

Daybreak Star Indian Cultural Center Post Office Box 99100, Seattle, WA 98139 Phone: (206) 285-4425 Fax: (206) 282-3640

JOB ANNOUNCEMENT

JOB TITLE: Outdoor Preschool TeacherPROGRAM:Daybreak Star PreschoolREPORTS TO: Preschool DirectorSTATUS:FT Hourly; 2 positionsLOCATION:Daybreak Star CenterGRADE:\$17 starting, DOE

The United Indians of All Tribes Foundation (UIATF) is a non-profit organization working to provide vital social, cultural, and educational services to Seattle's American Indian/Alaska Native community.

JOB SUMMARY:

Daybreak Star Preschool Program is excited to announce its addition of an entirely outdoor, half day, nature-based, and play-focused classroom! And we're looking for a two (2) TEACHERS to lead the way!

This unique opportunity to start and guide Daybreak Star Outdoor Preschool will ask its teachers to consider themselves quick thinkers, eager and flexible learners, and responsive educators. In this inaugural year, we will be actively looking to decolonize indoor and outdoor early learning curricula by "re-membering" the indigenous components that are the cornerstone of Daybreak Star Early Learning. Through a multitude of professional development opportunities from various native community members, educators at Daybreak Star Outdoor Preschool will contribute to building and implementing an outdoor curriculum, while pairing aspects of High Scope curriculum, to foster a nature-based learning environment for 10 three and a half to five-year olds.

ESSENTIAL RESPONSIBILITIES TEACHER and CO-TEACHER:

Together, each Outdoor Teacher will foster an experience ensuring the health and safety of children and cultivating a welcoming and inclusive environment for families through:

- Delivering age-appropriate experiences and activities that support children's' social, emotional, and physical growth; modeling a healthy relationship with and curiosity for the natural world
- Maintaining a positive teaching team and efficient care of supplies and supporting materials in an organized manner
- Overseeing the daily plan and curriculum
- Ensuring affective communication with families and program management
- Implementing and helping shape the outdoor program's curriculum with the help of the program director and cultural content experts (storytellers, indigenous artists and craftsmen, native nature and science docents, etc.)
- Documenting the learning and development that occurs in the classroom using a variety of methods for both internal and external use
- Developing and implementing an on-going observation/assessment/developmental screening tool
 to inform developmentally appropriate practice and summary/plans that can be shared with parents
- Delegating responsibilities and tasks effectively and appropriately
- Following all established policies, procedures and protocols related to internal and external communications, child safety, crisis management, and risk management
- Supporting the development of new and ongoing classroom risk and hazard assessment and response procedures as needed
- Other tasks as assigned

QUALIFICATIONS:

- Can work as part of a team and make contributions through collaboration, and problem solve while maintaining a sense of calm as unforeseen situations arise
- Is comfortable and reliable with planning, organizing, and time-management skills
- Able to communicate effectively with children at an age-appropriate level
- Demonstrates a commitment to/experienced in implementing elements of *cultural competency in the context of early childhood education
- Has or can obtain before starting: CPR/First Aid certification, pass background check, food handler's card, blood borne pathogens certification (BBP).

Equivalent education/experience will substitute for all minimum qualifications except where there are legal requirements such as license/certification/registration.

 Bachelor's degree in Early Childhood Education, environmental education or related field AND an ECE Short Certificate (required for licensed preschools in Washington) or ECE Initial Certificate with willingness to obtain a ECE Short Certificate with in 2 years

DESIRED:

- Experience working with diverse communities, specifically Native American, is highly valued
- Demonstrates knowledge of the natural world and experience sharing that knowledge with children in the field
- Experience supervising and mentoring volunteers
- Minimum of three years of experience as a lead teacher of preschool-age children
- Formal training and/or experience in early childhood education or related areas
- A willingness to work a flexible schedule that may include occasional evening and very rare weekend work

PHYSICAL DEMANDS AND WORK ENVIRONMENT

Reasonable accommodations will be made to enable individuals with disabilities to perform the essential functions, in compliance with all ADA requirements and guidelines.

- Comfortable outdoors in all types of weather; school takes place outdoors year-round in all types of weather conditions for up to 5 hours
 - Rain gear will be provided (jacket and pants)
- Comfortable walking long distances over variable terrain
- Able to lift and carry up to 50 pounds
- Can stand, stoop, bend, and sit for 15-20 minutes at a time

Nothing in this job description restricts management's right to assign or reassign duties and responsibilities to this job at any time. This description reflects management's assignment of essential functions; it does not proscribe or restrict the tasks that may be assigned. This job description is subject to change at any time.

OPENING DATE: xxx

CLOSING DATE: Until Filled

United Indians of All Tribes Foundation is an Equal Opportunity Employer

APPLICATIONS FOR EMPLOYMENT can be obtained at www.unitedindians.org/jobs, please submit with a resume and cover letter to jobs@unitedindians.org.

Please contact HR for questions : #206-475-1353,

msalanga@unitedindians.org