![Washington State Department of CHILDREN, YOUTH & FAMILIES]

DRAFTED **Regional Provider Meeting (RPM) Main Agenda**
Week of March 7 - 10, 2022
3 Hours Total

Time (min)	Item	Action Items/Notes
15 minutes Will Moncrease, Jr.	**Native Lands Acknowledgment** **Brian Frisina or Delegate** **Introductions & Check-In** **Collaboration Question(s):** ↳ What is your number one tip for combating distractions when working from home? **Result:** *Participants will know who is in the room and what to expect from the meeting.*	
15 Minutes Laurie Thomas and/or Valerie Arnold	**ESIT Statewide Strategic Priorities** **Collaboration Question(s):** ↳ Do these statewide priorities resonate and/or align with local strategic priorities? **Result:** *Participants will have the opportunity to hear about and comment on the vision for statewide priorities.*	
20 minutes Maia Thomas	**Prioritizing Practice Guidance Topics** **Collaboration Question(s):** ↳ See online survey questions.	

	Result: *Participants will complete an on-line survey to provide input to guide statewide priorities regarding ESIT practice guidance topics.*	
10 minutes **Kim Hopkins and/or Valerie Arnold**	**Interim Solution for Silverlight Sunsetting Being Deployed** **Collaboration Question(s):** ↓ What training topics need to be prioritized in the roll-out of the new DMS software? ↓ How much advanced notice is needed to plan for and participate in the new DMS software training offerings? **Result:** *Local programs will understand interim solutions(s) used to resolve Silverlight sunsetting challenges.*	
10	**BREAK Every 55-60 minutes**	
25 minutes **Tammy McCauley**	**Blueprint for Planning and Designing an Effective Monitoring System and FFY 2022 Contract Cycle** **Collaboration Question(s):** ↓ What actionable steps need to be taken to ensure the vision for racial equity and social justice permeates the construct of the new Systems Analysis On-Site Visit component? ↓ Are there any sections of the current contract that needs to be clarified, expanded, or considered for removal? **Result:** *Participants are provided an update on Strengthening, Expanding, and Integrating an Effective*	

	Monitoring System and will be asked to provide input on FY22 Contract Amendment language.	
30 minutes Kris Ching	**Statewide B-3 Outreach Services: Deaf/Hard of Hearing, Blind/Low Vision, or Deafblind** **Collaboration Question(s):** - Looking at the revised "Pathways to Services," is it clear how your program can ensure that families referred to you with infants/toddlers who are deaf/hard of hearing, blind/low vision, or with combined hearing loss and visual loss, can access appropriate supports? If not, what would improve the clarity of this flowchart? - What kind of training will help prepare your program to implement the updated *Three-Pronged Approach to Addressing Vision and Hearing Concerns in Infants and Toddlers*? **Result:** *Participants will learn about (1) WSDS outreach services for this group of children and families, including an updated Pathway to Services; and (2) the newly revised Three-Pronged Approach (TPA) to Addressing Hearing and Vision in the IFSP Process.*	
10	**BREAK Every 50 minutes**	
40 minutes TA Specialist & QI Specialists	**Regional Forum: Open Networking** **Result:** *Participants will have an opportunity to connect with each other to share resources, ideas, challenges, and successes.*	

5 **Minutes** **Will Moncrease, Jr.**	**Wrap-up** *Activity: This is an opportunity to summarize insights gathered throughout the day and define next steps.* **Result:** *Participants will understand timelines and next steps.*	