<table>
<thead>
<tr>
<th>Grade/Course</th>
<th>Resource</th>
<th>Description</th>
<th>Content</th>
<th>Teacher</th>
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<tbody>
<tr>
<td>HS APUS/US History</td>
<td>Historical Thinking Matters</td>
<td>This is a website focused on key topics in U.S. history, that is designed to teach students how to critically read primary sources and how to critique and construct historical narratives. Teachers have access to historical approaches, lesson plans, and resources.</td>
<td>Spanish American War Scopes Trial Social Security Rosa Parks</td>
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<tr>
<td>Grades 4-12</td>
<td>Densho</td>
<td>A grassroots organization dedicated to preserving, educating, and sharing the story of World War II-era incarceration of Japanese Americans in order to deepen understandings of American history and inspire action for equity.</td>
<td>History, Civics, Geography</td>
<td>T and E</td>
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<tr>
<td>Grade K</td>
<td>Smithsonian “History Explorer”</td>
<td>History Explorer is the online portal for free, standards-based K-12 resources including lesson plans, interactives, videos, and artifacts from the National Museum of American History. Educators can search resources by topic, grade level, and historical era. RSS feeds, a mobile version of the site, and integrated social networking tools, are also included. Related book, both fiction and non-fiction, are often suggested.</td>
<td>Various topics in American in History/American Studies. RSS feed notifies you when new content is published.</td>
<td>T and E</td>
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| HS APUS/US History | National Humanities Center “America in Class” | **Collections** of primary resources that support the ELA Common Core State Standards—historical documents, literary texts, and works of art—thematically organized with notes and discussion questions. Includes online seminars, lessons, primary sources, and secondary sources with collections of essays on topics in American history and literature written by leading scholars with content overview, guidance for classroom discussion, bibliographies, and more. | • American Beginning: The European Presence in North America, 1492–1690  
• Becoming American: The British Atlantic Colonies 1690-1763  
• The Making of African American Identity: 1500-1865  
• The Making of African American Identity: 1865-1917  
• The Triumph of Nationalism/The House Dividing: 1815-1850  
• Making the Revolution: America, 1763-1791  
• Living the Revolution: America 1789-1820  
• The Gilded and the Gritty: America | T |
| HS APUS/US History | Stanford History Education Group “Reading Like a Historian” | **The Reading Like a Historian** curriculum engages students in historical inquiry. Each lesson revolves around a central historical question and features sets of primary documents modified for groups of students with diverse reading skills and abilities. This curriculum teaches students how to investigate historical questions employing reading strategies such as sourcing, contextualizing, corroborating, and close reading. Instead of memorizing historical facts, students evaluate the trustworthiness of multiple perspectives on issues from King Philip’s War to the Montgomery Bus Boycott, and make historical claims backed by documentary evidence. | • Unit 1: Introduction  
• Unit 2: Colonial  
• Unit 3: Revolution and Early America  
• Unit 4: Expansion/Slavery  
• Unit 5: Civil War and Reconstruction  
• Unit 6: The Gilded Age  
• Unit 7: American Imperialism  
• Unit 8: Progressivism  
• Unit 9: World War I and the 1920s  
• Unit 10: New Deal and World War II  
• Unit 11: Cold War  
• Unit 12: Cold War Culture/Civil Rights | T |
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<td>Pictures can be used in the primary grades but text is more suitable for grades 5 and up through high school</td>
<td>The British Museum and the British Broadcasting Corporation (BBC)</td>
<td>This site uses objects to tell a history of the world. 100 objects from the British Museum and hundreds more from museums and people across the UK. Objects are from 2 million years ago to the present day and are connected to a timeline. Interactive site holds video, text, and beautiful photographs of objects for all over the world and in different times.</td>
<td>Objects from stone axes to the credit card (and 98 other objects in between) are shown</td>
<td>T and E</td>
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<tr>
<td>Grade 5 Grade 6 Grade 8 HS APUS/US History HS APWH/WH AP Euro European history Asian History</td>
<td>The History World</td>
<td>The aim of History World is to make world history more easily accessible through interactive narratives and timelines.</td>
