

Summer Institute for Teachers of French / *L'Institut d'été pour les enseignant(e)s de français*

Montréal, métropole francophone d'Amérique

27 juin au 2 juillet 2020 - Montréal, Québec (Canada)



Eligibility: Open Invitation for U.S. teachers of French (pre-K to grade 12 levels). Teachers of other disciplines are welcome to apply, pending French language ability and verification of teaching/research responsibilities focused on Québec/Canadian content. French language ability at the intermediate level in accordance with ACTFL guidelines required for participation.

French Immersion: *L'Institut* is conducted *en français*, and offers complete immersion in French. Montréal is an exciting bilingual environment within Québec, where the sole official language is French.

Program Description: *Montréal, métropole francophone d'Amérique* offers professional development in an immersion setting for six days in Montréal, one of the largest French speaking cities in the world. Participants will explore the diversity of this unique North American cosmopolitan metropolitan area of more than 4 million people.

Program content is designed to support Teachers seeking to incorporate Québec/Canadian culture and North American French content into their classrooms. Select curriculum materials and teaching resources will be provided.

Sessions will address Québec topics relating to language, culture (music, literature, film, art), history, geography, and politics. *L'Institut* will offer a robust learning opportunity through first-hand experiences including:

- expanding vocabulary and strengthening communication skills,
- briefings by academic and cultural experts,
- educational tours of the city, site visits to cultural institutions, and
- curriculum planning and discussion.

Program Director: Dr. Frédéric Rondeau, Associate Professor of French, University of Maine is a Montréal native with a Ph.D. from McGill University. His specializations include: 20th Century Quebec Literature and Culture; Counter-Culture (transnational perspective); Francophone Literature of North America.

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Testimonials:

"I recommend this institute to my French teaching colleagues."

"The Institute is extremely well organized and rich in resources for teachers. I came away with dozens of ideas of how I will include information about Québec in my French classes."

"I loved it all! So well organized; the pre-program reading was great; the speakers were amazing; the food was plentiful and delicious; the rooms very comfortable."

Transportation:

Participants provide their own transportation to and from Montréal, with arrival to downtown Montréal to be scheduled no later than 2:00 pm on Saturday, June 27. The program will officially conclude by noon on Thursday, July 2. (Transportation is provided for program activities scheduled throughout *L'Institut*.)

Application Process:

Space is limited. Link to the application form (<https://tinyurl.com/smff85h>). For more information see "Professional Development" at www.umaine.edu/teachingcanada. Early applications to be reviewed within 2 weeks of receipt. Once accepted, participants will receive a link to registration at an online store, and shall register by April 20. Selected participants must have a valid passport and assume full responsibility for ensuring their own entry into Canada.

Application deadline: Monday, March 30, 2020 with acceptance to be offered by April 10.

Registration Cost:

USD\$749 includes double-occupancy lodging at a 4 star centrally located hotel, some meals including all breakfasts, transportation during the program, and curriculum materials. Single room supplement cost approximately USD\$499. Registration costs are subsidized.

Participants will earn a clock hour certificate for 45 hours, and may also consider applying for graduate credit for an additional cost.

Organizers:

L'Institut d'été pour les enseignant(e)s de français is organized by the Northeast National Resource Center on Canada – a consortium including the Canadian-American Center, University of Maine, and the Center for the Study of Canada/Institute on Québec Studies, State University of New York (SUNY) College at Plattsburgh. The Northeast National Resource Center on Canada has been offering American teachers professional development opportunities in Canadian and Québec Studies since the 1980s, and has provided training to thousands of educators who teach about Québec and Canada. *L'Institut* is produced with support from the United States Department of Education, Title VI, International and Foreign Language Education program.

For more information: www.umaine.edu/teachingcanada; sotheral@plattsburgh.edu; (518) 564-2385

