



Washington State Department of
CHILDREN, YOUTH & FAMILIES

Regional Provider Meeting (RPM) Main Agenda
Week of March 7 - 10, 2022
3 Hours Total

Time (min)	Item	Action Items/Notes
15 minutes Will Moncrease, Jr.	Native Lands Acknowledgment Brian Frisina or Delegate Introductions & Check-In Collaboration Question(s): ✚ What is your number one tip for combating distractions when working from home? Result: <i>Participants will know who is in the room and what to expect from the meeting.</i>	
15 Minutes Laurie Thomas and/or Valerie Arnold	ESIT Statewide Strategic Priorities Collaboration Question(s): ✚ Do these statewide priorities resonate and/or align with local strategic priorities? Result: <i>Participants will have the opportunity to hear about and comment on the vision for statewide priorities.</i>	
20 minutes Maia Thomas	Prioritizing Practice Guidance Topics Collaboration Question(s): ✚ See online survey questions.	



	Result: <i>Participants will complete an on-line survey to provide input to guide statewide priorities regarding ESIT practice guidance topics.</i>	
10 minutes Kim Hopkins and/or Valerie Arnold	Interim Solution for Silverlight Sunsetting Being Deployed Collaboration Question(s): ✚ What training topics need to be prioritized in the roll-out of the new DMS software? ✚ How much advanced notice is needed to plan for and participate in the new DMS software training offerings? Result: <i>Local programs will understand interim solutions(s) used to resolve Silverlight sunsetting challenges.</i>	
10	BREAK Every 55-60 minutes	
25 minutes Tammy McCauley	Blueprint for Planning and Designing an Effective Monitoring System and FFY 2022 Contract Cycle Collaboration Question(s): ✚ What actionable steps need to be taken to ensure the vision for racial equity and social justice permeates the construct of the new Systems Analysis On-Site Visit component? ✚ Are there any sections of the current contract that needs to be clarified, expanded, or considered for removal? Result: <i>Participants are provided an update on Strengthening, Expanding, and Integrating an Effective</i>	



	<i>Monitoring System and will be asked to provide input on FY22 Contract Amendment language.</i>	
30 minutes Nancy Hatfield	Statewide B-3 Outreach Services: Deaf/Hard of Hearing, Blind/Low Vision, or Deafblind Collaboration Question(s): ✚ Looking at the revised “Pathways to Services,” is it clear how your program can ensure that families referred to you with infants/toddlers who are deaf/hard of hearing, blind/low vision, or with combined hearing loss and visual loss, can access appropriate supports? If not, what would improve the clarity of this flowchart? ✚ What kind of training will help prepare your program to implement the updated <i>Three-Pronged Approach to Addressing Vision and Hearing Concerns in Infants and Toddlers</i>? Result: <i>Participants will learn about (1) WSDS outreach services for this group of children and families, including an updated Pathway to Services; and (2) the newly revised Three-Pronged Approach (TPA) to Addressing Hearing and Vision in the IFSP Process.</i>	
10	BREAK Every 50 minutes	
40 minutes TA Specialist & QI Specialists	Regional Forum: Open Networking Result: <i>Participants will have an opportunity to connect with each other to share resources, ideas, challenges, and successes.</i>	



5 Minutes Will Moncrease, Jr.	Wrap-up Activity: <i>This is an opportunity to summarize insights gathered throughout the day and define next steps.</i> Result: <i>Participants will understand timelines and next steps.</i>	
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