

Fairfax HS

Virtual Parent Night

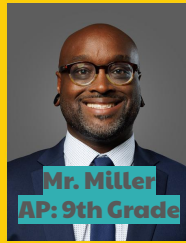
July 20



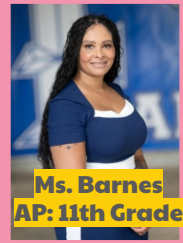
Meet Your People



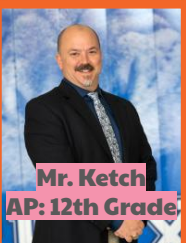
Dr. Aye
Principal



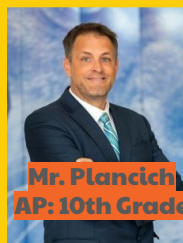
Mr. Miller
AP: 9th Grade



Ms. Barnes
AP: 11th Grade



Mr. Ketch
AP: 12th Grade



Mr. Planch
AP: 10th Grade



Ms. Ciccarello
AP; Special Ed.



Ms. Cook
Academy



Ms. Anderson
DSS



Ms. Melnick
DSA

Connect

Educate

Transform

Celebrations:

- Decrease in Chronic Absenteeism by 2%
- AP PASS RATE OF 80% and an increase in 500 course enrollments
- Math, Reading, and Biology SOL's all saw performance increases in each area!
- Decrease in discipline referrals by 33%
- Increase in student sense of belonging by 8%
- Increase in graduation rate by 2%



Cell Phone Policy - Bell to Bell

:: Policy for All Grade Levels ::

Cellphones, phone accessories, and all smart devices must be off and personally stored (i.e., backpacks).

Duration: Bell to Bell

This policy strictly includes lunch hours.

:: This Includes ::

- Smart devices & Watches
- Smart Glasses
- Earbuds & Headsets
- Non-school devices connected to the internet

Fairfax HS will have a process to share important messages



Rolling Gradebook with a focus on Standards and Skill Mastery

Fairfax High School will use a standards and/or skill-based rolling gradebook. Per FCPS, a rolling gradebook is a cumulative document that determines final grades at the end of the semester or year, it examines performance on assignments and assessments; it is not an average of quarter marks. The grade posted at the end of each traditional quarter is a snapshot of a student's current progress in the course. Increased opportunities for students to work towards and show mastery around skills and standards is the primary benefit of a rolling gradebook.



Summative (Assessment) Category

- Counts as 70% of a student's overall course grade
- For Total Points diminishing average, the school's breakdown is that the most recent work accounts for 75% of the grade and the other grades account for the other 25% of the grade.
- Retakes and second chance assessments do vary based on the instructional planning. Skills that are revisited in the course will be assessed throughout the year. Skills that are only assessed once will adhere to the traditional retake policy:
 - To qualify for a summative assessment grade replacement, students are required to complete all related formative assessments.
 - Per FCPS guidelines, the maximum reassessment score a student may receive is 90%.
- Students should receive feedback on formative assignments prior to any summative assessment on the same skill.

Formative Category

- Provides students with **feedback that moves learning forward**
- Counts as 30% of a student's overall course grade
- Per FCPS guidelines, **NOT eligible** for reassessments.
- To qualify for a summative assessment grade replacement, students are required to complete all related formative assessments.
- Homework is included in this category

101 out of 100	Raw Score
100 out of 100	Raw Score
4 out of 4	Raw Score
4 out of 4	Raw Score
70 out of 100	Raw Score
88 out of 100	Raw Score
70 out of 100	Raw Score
4 out of 4	Raw Score
4 out of 4	Raw Score
100 out of 100	Raw Score
4 out of 4	Raw Score
20 out of 25	Raw Score
17 out of 25	Raw Score
25 out of 25	Raw Score

What is an SBG rolling gradebook (in simple terms)?

- Grades don't reset each quarter, and final grades are not an average of separate quarter grades. Instead, they build to show what a student knows right now as standards and skills are re-assessed.

Will grades look different?

- In a quarterly system, grades could “reset,” which could temporarily raise or lower averages.
- In a rolling system, grades reflect ongoing performance, which may feel more stable, but also more transparent.
- The move to a rolling gradebook is about how progress is tracked over time and recorded in SIS. Other aspects of the secondary grading Regulation 2418 remain the same.

Honor Code

Tier 1 (First Offense)

- The retake grade is averaged with the current grade, using a base grade of 50%.
- The student must complete an educational module and a reflection "think sheet".
- Restorative Justice is available to support classroom relationships.
- The violation directly impacts current or future eligibility for honor societies, clubs, or activities. Students can receive probation or be placed on activity suspension.

