
Welcome to Back to School Night & Annual Title I Meeting

— Bucknell Elementary School —
September 15, 2026

Welcome, Bulldogs! Please sign in!



**Attendance in
English**



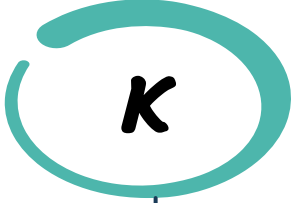
**Attendance in
Spanish**

Students Please Go With Staff



Pre-K

Gym



K

Library



1st

Art Room



2nd-3rd

Room 212



4th-6th

Room 211

Tonight's Schedule



5:00

**Whole School Parent
Session**

Gym

Students
Breakout Into
Sessions



5:00

Student Sessions

Pre-K- Gym

Kinder- Library

1st - Art Room

2nd & 3rd - 212

4th - 6th - 211



6:05

**Teacher Session
1**

Grade Level Classrooms

All families



6:35

**Teacher Session
2**

Grade Level Classrooms

Families with multiple
children

Bucknell's Leadership Team



Rashida Green
Principal



Gina Toler
Assistant Principal



**Tracey Spivey
White**
Montessori Principal
Coach

Bucknell's Coaching Team



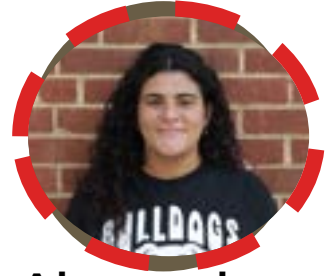
**Chanel
Favors**
Instructional Coach



**Sara
Hartman**
Reading Specialist



**Rachel
Jenkins**
Instructional Coach



**Alexandra
Smith**
ESOL Coach



**Molly
Rumberger**
SBTS



**Whitney
Pringle**
Special Ed Lead



Robby Tucker
AART



**Ashley
Parham**
Interventionist

Tonight We Will...

- Explore our county and school goals
- Celebrate our school's progress
- Explain our Title 1 status
- Revisit school/county initiatives



Bucknell's Demographics

- 6% Asian
- 19% Black/African American
- 43% Hispanic
- 23% White
- 8% Two or More Races



Current Bucknell Programs

- STEAM for K-6th Grade
- Full continuum of AAP services (subject-specific, part-time, and full-time)
- PreK (previously “Head Start”)
- Preschoolers with Autism (PAC)
- Early Childhood Class Based (ECCB)
- Montessori Program



FCPS and Bucknell's Goals

Strategic Plan: Message from Dr. Reid



FCPS' Student-Centered Goals

Goal 1: Strong Start, Pre-K–12

Every student will develop foundational academic skills, curiosity, and a joy for learning necessary for success in Pre-K through 12th Grade.

Goal 2: Safe, Supported, Included, and Empowered

Every student will experience an equitable school community where student health and well-being are prioritized, and student voice is centered.

Goal 3: Academic Growth and Excellence

Every student will acquire critical and creative thinking skills, meet/exceed high academic standards, and achieve their highest academic potential.

Goal 4: Equitable Access and Opportunity

Every student will have access to high-quality academic programming and resources to support their success.

Goal 5: Leading for Tomorrow's Innovation

Every student will graduate ready to thrive in life after high school and with the skills to navigate, adapt, and innovate for a sustainable future.

