

Parent-Child Interaction (PCI) Feeding & Teaching Scale **VIRTUAL WORKSHOPS**

SIGN UP FOR ONE OR BOTH TRAININGS BELOW:

1) Feeding: JUNE 5-8 & 12-13, 2023

2) Teaching: JULY 25-28, 31 & AUG 1, 2023

8 AM-12:30 PM EACH DAY (PST)

TO SIGN UP: EMAIL PCRP@UW.EDU (please include your agency name and workshop(s) option)

Develop Observation Skills in Infant and Early Childhood Mental Health

At the very foundation of infant mental health is the ability to skillfully observe a caregiver and their infant during an interaction. We know that attuned caregiver-child interactions lead to better health and mental health outcomes for children. We also know that interactions can range from attuned to mis-attuned, or somewhere in the middle.

How do service providers develop their observation skills?

Through practice and guidance.

Learning the PCI Feeding and Teaching scales provides the training and practice needed to conduct a reliable and valid observation of a caregiver-infant interaction. This training gives you concrete areas to guide intervention and encourage positive parent-child interactions.

PARTICIPANTS ARE SAYING

“I developed a new perspective and enhanced insight into everyday interactions and their consequent impact on children’s developmental potential.”

—Early Parenting Consultant & Instructor

“I will never look at parent-child interaction in the same way again. This training has taught me to leave my biases at the door and focus on the positive. I am forever changed.”

—RN, NYC



parent-child
relationship
programs at the
Barnard Center

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