<td>This is an alphabetized list of more than 300 narratives The alphabetical topical list runs from Aegean Civilization to Zoroastrianism and some 10,000 events on searchable timelines.</td>
<td>T and E</td>
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<td>Grade 6 Grade 8 HS APUS/US History HS APWH/WH AP Euro/European history Asian History</td>
<td>HyperHistory</td>
<td>HyperHistory is an expanding scientific project presenting 3,000 years of world history with an interactive combination of synchronoptic* timelines, and maps. *The Synchronoptic History Chart is a timeline using visual art forms (maps, graphics, colors) in combination with textual information. Its main purpose is to convey a perspective of world historical events, and to understand what was happening in widely separated parts of the earth.</td>
<td>The World History Chart begins with David and Solomon and ends 3,000 years later with Einstein, Picasso, Roosevelt and Churchill. In between, in divisions of ten years, the major events, empires and invasions, inventions and achievements, rulers and leaders, writers, philosophers and scientists of world history can be reviewed at a single glance</td>
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<td>Grade 6 HS</td>
<td>TimeMaps</td>
<td>The TimeMap of World History combines a world history timeline, atlas and encyclopedia to let students visit any civilization, nation or empire and see how history fits together. Includes lesson plans and materials.</td>
<td>History of the World 3500 BCE to 2005 CE</td>
<td>T and E</td>
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<td>APWH/WH, AP Euro and European history Asian History</td>
<td><strong>EyeWitness to History</strong></td>
<td>First-hand accounts, illustrated with vintage photos, and (where applicable) original radio broadcasts and video clips.</td>
<td>Content is from the Ancient World, Middle Ages/Renaissance, 17th, 18th, 19th centuries, Civil War, Old West, 20th century, WWI, and WWII. Includes the photo of the week, Snapshots, Voices, and History in Motion. Accounts are wide and varied, ranging from “Making an Ancient Egyptian Mummy” to “Thomas Jefferson’s Advice to his 11 year-old daughter” to a Justice Department informant describes making bribery payments to Spiro Agnew and more.</td>
<td>T and E</td>
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<tr>
<td>Grade 5 and up</td>
<td><strong>Newsela</strong></td>
<td>News articles that can be adjusted by lexile level (free version available)</td>
<td>Many social studies (and other content) topics</td>
<td>T and E (need account)</td>
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<tr>
<td>All Grades</td>
<td><strong>Khan Academy</strong></td>
<td>Content videos (including Advanced Placement)</td>
<td>USH, APUSH, WH, APWH, Micro/Macro Econ and AP, USGOV, USCivics, more</td>
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<tr>
<td>High School</td>
<td><strong>Khan Academy</strong></td>
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<td>Grade 8 HS Modern History of Hawaii (MHH) HS APUS/US History HS World History</td>
<td>Digital Docs in a Box</td>
<td>Digital “kits” that are a collection of annotated documents, images and audio clips primarily from the Library of Congress—all resources are copyright free and easily downloadable. An overview of the kit and an introduction to the collection are provided.</td>
<td>Chinese Immigration Women's Suffrage The Great Depression and the New Deal Japanese Internment Civil Rights Movement Transportation Westward Expansion Age of Imperialism</td>
<td>T and E</td>
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<tr>
<td>All Grades</td>
<td>C3 Teachers Inquiries</td>
<td>K-12 Inquiries across the social studies</td>
<td>World, US, CWP, Geography, Civics, Etc.</td>
<td>T and E</td>
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<tr>
<td>Grades 8-12</td>
<td>NMAI Native Knowledge 360</td>
<td>7-12 Inquiries with accompanying student and student materials, videos, etc. focused on Treaties through a number of topics including the Fort Laramie Treaty, Food Sovereignty, etc.</td>
<td>Geography, History, Civics, Tribal history, etc.</td>
<td>T and E</td>
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<tr>
<td>M.S. 6-8</td>
<td>Interactive Textbook from Our Spatial Brains <a href="http://textbooks.wmisd.org/BigChapters.html">link</a></td>
<td>Regional Geography based on Big Ideas</td>
<td>World Regional Geography</td>
<td>Student Edition</td>
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All of the content resources can be found at [https://www.maine.gov/doe/continuityoflearning](https://www.maine.gov/doe/continuityoflearning)
Variety of Social Studies Strands and Topics