Bucknell's Vision Statement

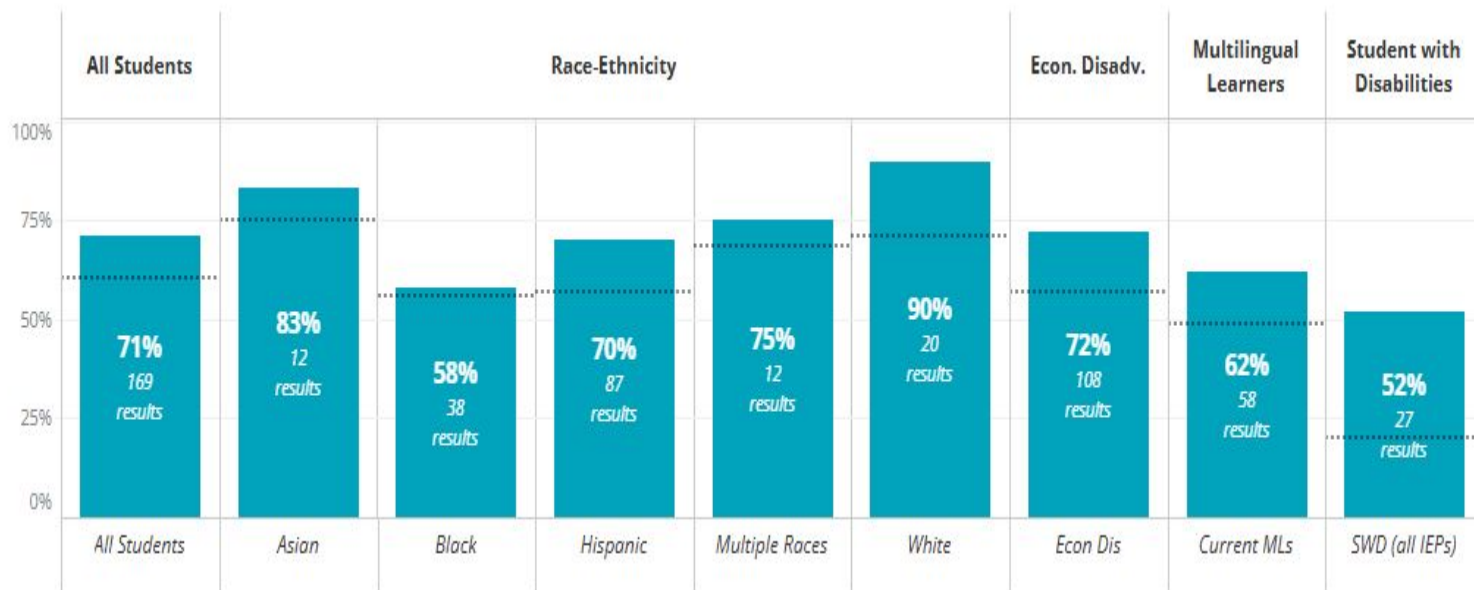
At Bucknell Elementary School, we
Build, **E**mpower, and **S**ucceed.

Message From Our School Board Member, Mateo Dunne



Bucknell School Improvement and Innovation Plan

Math SOL Data



Bucknell's Math Goal

By June 2027, the percent of students passing grades 3-6th Math SOLs will improve from 71% to 73% for all students.



Math Assessments

- **MAP** - Measure of Academic Progress
 - 1st - 6th
 - Fall, Winter, and Spring
- **EMAS** - Early Mathematics Assessment System
 - Pre-K and K
 - Fall and Spring



Reading SOL Data



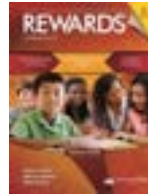
Bucknell's Reading Goal

By June 2027, the percent of students passing the Grade 3 Reading SOL will improve from 57% to 60.2% for all students.