Tier 2 (Second Offense)

- The retake grade is averaged with the current grade, using a base grade of 50%.
- The student must complete a rigorous, advanced educational integrity module.
- Restorative Justice is available to support classroom relationships.
- The module would be during detention, lunch, or after school.
- Mandatory one-year probation from all honor societies or students can be placed on a non-eligible list for sports/clubs for 1 week (may attend, but cannot participate).

Tier 3 (Repeated Offenses)

- The student must submit a formal appeal to request a retake; the retake grade is averaged with a base grade of 50%.
- The student must take all future assessments under direct teacher supervision for the remainder of their high school career.
- Restorative Justice is available to support classroom relationships.
- Removal and ineligibility from any honor society formal activity and athletic suspensions ranging from 7 to 21 school days. Subsequent offenses result in escalating disciplinary actions.



AI Guidance

Level 0: Zero AI Use

No AI engine or tool can be utilized on any part of the assignment.

Level 1: Minimal / Baseline AI

Restricted to technical mechanics (e.g., grammar checking, spell check) as approved by the teacher.

Level 2: Targeted Study Use

AI is permitted only for specific learning purposes, such as studying, brainstorming, or concept comprehension.

Level 3: Strategic AI Integration

AI can assist in drafts or data analysis, provided its scope is explicitly documented by the student.

Level 4: 100% AI Permitted

Free-reign utilization; full AI application is authorized across the entire assignment and the student must document that they use AI for this purpose.

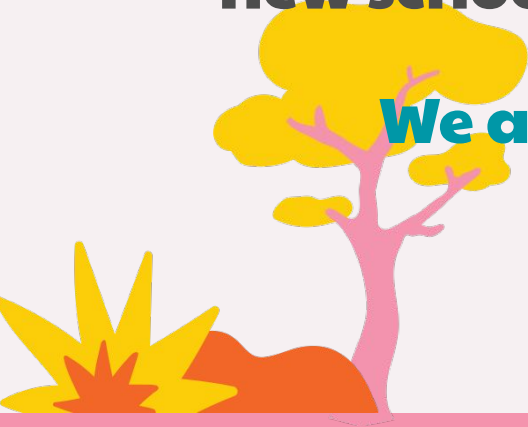


Technology

Technology is used to enhance the learning environment under the direction of the teacher.

Students must use the FCPS assigned computer per a new school board regulation and policy update.

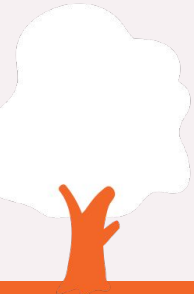
We are awaiting additional guidance.



Building Access

Between 7:40 - 8:10, the building can be accessed through Door 1 or 21 (Door 21 will close at 8:10).

**ALL VISITORS MUST REPORT THROUGH DOOR 1
AND CHECK IN AT THE MAIN OFFICE.**



Student Services Team

9th Grade Counselor: Ms. Liz Velazco

504 Coordinator and 9th Grade Counselor: Mr. Mark Argueta Contreras

Transition Counselor: Ms. Laura Kaniewski

Grades 10-12

Mr. Will Collins Esswein (A-BRO)

Ms. Nikki Bender (BRU-ER)

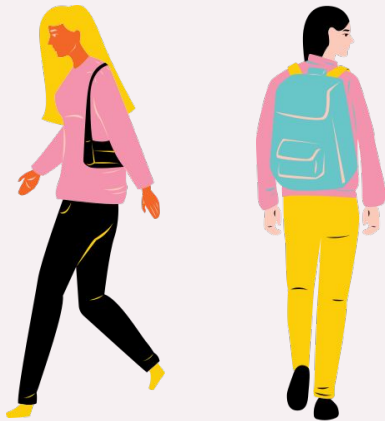
Ms. Meg Perepiczka (ES-HO)

Ms. Tiffany Haddock (HU-L)

Ms. Jeanna Squif (M-PAN)

Ms. Bertha Mensah (PAR-SH)

Ms. Tracy Hartley (SI-Z)



Important Schedule Information

Changes to course requests, Friday, June 5, 2026 - **DEADLINE PASSED**

Schedules Released: Thursday, August 20 at 6AM



Changes to schedules will be based on errors:

- Too few or too many classes
- Inaccurate placement based on grade level or requirements
- Completion of summer course
- Students in summer credit recovery will be adjusted once grades are received

No schedule changes August 21 to August 31



Learning Seminar

Advisory Impact

ADVISORY

A dedicated portion (an hour per week) that is used to build relationships and community among a cohort of advisees and their Advisor. Students will also build key academic skills for now and in the future.

INTERVENTION

Time designated to reteach, build, or practice academic or social emotional skills.

ENRICHMENT

Time designated to learn about topics of interest, extend learning in core subjects, or engage in creative and critical thinking skills.

ADVISORY: LION TIME A

A dedicated portion (an hour per week) that is used to build relationships and community among a cohort of advisees and their Advisor. Students will also build key academic skills for now and in the future.

