

Full-day Kindergarten Compliance Self Check

RCW 28A.150.315 states "...schools receiving all-day kindergarten program support shall agree to the following conditions..." Alternative Learning Experience (ALE) programs claiming full-day kindergarten (FDK) funding via the WAC 392-121-182 rules may be subject to review by the State Auditor’s Office. As such, this compliance self-check is intended to assist programs in meeting the requirements of the FDK presented in the ALE setting. Note that compliance with ALE rules (per WAC 392-121-182) to claim funding is not listed here but is still required.

Component	Meeting Expectation? Yes or No		If yes, describe practice and/or evidence?	If no, describe action plan to implement.	Instruction provided by Certificated Instructor On-site? Include weekly hours.	Instruction provided by someone other than Certificated Instructor off-site. Please describe.
	Y	N				
A. Provide at least a 1000 hour instructional program						
A.1. Program is equivalent to program offered in traditional setting in the district and approved by school board.						
B. Provide a curriculum that offers a rich, varied set of experiences that students in:						
i. Developing initial skills in the academic areas of reading, mathematics, and writing						
ii. Developing a variety of communication skills						
iii. Providing experiences in <ul style="list-style-type: none"> a. science, b. social studies, c. arts, d. health and physical education, and a e. world language other than English 						
iv. Acquiring large and small motor skills						
v. Acquiring social and emotional skills including successful participating in learning activities as an: <ul style="list-style-type: none"> a. Individual, and as b. Part of a group 						
vi. Learning through hands-on experiences						
C. Establish learning environments that are developmentally appropriate and promote creativity						
D. Demonstrate strong connections and communication with early learning community providers						
E. Participate in kindergarten readiness activities with early learning providers and parents						
E.1. Foster partnerships among families, school districts, and community partners to improve children’s kindergarten readiness and engage families in their children’s education and school. <ul style="list-style-type: none"> a. Conduct <i>Family Connections</i>: Schools are required to invite families to individual meetings with teachers. These individual meetings, which generally take 20–45 minutes, occur at the school or at a mutually-agreed-upon location, before or near the beginning of the school year. b. Promote a shared understanding of kindergarten readiness and WaKIDS among families, early learning professionals, and schools. c. Strengthen kindergarten transitions and transition planning for children and families. 						
G. Kindergarten teachers shall administer the Washington Kindergarten Inventory of Developing Skills (WaKIDS) as directed by the Superintendent of Public Instruction						<u>Not permitted</u>
G.1. Determine ways to use WaKIDS data to inform and plan instruction, and provide feedback to families and early learning providers with the option to use <i>GOLD</i> for some or all students in winter and/or spring						

Full-day Kindergarten Program 2017-18

School District: _____

School (Program): _____

School (Program Contact): _____

Email: _____

Telephone: _____

- 1) RCW 28A.150.315 states that full-day kindergarten programs agree to provide at least a 1000 hour instructional program. Please provide (250 word limit)
 - A brief statement of how you will fulfill this requirement.
 - What specific activities will take place onsite with the student engaged with teacher and how many hours per week?
 - What specific activities what take place off-site and how many hours per week?

- 2) RCW 28A.150.315 states that full-day kindergarten programs agree to provide a curriculum that offers a rich, varied set of experiences in developing initial skills in the academic areas of reading, mathematics, and writing. Please provide (250 word limit)
 - A brief statement of how you will fulfill this requirement.
 - What specific activities will take place onsite with the student engaged with teacher and how many hours per week?
 - What specific activities what take place off-site and how many hours per week?
 - A brief description of training of support staff (i.e. parents, paraeducators).
 - A brief description of how you will conduct summative and formative assessment of student learning for the requirement.
 - A description of evidence that requirement has been met.

- 3) RCW 28A.150.315 states that full-day kindergarten programs agree to provide a curriculum that offers a rich, varied set of experiences in developing a variety of communication skills. Please provide (250 word limit)
 - A brief statement of how you will fulfill this requirement.
 - What specific activities will take place onsite with the student engaged with teacher and how many hours per week?
 - What specific activities what take place off-site and how many hours per week?
 - A brief description of training of support staff (i.e. parents, paraeducators)
 - A brief description of how you will conduct summative and formative assessment of student learning for the requirement.
 - A description of evidence that requirement has been met.