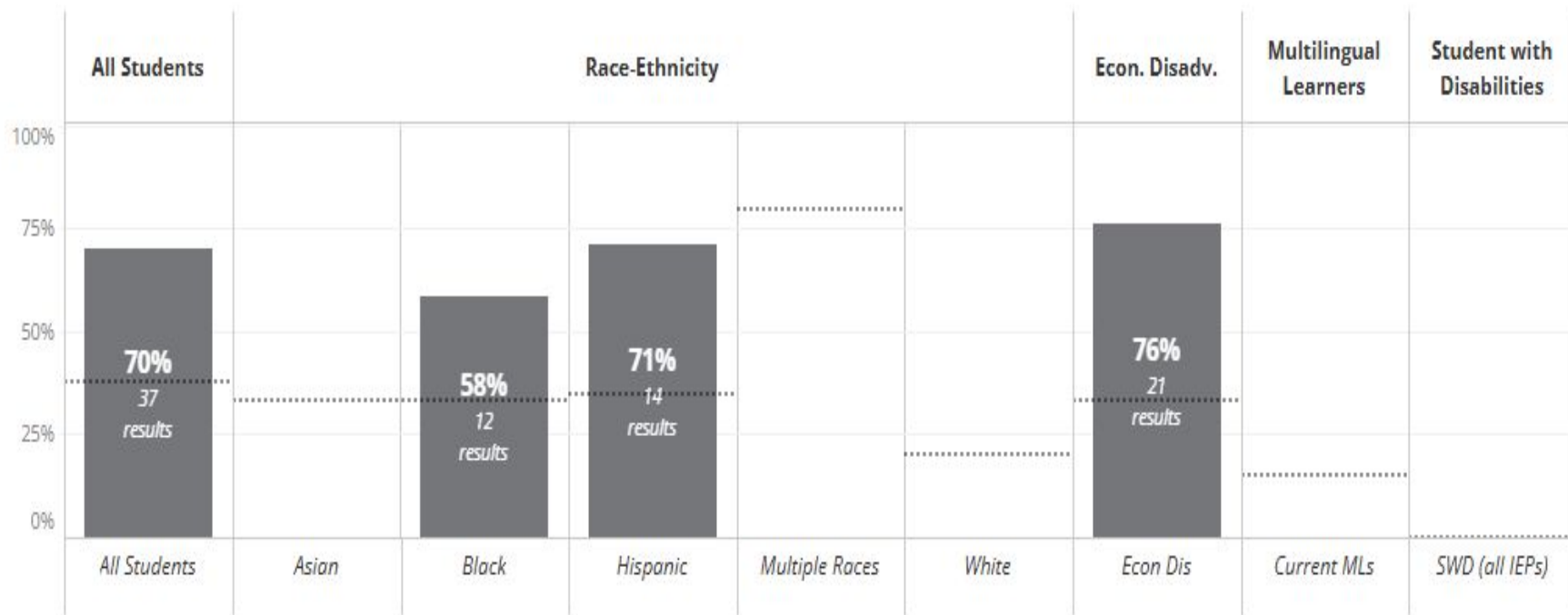


Language Arts Assessments and Intervention

- **BOY Assessments -**
iReady and VALLSS
- **Reading Support Plans and Interventions**
 - For students who need additional support with reading.



Science SOL Data



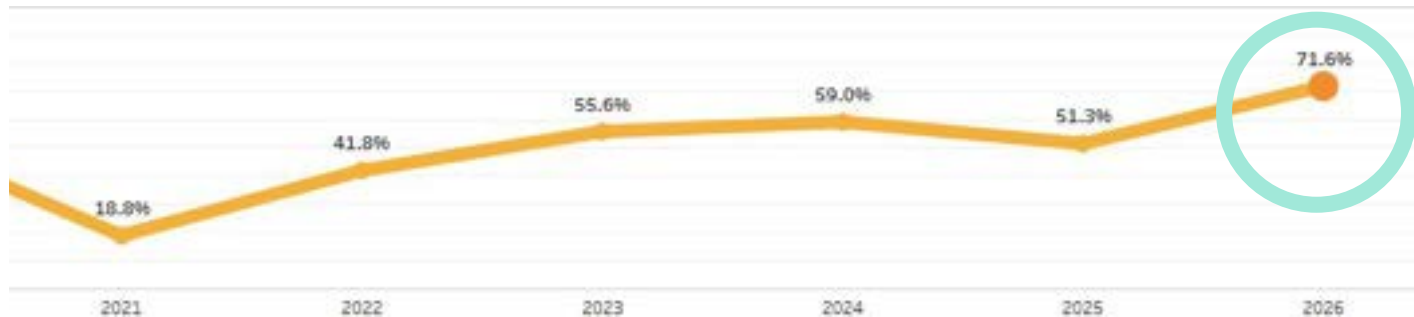
Bucknell's Science Goal

By June 2027, the percent of students passing 5th grade Science SOL will improve from 70% to 72.1% for all students.



