

## University of Washington Recruiting Families with Young Children (0-3) with Disabilities or Delays

### To Serve as Family Mentors and participate in Home Visiting and Play Group Experiences

As part of a new personnel project designed to effectively prepare Early Interventions from education and social work backgrounds, the University of Washington is recruiting families to participate as mentors and in our monthly play groups. A goal of our project is to **position families as educators, and for our scholars to learn from caregivers with children served in Part C.**



#### What do Family Mentors do?

- Family Mentors are paired with a pair of graduate students (one student in the Education program, one in the Social Work program) for one year, with the students doing home visiting in mentors' homes and communities about once per month, at a mutually agreeable time.
- Our students will practice effective home visiting practices with their Mentor Families, honing their skills as Early Interventionists.
- Students will identify resources for families and assist them in meeting family and child goals.

#### Play Groups

- In addition to home visits with graduate students, families are invited to join us for quarterly (Fall, Winter, and Spring) play groups, planned and facilitated by our graduate students.
- These play groups include common routines, such as snack time, circle/music, free play, and gross motor time.
- Play groups will be held once per quarter, on campus at the Experimental Education Unit, in the infant and toddler classrooms.
- Goals of this playgroup will be based completely on child and family priorities, and highly individualized.
- Play groups will be supervised by College of Education and Social Work faculty and staff, all with backgrounds and expertise in early intervention.

Please contact Ariane Gauvreau, Co-Principal Investigator if you are interested in participating as a Family Mentor with us! We would love to collaborate and partner with your family in this important work.