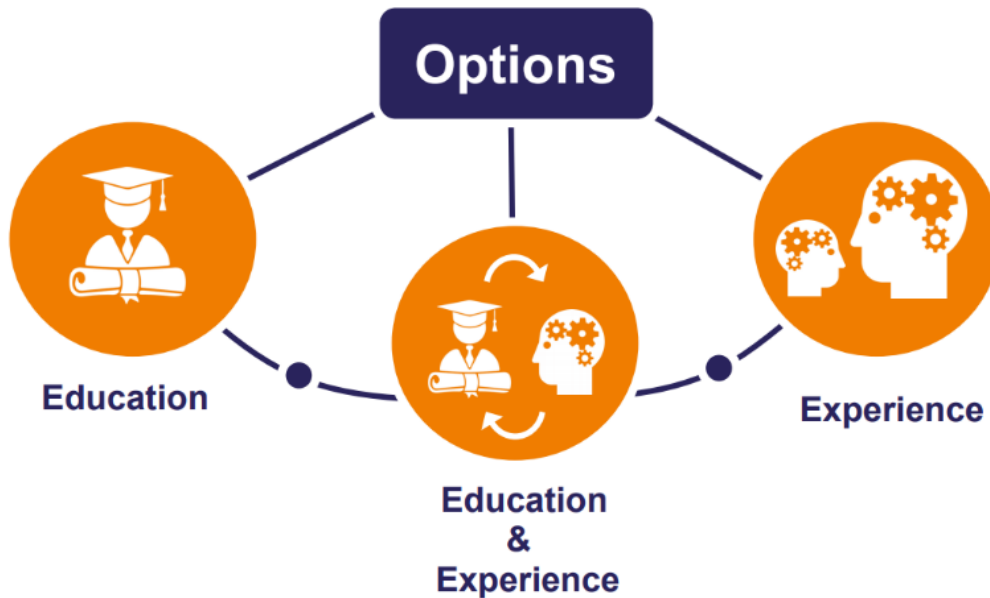




# Education Staff Qualifications

This publication is intended to provide an update on the education requirements outlined in [WAC 110-300-0100](#). Some options are currently under development and will become available as soon as they are finalized. Please note that as we develop new options for meeting WAC requirements, this will not impact the ability to accomplish requirements within the 5-year period.

**All providers have 3 options and 5 years to meet WAC requirements**



**Education requirements do NOT have to be completed by August 1, 2019.**

The law states that all providers have five years to meet WAC requirements:

*“Providers shall be given five years from August 1, 2019, or five years’ from being employed or promoted into positions at any licensed early learning program to meet requirements.”*

## Information about Options

### 1. Education

- ECE Stackable Certificates provide a path into the ECE field and info on certificates can be found: [tinyurl.com/StackableCertificates](https://tinyurl.com/StackableCertificates).
- All other educational options and pathways can be found through the ECE Career Planning Portal: [ececareers.del.wa.gov](https://ececareers.del.wa.gov).

### 2. Equivalentents:

- **Community Based Option:**
  - This will be a package training option that can meet the education licensing standards.
  - Currently under development, and available in 2020.
  - DCYF is working with The Imagine Institute, Child Care Aware of Washington, & WA State Board of Community and Technical Colleges to establish this option.
- **Alternate Credentials:**
  - Review the chart of equivalentents on page 34 of our [Foundational Quality Standards Guide](#) to find out how your past education may count towards our early learning requirements.

## Hiring Early Learning Professionals

Employers can hire staff with entry level requirements. In most cases this is a high school diploma or a specific number of college credits for center director, assistant director or program supervisor. See the [General Staff Qualifications](#) for details.

It has always been the case that providers with special circumstances may apply for exceptions to parts of the licensing rules. See the [Foundational Quality Standards Guide](#) (page 27) to learn more.