WIDA Data

- Measures English Language proficiency across four domains: Listening, Reading, Speaking, and Writing.
- Multilingual learners must demonstrate growth in each proficiency level.



Questions?



Bucknell Attendance Update

Bucknell's Attendance Goal

Our school is setting a clear goal for reducing chronic absenteeism.

17%

Current rate

June 2026



5 percentage points lower

12%

Target rate

or less by June 2027

Every day matters. Regular attendance helps students stay connected, keep learning, and make progress.



OUR GOAL:
OR FEWER
ABSENCES

ALL YEAR



Bucknell's Attendance Goal

Our school is setting a clear goal for reducing chronic absenteeism.



Every day matters. Regular attendance helps students stay connected, keep learning, and make progress.

Attendance Matters

Children who miss school regularly impacts

- Academic performance
- Social-emotional skills needed to engage in learning
- Chronic absenteeism linked to drop out rate



Attendance Matters

- Set a regular bedtime and morning routine
- If your child is sick, follow FCPS guidelines of illnesses that may be contagious
- Use the FCPS calendar, to schedule medical appointments and family vacations
- Report any absences to the main office using Parent View (Preferred) or 703-660-2900

WE'RE ON THE RIGHT TRACK!

CHRONIC ABSENTEEISM

12.4%

SEPTEMBER 2025



5.6%

TODAY

Questions?



Bucknell Annual Title I Meeting



**Attendance in
English**



**Attendance in
Spanish**

Outcomes

The Requirement: All schools receiving Title I, Part A funds are required to convene an annual Title I parent meeting to:

- 01 Explain the requirements of the Title I, Part A program
- 02 Explain the right of families and caregivers to be involved
- 03 Share how families and caregivers can be involved at our school



What is Title I?

Core Purpose

Federal program funded to provide all children significant opportunities to receive a fair, equitable, and high-quality education and to close educational achievement gaps.

Legal Foundation

Elementary and Secondary Education Act (ESEA), as amended in 2015 as the Every Student Succeeds Act (ESSA).



What is a Title I School?

Bucknell receives federal funding (Title I money) to supplement our school's existing programs.



FCPS Title I School Selection

Schools are identified for Title I funds based on the percentage of students eligible for free or reduced lunch



Schoolwide Program

Having a School-wide Title I Program means the school can use Title I funds to:

Upgrade the **entire educational program**

Benefit **every student** in the building



Overview of Curriculum

K-6 Curriculum — Year at a Glance



Kindergarten

Inspiring young learners in the basics of math, reading, writing, health, and the arts.



First Grade

What will your first grader learn about this year?



Second Grade

What will your second grader learn about this year?



Third Grade

What will your third grader learn about this year?



Fourth Grade

What will your fourth grader learn about this year?



Fifth Grade

What will your fifth grader learn about this year?

Title I Funds Supporting Student Learning at ALL Title I Schools



**Enhanced Core Reading
Instruction**
(ECRI)



Project GLAD®



Summit K-12
Connect to Literacy



High Impact Tutors



AVID



After-School Programs
(Math Olympiad, Science
Olympiad)

Bucknell's Title 1 Budget

- Most spent on human resources
- Instructional Coaches
- Small amount spent to support School Wide Field Trip and after school interventions.



Your Voice Matters



We want to

hear from you!

Your feedback helps us support student learning and shape our school community programs.

