

**TITLE:** Teacher - CTE Program  
Manufacturing (Welding) and/or Construction (Woods) classes

**REPORTS TO:** CTE Director, or Building Principal or Designee **BARGAINING UNIT:** FEA

**POSITION SUMMARY** Have a passion for working with high school students in the trades industry to help gain workplace and entry level skills. Classes include Manufacturing, Aerospace Manufacturing, Engineering, and Pre-Apprenticeship for the Trades classes. Experience in industry related occupations and equipment and safety experience required. Ability to operate, lift, and use industry level equipment for welding, manufacturing, basic construction, CADD, 3D printing, CNC machines, saws, power tools, and other machines in a metal and wood shop environment. Position requires the ability to communicate effectively with students, families, administrators, and staff.

**ESSENTIAL FUNCTIONS/DUTIES AND RESPONSIBILITIES** include the following. This list is meant to be representative, not exhaustive. Some staff may not perform all the duties listed while in other cases related duties may also be assigned. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Ability to work independently
- Experience in industry related occupations with the ability to operate industry level equipment
- Use a variety of instructional strategies and methods appropriate for student learning needs
- Responsible for maintaining equipment
- Ability to integrate technology with the curriculum
- Work with business and industry partnerships and CTE Advisory Committee
- Knowledge of CTE course frameworks, state learning standards and leadership and 21st Century Skills requirements or willingness to learn
- Membership and student participation in CTSO leadership (Career & Technical Student Organization)
- Demonstrate dependability, problem solving abilities and critical thinking skills
- Implementation and testing of student's for equipment and shop safety rules/procedures
- Possess a current First Aid/CPR card or ability to obtain within a reasonable amount of time.
- Must maintain confidentiality of student records and information
- Other duties and responsibilities as assigned by the CTE director, and/or principal.
- Stays current with industry by attending professional development opportunities

Related industry experience required and or CTE related degree program. CTE Certified with correct teaching endorsements/VCodes and or willingness to be conditionally certified with industry experience. The successful candidate must demonstrate a high level of responsibility,

initiative, effective written and verbal communication skills and teamwork. Candidates with strong academic and industry skills will be given preference.

## **MINIMUM QUALIFICATIONS**

### **EDUCATION:**

- Bachelor's degree required. Advanced degree(s) preferred. Or industry level experience that qualifies for certification.

**EXPERIENCE:** Experience in industry related occupations and equipment experience needed.

### **CLEARANCES/CONDITION OF EMPLOYMENT:**

- Current fingerprints on file with OSPI with results satisfactory to the district
- Any offer of employment is contingent upon the results of fingerprint background check, passing a post-offer employment physical, and Washington State Sexual Misconduct Disclosure check with results to the satisfaction of the district.

### **CERTIFICATION/LICENSURE:**

- Current valid Washington State certification with appropriate endorsement in Career & Technical Education (CTE) and or CTE Industry Certification eligible.

### **CONTINUING EDUCATION/TRAINING:**

- Professional Development as determined/required by the district.

**PHYSICAL DEMANDS:** The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

1. The employee is frequently required to use hands to finger, handle, or feel objects; sit, walk, stoop, bend, and reach with hands and arms. The employee is regularly required to perform computer input.
2. The employee must occasionally lift and/or move up to 50 pounds. Ability to operate, lift, and use industry level equipment in a metal and woodshop environment. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

**WORK ENVIRONMENT:** The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

1. Employee will work near moving mechanical parts inside a dry, temperature-controlled atmosphere.
2. The noise level in the work environment is usually moderate; at times, however, while using certain equipment, noise level may increase.
3. Exposure to outside weather conditions may exist.

Job descriptions are written as a representative list of the **ADA essential** duties performed by the entire classification. They cannot include, and are not intended to include, every possible activity and task performed by every specific employee. This job description is subject to change at any time with or without notice.

#### **CLASSIFICATION HISTORY**

Updated: March 3, 2023

Fife School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights and Title IX Coordinator, Denise Daniels, Executive Director of Equity and Inclusion, [ddaniels@fifeschools.com](mailto:ddaniels@fifeschools.com);  
Section 504/ADA Coordinator: Rachel Dickson, Director of Student Services, [rdickson@fifeschools.com](mailto:rdickson@fifeschools.com).  
Address: Fife Public Schools: 1720 Oak Street, Milton, WA 98354