)

23.Family Engagement: I shared what students were learning each week using class dojo encouraging parents to message me with questions or concerns. I also shared student accomplishments.

24.Communication: Communication is key with students and parents. Families may need support with the tech involved, or need clarification about the lesson content, or assignment expectations. Parents appreciate a quick response, and if possible, in a language they understand. Families are doing their best, and we need to acknowledge that and establish that partnership right away to avoid disengagement.

25.Facebook Goodies: Bitmoji Craze for Educators Bitmojis & Benchmark

Advance/Adelante Google Classroom for Teachers Benchmark Distance Learning Literacy Block