Parents Right-to-Know



4+ Consecutive Weeks

Notification threshold for non-certified instruction



Section 1112 (e)(1)(B)

Federal Title I statutory requirement

MANDATORY NOTIFICATION REQUIREMENT

Title I schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned, Section 1112 (e) (1) (B)

Parental Notifications

Qualifications & Progress

- ✓ Teacher/paraprofessional (IA) Qualifications
- ✓ Student Achievement
- ✓ Assessment Participation
- ✓ ML Participation

School Policies & Info

- ✓ Access to School Quality Profile
- ✓ Access to District Family Engagement Policy
- ✓ Access to School's Family-School Policy

Title I Family-School Compact

A Shared Commitment

School staff, families, and students each have an important role in helping students succeed.



Open Communication

Maintaining open, transparent, and ongoing dialogue between school staff and families.



Support Learning

Fostering academic growth and active student achievement both at school and at home.



Active Partners

Creating meaningful opportunities for families to participate as true partners.

Feedback: Engagement Opportunities

- School Innovation and Improvement Plan (SIIP)
- Diverse opportunities for families to engage in their child's learning.
- Parent workshops and training to support their child's academic and personal development.
- Recommendations for Enhanced Family Engagement opportunities

English



Spanish



Questions?



Beginning of the Year Updates

Arrival Procedures



ARRIVAL AT 8:50 AM

PRE-K, MONTESSORI & KINDERGARTEN

Door 1 & Door 5



- Students enter through Door 1 and Door 5 (Kiss and Ride only)
- Pre-K and Montessori students eat breakfast in their classrooms



ARRIVAL AT 9:00 AM

GRADES 1-6

Door 1 & Door 5



- Students enter through Door 1 and Door 5 (Kiss and Ride only)
- Students then go to class or to the cafeteria for breakfast



TARDY AT 9:10 AM



- Please check in at the front office when arriving at 9:10 AM or later
- Morning News begins at 9:10 AM
- Morning Meeting begins at 9:15 AM

Arrival Updates

- No Drop Zones - University Drive
- Use the crosswalks
- Avoid making U-Turns in the middle of the street
- Kiss and Ride continue with new route



Change In Dismissal Procedure

Please email
BucknellDismissal@fcps.edu

by 2:30pm

Early Dismissal Procedure

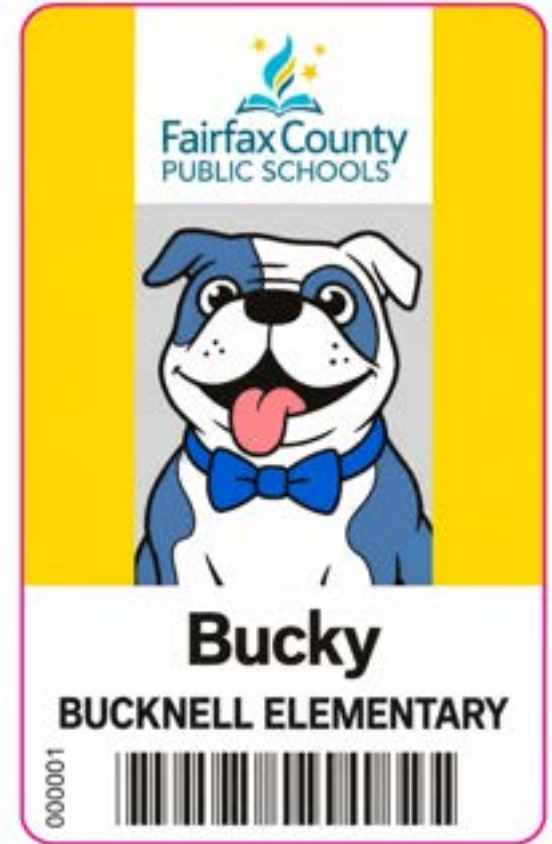
No email needed

Arrive before 3:15pm



FCPS ID Tags for Bus

- ID's only for students who ride the bus
- Tap on and off each day
- Tracks when students board and leave the bus
- Color coded by school and PreK v. K-6



Early Release Wednesdays K - 6th



Monday and Fridays

- Mondays are College and Career Spirit Wear.
- Fridays are Bucknell ES Spirit Wear.