- **EDSITEment! from the National Endowment for the Humanities** has a collection of classroom-ready lessons and materials for K-12 social studies education.
- **C3 Teachers/Student Inquiries** - C3 Teachers is pleased to publish these inquiries collected at different grade levels in a vary to content topics from around the country.
- **Annenberg Learner/Social Studies & History** - A collection of lesson plans related to teaching a variety of social studies topics.
- **New Visions Social Studies** has developed a strong scope and sequence for Global History and Geography I, Global History and Geography II, and US History and Government. Through the investigation and analysis of primary and secondary sources, students have the opportunity to think critically, and to read, write, and speak like historians, while simultaneously honing literacy and critical thinking skills.
- Check out the Maine DOE Social Studies Standards & Instruction web page for additional resources and supporting information.

**Civics & Government**

- **iCivics** provides free resources that engage students in meaningful civic learning.
  - Collection of curriculum units
  - iCivics Scope & Sequence
- **Center on Representative Government** - These interactive learning modules are a nice introduction to how Congress works, what members of Congress do, and the importance of citizen participation.
- Check out the Maine DOE Social Studies Standards & Instruction Civics & Government web page for additional resources and supporting information.

**Personal Finance & Economics**

- **EconEdLink** - Brought to you by the Council for Economic Education this collection of curated resources that align with different economic and personal finance ideals. Collections will help guide you and your students through different discussion areas.
- **Federal Reserve Bank of St. Louis** - Their free economics and personal finance lessons, activities, and readings provide flexibility and real-world connections, making it easier to prepare students with 21st century skills for college and career readiness.
  - Kiddynomics: An Economics Curriculum for Young Learners is a set of lessons designed to introduce young children to the economic way of thinking. Informed decision-making is a critical thinking skill that students can use throughout their school, personal, and work lives.
- **EVERFI K-12 Financial Education** - Financial education is more than being able to add dollars and cents. It’s about building better spending habits, instilling confidence, and equipping the next generation with the skills to pursue big financial goals with minimal risk. EVERFI partners with sponsors nationwide to offer interactive, online financial literacy resources to K-12 schools free of charge.
• **Next Gen Personal Finance** has developed a collection of lessons, interactives, assessments, and other resources for engaging students with quality personal finance curriculum.

• Check out the Maine DOE Social Studies Standards & Instruction [Personal Finance & Economics webpage](#) for additional resources and supporting information.

**Geography**

• **Mapping the World** - These modules are a collection of web-based resources for educators at the American Geographical Society Library.

• **GeoHistory** - A collection of GeoHistory lessons from the Arizona Geographic Alliance.

• **National Geographic** - Bring National Geographic to your classroom through lesson plans, maps, and reference resources.

• Check out the Maine DOE Social Studies Standards & Instruction [Geography webpage](#) for additional resources and supporting information.

**History**

• **Stanford History Education Group**
  
  ○ **Reading Like A Historian** engages students in historical inquiry. Each lesson revolves around a central historical question and features a set of primary documents designed for groups of students with a range of reading skills.

  ○ **Beyond the Bubble** unlocks the vast digital archive of the Library of Congress to create History Assessments of Thinking (HATs). Explore over 80 easy-to-use assessments that measure students' historical thinking rather than recall of facts.

  ○ **Civic Online Reasoning** - Students are confused about how to evaluate online information. The COR curriculum provides free lessons and assessments that help you teach students to evaluate online information that affects them, their communities, and the world.

• **UMBC Center for History Education - History Labs** are a guided approach to historical inquiry for students in the K-12 classroom.

• **America in Class from the National Humanities Center** - The lessons present challenging primary resources in a classroom-ready format, with background information and strategies that enable teachers and students to subject texts and images to analysis through close reading.

• **Docs Teach from the National Archives** - This online tool for teaching with documents has a collection of activities and lesson plans crafted by educators using documents from the National Archives.

• **Historical Thinking Matters** - Each student investigations include a short movie, historical sources, guiding questions, and an essay prompt that can be emailed to the teacher.

• **Big History Project** - A free, online social studies course that emphasizes skill development as students draw mind-blowing connections between past, present and future. BHP delivers a big picture look at the world, and helps students develop a framework to organize what they’re learning both in and out of school.

• **Digital History Reader (U.S. History)** - This online learning experience is designed to enable students to develop the analytical skills employed by historians.
• **Digital History Reader (European History)** - This online learning experience is designed to enable students to develop the analytical skills employed by historians.

• **Civil War Inquiries** - Inquiries feature telegram sources and all the materials needed for 2-4 days of instruction on a range of Civil War topics. The inquiries are designed using a new approach to designing instruction for social studies called the **Inquiry Design Model (IDM)**. Each inquiry includes a Blueprint overview of the lesson along with descriptions of the various tasks that make up the inquiry.

• Check out the Maine DOE Social Studies Standards & Instruction [History web page](#) for additional resources and supporting information.

**Other Topics/Categories**

• **Newseum** - First Amendment and Media Literacy
  - [Online classes & Trainings](#)
  - Search for [lesson plans](#) and [discussion topics](#) among other resources

• **World 101** - Understand the issues, forces, and actors that shape our world. From essays and discussion questions to glossaries and up-to-date reading lists, World101 provides comprehensive teaching resources for each of their modules.

• **The World's Largest Lesson** in partnership with UNICEF introduces the sustainable development goals to children and young people everywhere.