- 4) [RCW 28A.150.315 states that full-day kindergarten programs agree](#) to ***provide a curriculum that offers a rich, varied set of experiences in science.*** Please provide (250 word limit)
- A brief statement of how you will fulfill this requirement.
 - What specific activities will take place onsite with the student engaged with teacher and how many hours per week?
 - What specific activities what take place off-site and how many hours per week?
 - A brief description of training of support staff (i.e. parents, paraeducators)
 - A brief description of how you will conduct summative and formative assessment of student learning for the requirement.
 - A description of evidence that requirement has been met.
- 5) [RCW 28A.150.315 states that full-day kindergarten programs agree](#) to ***provide a curriculum that offers a rich, varied set of experiences in social studies.*** Please provide (250 word limit)
- A brief statement of how you will fulfill this requirement.
 - What specific activities will take place onsite with the student engaged with teacher and how many hours per week?
 - What specific activities what take place off-site and how many hours per week?
 - A brief description of training of support staff (i.e. parents, paraeducators)
 - A brief description of how you will conduct summative and formative assessment of student learning for the requirement.
 - A description of evidence that requirement has been met.
- 6) [RCW 28A.150.315 states that full-day kindergarten programs agree](#) to ***provide a curriculum that offers a rich, varied set of experiences in arts.*** Please provide (250 word limit)
- A brief statement of how you will fulfill this requirement.
 - What specific activities will take place onsite with the student engaged with teacher and how many hours per week?
 - What specific activities what take place off-site and how many hours per week?
 - A brief description of training of support staff (i.e. parents, paraeducators).
 - A brief description of how you will conduct summative and formative assessment of student learning for the requirement.
 - A description of evidence that requirement has been met.
- 7) [RCW 28A.150.315 states that full-day kindergarten programs agree](#) to ***provide a rich, varied set of curriculum that offers experiences in health and physical education.*** Please provide (250 word limit)
- A brief statement of how you will fulfill this requirement.
 - What specific activities will take place onsite with the student engaged with teacher and how many hours per week?
 - What specific activities what take place off-site and how many hours per week?
 - A brief description of training of support staff (i.e. parents, paraeducators).
 - A brief description of how you will conduct summative and formative assessment of student learning for the requirement.
 - A description of evidence that requirement has been met.

- 8) RCW 28A.150.315 states that full-day kindergarten programs agree to ***provide a curriculum that offers a rich, varied set of experiences in a world language other than English.*** Please provide (250 word limit)
- A brief statement of how you will fulfill this requirement.
 - What specific activities will take place onsite with the student engaged with teacher and how many hours per week?
 - What specific activities what take place off-site and how many hours per week?
 - A brief description of training of support staff (i.e. parents, paraeducators).
 - A brief description of how you will conduct summative and formative assessment of student learning for the requirement.
 - A description of evidence that requirement has been met.
- 9) RCW 28A.150.315 states that full-day kindergarten programs agree to ***provide a curriculum that offers a rich, varied set of experiences that assist students in acquiring large and small motor skills.*** Please provide (250 word limit):
- A brief statement of how you will fulfill this requirement.
 - What specific activities will take place onsite with the student engaged with teacher and how many hours per week?
 - What specific activities what take place off-site and how many hours per week?
 - A brief description of training of support staff (i.e. parents, paraeducators).
 - A brief description of how you will conduct summative and formative assessment of student learning for the requirement.
 - A description of evidence that requirement has been met.
- 10) RCW 28A.150.315 states that full-day kindergarten programs agree to ***provide a curriculum that offers a rich, varied set of experiences that assist students in acquiring social and emotional skills including successful participation in learning activities as an individual and as part of a group.*** Please provide (250 word limit):
- A brief statement of how you will fulfill this requirement
 - What specific activities will take place onsite with the student engaged with teacher and how many hours per week?
 - What specific activities what take place off-site and how many hours per week?
 - A brief description of training of support staff (i.e. parents, paraeducators)
 - A brief description of how you will conduct summative and formative assessment of student learning for the requirement.
 - A description of evidence that requirement has been met.

11) [RCW 28A.150.315 states that full-day kindergarten programs agree](#) to **establish learning environments that are developmentally appropriate and promote creativity.** Please provide (250 word limit):

- A brief statement of how you will fulfill this requirement.
- A brief description of training of support staff (i.e. parents, paraeducators).
- A description of evidence that requirement has been met.

12) [RCW 28A.150.315 states that full-day kindergarten programs agree](#) to **demonstrate strong connections and communication with early learning community providers.** Please provide (250 word limit):

- A brief statement of how you will fulfill this requirement.
- A description of evidence that requirement has been met.

13) [RCW 28A.150.315 states that full-day kindergarten programs agree](#) to **participate in kindergarten program readiness activities with early learning providers and parents.** Please provide (250 word limit):

- A brief statement of how you will fulfill this requirement.
- A description of evidence that requirement has been met.

14). [RCW 28A.150.315 states that full-day kindergarten programs per the legislature](#) shall administer the **Washington Kindergarten Inventory of Developing Skills (WaKIDS) as directed by the Superintendent of Public Instruction.** WaKIDS includes three components: 1) Family Connections, 2) Whole-Child Assessment, and 3) Early Learning Collaboration.

Please provide (250 word limit)

- A brief description of how you will assure the whole-child assessment (Teaching Strategies GOLD) is conducted by Certified Instructors who have participated in WaKIDS 101 training and have fulfilled the Interrater Reliability requirement.
- A brief description of how you will conduct Family Connections.
- A brief description of how you will engage in Early Learning Collaboration.
- A brief description of ways you will use WaKIDS data to inform and plan instruction, provide feedback to families and early learning providers.
- A description of evidence that requirement has been met.