BUCKNELL
SPIRIT WEAR PRESALE
Show Your Bulldog Pride!

SPIRIT SHIRT \$15 | **CANVAS TOTE BAG \$10**

PRESALE ENDS MONDAY, AUGUST 3

ORDERS WILL BE DISTRIBUTED AT:
BUCKNELL OPEN HOUSE
OR
YOUR CHILD'S FIRST DAY OF SCHOOL

TWO EASY WAYS TO PAY!

PAY ONLINE THROUGH **My School Bucks** | BRING CASH OR A CHECK TO THE BUCKNELL ELEMENTARY SCHOOL MAIN OFFICE

OFFICE HOURS: MONDAY-FRIDAY, 9:00 A.M. - 2:00 P.M.
PLEASE MAKE CHECKS PAYABLE TO: BUCKNELL ELEMENTARY SCHOOL

ORDER TODAY!
Limited-time presale
BUCKNELL ELEMENTARY SCHOOL
#OneBucknelli

AVID Elementary at Bucknell ES

- College and Career Readiness
- Career Day- February 10th, 2027
- Primary Grades-Color Coding Subjects
- Organization in 3rd-6th grade with Binders and Agendas



FCPS Homework Policy

- All students will receive work that they can complete at home
- It will be due over time
- Teachers will communicate with families



FCPS Cell Phone Policy

- All devices must be off and in bookbags for the entire day
- This includes Smart Watches and AirPods
- Only exception is IEP or MLL services
- If you need your student please call the main office at 703-660-2900



Questions?



PTA Introduction and Upcoming Events

What does the PTA do and support?

¿A qué se dedica la PTA y qué apoya?



**MOVIE
NIGHT
NOCHE
DE CINE**

1st Bucky's
Used Booksale
Primera venta de libros
usados de Bucky

Back 2 Bucknell
&
Bucky's Big Night Out

CHALK IT UP



Playground
update petition

Petición para
actualizar el
parque infantil

 Garden
Jardín



**TEACHER
APPRECIATION**



**DÍA DEL
MAESTRO**

Supporting Bucknell's PTA

Apoyando al PTA de Bucknell



JOIN TODAY!

Your \$10 helps us do fun stuff!

¡ÚNETE HOY!

¡Tus 10 \$ nos ayudan a hacer cosas divertidas!

I WANT TO HELP!

Take the survey and tell us how!

¡QUIERO AYUDAR!

¡Responde a la encuesta y cuéntanos cómo!

Upcoming Events & How You Can Help

Próximos eventos y cómo puedes ayudar

Fall Funtacular

October 29 ★ 5pm ★ Behind school

We need your help!

Roles: Planning, coordinating vendors, Trunk or Treat

29 de octubre ★ 5 pm ★ Detrás de la escuela

¡Necesitamos tu ayuda!

Funciones: Planificación, coordinación de proveedores,
Trunk or Treat



Scan here to volunteer



Escanee aquí para ser voluntario



AAP Informational Nights - Virtual Meetings 6:00-7:00

- **September 24:** Overview of AAP services for grades K–6
- **November 5:** Full-Time AAP identification process for rising grades 3–7
- **Zoom Information:**
 - Mr. Tucker, Bucknell's AART, will send the meeting links. Questions? Contact rstucker@fcps.edu

Tonight's Schedule



5:00

Whole School Parent Session

Gym

Students
Breakout Into
Sessions



5:00

Student Sessions

Pre-K, K &
Montessori-Cafeteria

1st - Library

2nd & 3rd - Mr.
Tucker's Room 225

4th - 6th - Art



6:05

**Teacher Session
1**

Grade Level Classrooms

All families



6:35

**Teacher Session
2**

Grade Level Classrooms

Families with multiple
children

Thank you!



**Attendance in
English**



**Attendance in
Spanish**