

PART 14

MINIMUM STANDARDS FOR HEALTH EQUITY CONTINUING EDUCATION

TRAININGS FOR HEALTH CARE PROFESSIONALS

NEW SECTION

WAC 246-12-700 Purpose.

The purpose of WAC 246-12-710 through 246-12-730 is to set minimum standards for health equity continuing education trainings for health care professionals who are recognized as members of secretary professions or board and commission professions as those terms are defined in WAC 246-12-710.

NEW SECTION

WAC 246-12-710 Definitions.

The definitions in this section and RCW 43.70.613 apply throughout WAC 246-12-700 through 246-12-730 unless the context clearly requires otherwise.

- (1) "Board and commission professions" mean those professions regulated by a department board or commission under RCW 18.130.040(2)(b) with a continuing education requirement.
- (2) "Department" means the Washington state department of health.

(3) "Health equity" means all people have the same opportunities and equal access in order to attain their full health potential regardless of the color of their skin, ancestry, ethnicity, level of education, gender identity, sexual orientation, age, religion, socioeconomic status, the job they have, the neighborhood they live in, or their ability status.

(4) "Health care professional" means an individual credentialed or holding a retired active credential in one of the health professions listed in RCW 18.130.040 with a continuing education requirement.

(5) "Secretary professions" mean those professions regulated by the secretary of the department under RCW 18.130.040(2)(a) with a continuing education requirement.

NEW SECTION

WAC 246-12-720 Health Equity Continuing Education Training Requirements. Minimum Hours.

~~(1) Secretary professions and board and commission professions may individually set standards for trainings if they exceed training standards in WAC 246-12-730.~~

~~Secretary professions~~ Health care professionals must complete a minimum of 2 hours in health equity continuing education training every four years, unless the secretary professions specify relevant rule-making authority specifies a different higher number of hours in rule.

NEW SECTION

WAC 246-12-730 Training content. Minimum standards for health equity continuing education training

content are designed to give health care professionals a foundation in important topics. The relevant

rulemaking authorities may set standards that exceed minimum standards. Minimum standards for

training content are as follows:

(1) Training must include at least three (3) of the following topics but these topics can be addressed in
separate trainings:

- a. Social Identities, Privileges, and Intersectionality;
- b. History of Race, Racism in Medicine and Science;
- c. Social Determinants of Health and Health Disparities;
- d. Health inequities based on identity;
- e. Gender and Sexual Diversity; or
- f. Interrupting Implicit Bias and Micro-aggressions.

(2) Trainings may include but are not limited to topics found in RCW 43.70.613(3)(c).

(3) Trainers delivering health equity continuing education must have demonstrated knowledge and experience related to health equity. Research referenced in the training must be based on current empirical research and known best practices.

(4) The courses must assess the health care professional's ability to apply health equity concepts into practice in accordance with profession specific rules, which may include, but are not limited to:

- a. A test at the end of an in-person or virtual online continuing education training to determine knowledge gained during that training; or
- b. A document provided at the end of an in-person or virtual continuing education training that attests that the health care professional attended attendance at the training.

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