INTERVENTION: LION TIME B/C

Time designated to reteach, build, or practice academic or social emotional skills.

ENRICHMENT: LION TIME B/C

Time designated to learn about topics of interest, extend learning in core subjects, or engage in creative and critical thinking skills.

Monday/Tuesday Advisory

Areas of Focus

Academic and Career Planning



Self-assessment
Goal Setting
Career Exploration/Preparation
Academic Planning
Workplace readiness and POG skills
Career experiences

Academic Habits



Study Skills
Focused Note-taking
Organizing and Time Management
Development of POG skills
Reflecting on personal growth of skills
Digital Citizenship/AI Literacy

Social-Emotional Learning



Self-awareness
Self-mangement
Social Awareness
Relationships skills
Responsible decision-making

Advisory Schedules

1

Stay Put Advisory

Lion Time A 9:48-11:15

2

Regular Release

Lion Time A 9:48-10:08
Lion Time B 10:12-10:42
Lion Time C 10:46-11:15

3

Fun Days

Lion Time A 9:48-10:20
Release 10:20-11:15



GET INVOLVED ~ IT MAKES A DIFFERENCE!
FAIRFAX HIGH SCHOOL



FAIRFAX HIGH SCHOOL CLUBS

<https://fairfaxhs.fcps.edu/student-life-activities/clubs-and-organizations>

FAIRFAX HIGH SCHOOL ATHLETICS

WWW.FAIRFAXHIGHSPORTS.ORG



UNITE & EXCITE 2026

UNITE AND EXCITE IS THE KICKOFF EVENT OF THE YEAR!

TAILGATE ON THURSDAY, SEPT 3RD 4:30-6:30PM

CLUBS, SPORTS, FOOD, AND FUN!

FOOTBALL HOMEOPENER V. WESTFIELD HS ~ KICKOFF IS AT 7PM!



girls who
code

Girls Who Code



Indian Student
Association



Art



DECA/Marketing



HOMECOMING 2026

SAVE THE DATE

SEPTEMBER 25TH

**HOMECOMING PARADE, TAILGATE, AND
FOOTBALL GAME – 7PM KICKOFF V. WPO**

SEPTEMBER 26TH

HOMECOMING DANCE 8–11PM

OpenGate

OpenGate is the screening system used by FCPS to make sure students and staff are safe.

All students and visitors must pass through OpenGate upon entering the building.

If you are concerned about passing through the OpenGate scanners, please contact your counselor or assistant principal.



Security Screening to Keep You Safe

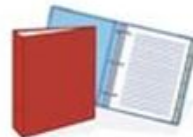
Please Remove from Your Bag



Lunchboxes



Laptops



Binders



Pencil Cases



Glasses Cases



Umbrellas

**Keep in Bags or Pockets
and Walk Through**



Cell Phone



Keys



Wallet

Student Parking

Student Parking Information

Student parking is available in the numbered spots along Lion Run and in the front parking lots.

Parking is a privilege

Students that park in spaces other than their assigned parking spots are subject to ticketing, wheel boot placement, towing, and revocation of parking privileges.

Purchasing a Parking Pass

Eligible students may purchase a parking tag beginning Friday, August 1. Students must complete an application and pay for a parking tag to be assigned a space. Students may pick up parking permits during Open House on August 20.

Safety Drills

Keeping students and staff safe is our priority.

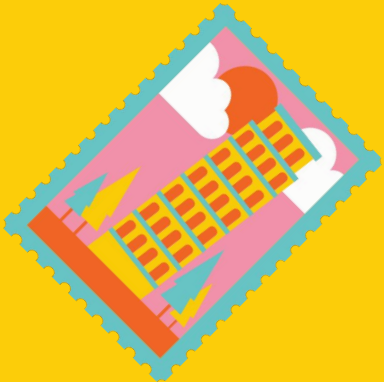
FHS has emergency plans and scheduled drills to respond to incidents. Schools are required by state law to practice emergency drills, including lockdown drills, each year.

**Monthly
Fire
Drills**



**2x per Year
Lockdown
Drills**

**March
Tornado
Drill**



Transportation

Bus route pick up and drop off locations and times will be available on SIS.

Students must ride their assigned bus.

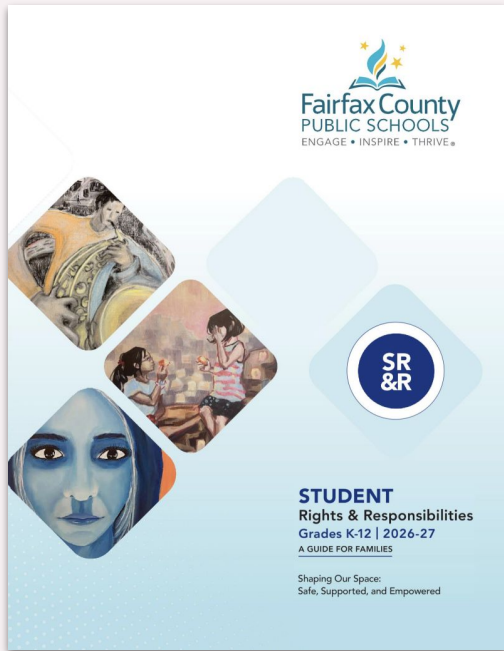
Students must adhere to the SR&R while on the bus and at bus stops.

