TITLE I PARENT & FAMILY ENGAGEMENT POLICY + SCHOOL–FAMILY COMPACT

Our Partnership Matters

At Annandale Terrace Elementary, we believe that every student can learn, grow, and succeed—and that families are essential partners in making that happen.

Purpose of This Policy and Compact

Efforts will be made to clearly articulate the school's intentions to engage with and involve parents/caregivers in the educational process.

Annandale Terrace Elementary is a Title I school within Fairfax County Public Schools (FCPS) and utilizes the Title I grant to improve student achievement and help all students meet the objectives of the FCPS Program of Studies and the Virginia Standards of Learning. A partnership with families is essential to meeting this goal.

Under Title I, Part A of the Elementary and Secondary Education Act, schools that receive Title I funds are expected to collaborate with families to develop and maintain a parent and family engagement policy. The policy describes the school's approach to involving families in students' learning and includes a compact expressing the partnership among staff, caregivers, and students to reach high academic goals for every student.

Annandale Terrace Elementary jointly developed this policy and compact with members of the school community and adopted it for the 2026-2027school year. Several provisions specifically address state or federal expectations for the policy and compact.

Family Voice Matters

This policy and compact is distributed to all caregivers in a language that families can understand. Caregivers have opportunities to provide comments and feedback through ATES weekly Updates on October 30 and November 2026.

Comments are submitted with the school's policy and compact to FCPS central offices and the Virginia Department of Education (VDOE). This policy and compact is also made available to the broader school community through the school website.

Important Dates

Family Engagement Opportunity	Date
Annual Title I Meeting	October 9, 2026
Initial Parent-Teacher Conference	November 2, 2026; Additional Dates: November 3, 2026
Progress Report	November 11, 2026; February 10, 2026; April 28, 2026; June 16, 2026
Policy & Compact Feedback Opportunity	October 30, 2026
Open House	August 20, 2026
Back to School Night:	September 17, 2026
Parent Coffees	Bi-weekly Parent Coffee Meetings on Fridays
Family Math Night	October 15, 2026
Monthly Parent Student Lunch	Once per month
Family Science /Book Fair Night	December 1, 2026
Family Literacy Night (Partner In Print)	March 4, 2027

Please watch school communications and the school website for additional dates and opportunities to connect.

Stay Connected

https://annandaleterracees.fcps.edu/ Main Office: 703-658-5600

Family Engagement Contact: Ivette Alejos Sarrin /ilalejossarr@fcps.edu

Questions or feedback? Families are encouraged to share questions, suggestions, and feedback throughout the school year through calling the main office 703-658-5600.

ANNANDALE TERRACE ELEMENTARY

SCHOOL RESPONSIBILITIES

Our Commitment to High-Quality Learning and Family Partnership

Our school will provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet challenging academic standards.

1. Provide High-Quality Teaching & Learning

- Teach all students according to Virginia's challenging academic standards, using approved curriculum.
- Provide ongoing professional development and support to all teachers to ensure effective instructional practices are used in all classrooms.
- Meet individual learning needs through differentiated instruction
- Provide interventions and monitor students' progress.

2. Provide a Supportive & Effective Learning Environment

- Provide clear expectations for student behavior and academic learning.
- Offer a variety of resources to help students with their learning.
- Model and teach social skills through our school-wide Responsive Classroom approach and common schoolwide behavior expectations.
- Promote a collaborative learning environment through workshop approach that challenges each student to work creatively, think critically, and communicate effectively.

3. Keep Families Informed About Student Progress

Provide parents/caregivers with frequent reports on their children's progress, including progress reports and other updates on the dates listed in the Important Dates section on Page 1. Reports will be distributed through quarterly progress reports that show specific areas of proficiency and areas for continued growth.

