

ESSER Funds Allowable Uses & Requirements

Allowable Uses

Local educational agencies (LEAs) may use federal Elementary and Secondary School Emergency Relief funds (ESSER funds) for the following activities:

- A. Activities authorized by the Every Student Succeeds Act (ESSA).
- B. Activities authorized by the Individuals with Disabilities Act (IDEA).
- C. Activities authorized by the Adult Education and Family Literacy Act.
- D. Activities authorized by the Carl D. Perkins Career and Technology Education Act of 2006.
- E. Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
- F. Coordination of preparedness and response efforts of LEAs with state, local, tribal, and territorial public health departments and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- G. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
- H. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- I. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
- J. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.
- K. Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency.
- L. Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the IDEA (20



U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all federal, state, and local requirements.

- M. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- N. Providing mental health services and supports.
- O. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- P. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the LEA.

Private School Equitable Services Requirements

Providing services to eligible private schools is a requirement of receiving ESSER funds. The local educational agency's (LEA's) superintendent or designee must assure the following:

1. The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under section 1117 of the Elementary and Secondary Education Act (ESEA), as determined through timely and meaningful consultation with representatives of non-public schools.
2. The LEA will maintain control of funds for the services and assistance provided to a non-public school under the ESSER Fund.
3. The LEA will maintain the title to materials, equipment, and property purchased with ESSER funds.
4. Services to a non-public school with ESSER funds will be provided by the LEA directly, or through contract with, another public or private entity.