Buses depart FHS promptly at 3:05 PM.

Late buses are available on Wednesdays and Thursdays. Students must have a pass from a teacher or coach to ride.

COMING SOON: BUS ID TAP IN (WE WILL SHARE MORE UPDATES AS SOON AS WE HAVE THEM).





SR&R

STUDENT RIGHTS & RESPONSIBILITIES

Expectations for student behavior and adult responses to enhance school safety and to create a fair, equitable and supportive school environment.



**SR&R
FAMILY
GUIDE**

**The student SR&R presentation and quiz will take place on
Thursday, August 27, 2026.**

A mid-year refresher presentation will take place.

Attendance

Every Day Matters



Regular attendance is essential to academic success, graduation, and future opportunities. Students are expected to:

- **Attend school every day** unless illness or another excused reason prevents attendance.
- **Arrive on time** to school and every class.
- **Remain engaged** throughout the instructional day.
- **Communicate** with teachers and staff regarding absences and missed work.
- **Complete missed assignments** promptly following an absence.
- **Attendance report cards** will be sent out monthly.

Missing just 2 days of school per month (18 days in a school year) means a student is considered **chronically absent**, regardless of whether the absences are excused or unexcused.



Tardy Stations

How the Tardy Station Works

- Students arriving late should report to the Tardy Station in the Commons to check-in. Tardy stations are open for approximately 10 minutes after class has started. After the tardy stations are closed please report to the main office to check-in.
- Tardies are documented and monitored throughout the school year.
- Repeated tardiness will result in progressive interventions and or discipline designed to improve behaviors related to tardiness.

Campus Expectations

Respect Yourself

- Demonstrate integrity in your words and actions.
- Make choices that support your academic and personal success.

Respect Others

- Value diversity and create an inclusive environment.
- Communicate respectfully with students, staff, and visitors.

Respect Our School

- Help maintain a clean, safe, and welcoming campus.
- Care for school property and shared spaces.

Commit to Excellence

- Arrive prepared and engaged.
- Strive for academic growth and personal responsibility every day.



Hallway Expectations



During the period, students who need to leave pass will check out with their teacher using the Securly Pass and will carry a color coded lanyard.

- **Bathroom Lanyard**
- **Office Lanyard (Clinic, Student Services, Main Office)**

Reminder this is a no phone space (Bell to Bell) and students are expected to adhere to the SR&R.



Student Climate Ambassadors

FHS has student volunteers who will support safe hallway transitions, restroom support, and lunch activities. These students have been trained in supporting a positive school climate and culture.



See Something, Say Something

Maintaining a safe, positive school environment is a shared responsibility. If you notice something concerning, please report it to ensure everyone's well-being.

You can reach out to:

- **Teachers**
- **Security staff**
- **Administrators and support staff**
- **Counselors**
- **IEP or 504 case managers**





PBIS

What We Value...



Promote Empathy



Accountable Actions



Working Hard



Self Advocacy

Thank you for joining us tonight!

- **Lions on the Rise** - August 4 to 6, 9-12pm (Rising 9th graders - Registration Required)
- **Fresh Function** - August 6, 6:30 to 7:30pm (Library)
- **Open House** - August 20, 9-12pm (Rising 9th graders and New Students)
- **Fear the Roar Open House Jam (All students)** - August 20, 1:30 to 4:30pm
- **FIRST DAY OF SCHOOL - August 24**
- **UNITE and EXCITE** - September 3 - KICKOFF EVENT - CLUBS, FOOD, FUN AND THE FOOTBALL HOME OPENER

Contact Us!

Principal: Dr. Georgina Aye (vmcate@fcps.edu)

9th Grade Administrator: Sean Miller (slmiller1@fcps.edu)

10th Grade Administrator: Brian Plancich (baplancich@fcps.edu)

11th Grade Administrator: Berneatta Barnes (blbarnes@fcps.edu)

12th Grade Administrator: Troy Ketch (tketch@fcps.edu)

Special Education Administrator: Megan Ciccicarello (mcciccarello@fcps.edu)

CTE, Visual Arts, & Academy Administrator: Andrea Cook (amcook@fcps.edu)

Director of Student Services: Ashley Anderson (abanderson@fcps.edu)

Director of Student Activities (namelnick@fcps.edu)

[Fairfax HS Student Services Team](#)