4. Maintain Open Access & Communication

- Provide reasonable access to staff by being available for consultation with parents/caregivers, including holding parent-teacher conferences at least annually. (See Important Dates on page 1)
- Ensure regular two-way communication between the family and school staff in language requested by the family to the extent practicable.
- Assist caregivers in understanding the school's programs, events, and activities by ensuring that information is provided in a variety of modalities and in multiple languages, as appropriate.
- Maintain resources for caregivers to review student assignments and ongoing communication about student work, such as Schoology, Lightspeed, ParentVue, Parent Coffees, and Parent Conferences.
- Use multiple methods of communication to families such as such as emails, phone calls, conferences, ENotify, News to Choose, text messages, Talking Points, Wednesday folder forms, Twitter, Facebook, regular web updates of school news, Weekly ATES Updates newsletters, fliers, calendars, and parent resource links.

5. Build Meaningful Family Engagement

- Hold an annual meeting to present information on the school's Title I programs, state and division curriculum and assessments, and the school's state and federal accountability status.
- Provide multiple opportunities for caregivers to ask questions and give input on Title I programs.
- Invite caregivers to participate as committee members and collaborators in developing the SIIP and plans for the use of Title I family engagement funds.

- Provide opportunities for caregivers to participate as members of the FCPS Title I Advisory Committee.
- Invite family members to help in organizing and executing a variety of school events to build collective ownership, such as Family Math Night, Multi-Cultural Night, Family Science / Book Fair Night and Family Literacy Partners in Print Night events.
- Provide opportunities for caregivers to volunteer within the school in various ways, such as Family Math Night, Monthly Parent student lunch, Food for Others, Thanksgiving Luncheon, Multi-Cultural Night, Family Science / Book Fair Night, Family Market with the Capital Area Food Bank, and in the Parent Center.
- Encourage families to take part in the annual evaluation of the division-level Title I parent and family engagement policy to identify:
  - barriers to greater family participation
  - ways to help family members be better able to assist in student learning, and
  - strategies to support successful school and family interactions.

What This Looks Like at Our School

We communicate. We share information regularly and make it possible for families to ask questions and provide feedback.

We listen. We value caregiver perspectives and use family input to strengthen our programs and services.

We support. We provide resources, instruction, and opportunities designed to help every student succeed.

We partner. We recognize families as essential partners in their child's education.

ANNANDALE TERRACE ELEMENTARY

FAMILY RESPONSIBILITIES & TITLE I FAMILY ENGAGEMENT

Your Partnership Makes a Difference

Parents and caregivers play an important role in supporting student success. Together, we can help children develop the skills, confidence, and habits they need to learn and grow.

Our Families' Responsibilities

Support Attendance

- Monitor attendance and ensure my child attends school every day, except when absence is necessary.

Support Learning

- Encourage and support my child's learning at home and at school.
- Help my child develop positive habits that support academic success.
- Check backpacks daily and monitor homework.
- Attend conferences and school events that support student achievement.

Stay Involved

- Participate in decisions related to school programs and my child's education.
- Share questions or comments about programs in my child's school.
- Volunteer in my child's classroom or in school activities, as my schedule allows.

Stay Informed & Communicate

- Stay informed about my child's education by promptly read all notices from the school or school district, whether received by my child, by mail, or electronically.
- Respond to school communications as appropriate.

Families Are Welcome Partners in Title I

Our school will build caregivers' involvement in the school's Title I program through meaningful opportunities to learn, participate, ask questions, and provide input.

Annual Title I Meeting

- Learn about the school's Title I program, state and division curriculum and assessments, and state and federal accountability status.

Opportunities for Questions & Input

- Ask questions and provide feedback about Title I programs and activities.
- Share ideas about how Title I resources can support students and families.

Shared Planning

- Participate as committee members and collaborators in developing the SIIP and plans for the use of Title I family engagement funds.

Additional Opportunities

- Volunteer in school activities, such as Family Math Night, Multi-Cultural Night, Family Science / Book Fair Night and Family Literacy Partners in Print Night events, etc.

A Shared Commitment

School staff, families, and students each have an important role in helping students succeed. Our shared commitment is to maintain open communication, support learning at school and at home, and create meaningful opportunities for families to be active partners.

SCHOOL + FAMILY + STUDENT = STUDENT SUCCESS

When schools and families work together, students are more likely to succeed. Thank you for partnering with [School Name] Elementary to help every student learn, grow, and reach their full potential.

Thank you for being an important partner in your child's education!