

High School and Beyond Planning During Extended School Closures: What to Prioritize

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As we collectively do our best to follow the Governor’s declaration to stay home, stay healthy, teachers and support staff across Washington continue to develop and provide continuous learning opportunities and support services for students. During this unprecedented time spent at home, students can also engage in self-reflection and career/college exploration components of their High School and Beyond Plan (HSBP). here are few places where connecting with students should be prioritized:

Why is there a need to prioritize the High School and Beyond Plan?

Based on the state-level requirements for the HSBP, here are three points at which specific components need to be completed. Schools who hadn’t done these activities before the closure may need to consider prioritizing a HSBP connection with students this spring:

Grade Level	Required Component(s) to Prioritize	Why should this be a priority during the closure?
12	<u>Any</u> remaining components that are required but not done (specifically the 12 th grade résumé update and [NEW!] FAFSA/WASFA information!)	Ensure HSBP is “met” for graduation (determined <u>locally</u>)
10	Progress check with transcript; no SBA scores so what else can inform jr. class choices?	Ensure students make informed course choices going into junior year; new mandate from HB1599
8	Take Career Interest Inventory & establish initial Career Goal(s) (Career Bridge website and Where are YOU Going? workbooks are FREE!)	Ensure students make informed course choices going into high school; HSBP must begin by 8th grade

Need ideas on how to also provide HSBP activities to 6th/7th, 9th and 11th grade students? Check out OSPI’s [Career Guidance WA curriculum](#) (30 lessons per grade level, 6-12)!

For more information on HSBP requirements, click here to access OSPI’s Class of 2020 [Graduation Pathways Toolkit](#); pages 3-6 are about the HSBP.

