

# SR&R Refresher - April 8, 2026

*(Student Rights & Responsibilities)*





# Community Builder

1. You can only have one side of fries pictured here. Which do you choose?
2. First, think quietly to yourself.
3. When I give the direction, you will turn and talk with your neighbor to share your choices.
4. I will then give directions on how you may share out with the class.





# Student Rights

- The right to learn
- The right to feel safe while at school
- The right to privacy
- The right to feel respected & to be treated with respect
- The right to equitable access to the learning environment
- The right to a school & classroom environment that affirms all students' identities



# Student Responsibilities

- Attend school regularly & arrive to class on time
- Follow all rules and procedures on the bus, during the school day, and during after school activities
- Dress appropriately for school
- Respond with accountability and respect when addressed by adults
- Respect the rights and property of others, as well as others' beliefs & differences
- Refrain from hurting (physically and verbally) others
- Resolve disputes peacefully
- Report the mistreatment of others



# Personal Accountability

## Any behaviors that...

- Prevent or make it hard for others to learn;
- Interfere with school operations;
  - Ex: refusing to follow directions, being out of assigned location, not providing name to staff when asked, etc.
- Interfere with the learning in the classroom;
  - Ex: excessive talking, out of seat, calling out, etc.
- Create a negative relationship between two or more people; and
- Create unsafe conditions for self or others
  - ...are in violation of the SR&R and may result in disciplinary consequences.

## Turn & Talk:

- What do you think is an important cafeteria expectation? Why?
- Be prepared to share out.





# ROAR: *Relationships*

## Cafeteria

- Only touch or eat food/drinks that you purchased or brought from home.
- Welcome others to sit in empty seats.
- Acknowledge and respond respectfully to all students and staff.

## Schoolwide

- Act in ways that make everyone feel welcome and like they belong.
- Speak politely, using words like “please” & “thank you.”



# ROAR: *Ownership*

Cafeteria	Schoolwide
<ul style="list-style-type: none"><li>● Move directly to and from the cafeteria and your class. <i>(There should be no other stops or indirect routes without an adult's permission.)</i></li><li>● Stay in the cafeteria unless you have a signed lunch pass from an adult.</li><li>● If you leave the cafeteria, move directly to your approved destination and remain there until dismissed.</li><li>● Keep your table and floor area clean.</li></ul>	<ul style="list-style-type: none"><li>● Acknowledge your participation in situations that do not meet expectations. Do what the adult asks you to do the first time.</li><li>● Do the right thing, even if no one is looking.</li><li>● Help keep our school clean.</li></ul>



# ROAR: Awareness

Cafeteria	Schoolwide
<ul style="list-style-type: none"><li>● Listen silently to any staff member using the microphone.</li><li>● Wait patiently to enter the lunch line.</li><li>● Only touch what you put on your tray and purchase.</li><li>● Stay in your seat unless you are buying food, throwing away trash, or using a pass to leave the cafeteria.</li></ul>	<ul style="list-style-type: none"><li>● If you see something unsafe or harmful, say something to an adult.</li><li>● On days with outdoor recess, move with your class <u>directly</u> outside and <u>remain outside</u> until adults direct you to move inside Door 8 and into the cafeteria.</li><li>● Use inclusive, school-appropriate language.</li><li>● Keep yourself to yourself.</li><li>● Be quiet and attentive during announcements.</li></ul>



# ROAR: Resiliency

Cafeteria	Schoolwide
<ul style="list-style-type: none"><li>● Build connections with new people.</li><li>● Be flexible with who sits where. <i>(Remember, unless an adult places a student somewhere, there are no assigned seats, so everyone gets to choose where to sit.)</i></li><li>● Make mindful, healthy food choices.</li></ul>	<ul style="list-style-type: none"><li>● Welcome feedback and use it to grow.</li><li>● Advocate for your needs and ideas.</li><li>● Embrace a growth mindset.</li></ul>

## Turn & Talk:

- How can we maintain safety in the hallways?
- What is something you can do differently to maintain safety?
- Be prepared to share out.





# ROAR: Hallway

## Relationships:

- Acknowledge other people in the hallways. Smile, say hello.
- End conversations and move to class when the music plays or an adult asks you to move to class.
- Keep yourself to yourself. There is no justification for horseplay, pantsing, or putting your hands on anyone, including,
  - "It was a joke"
  - "We were just playing"
  - "They did it to me first"



# ROAR: Hallway

## Ownership:

- Use walking feet and stay on the right side of the hallway (just like in a car).
- Take the most direct route to your next location.
- Be in your assigned location at all times.
- Every time you leave your classroom, you should have an E-Hall Pass and carry a physical pass too. Move directly to and from your approved destination and return promptly.
- Remain in the Pod area of your current class when you're on a pass for the bathroom or water.



# ROAR: Hallway

## Awareness:

- Keep walking and avoid stopping to prevent traffic jams.
- If you see trash, throw it away. If you see a spill, inform the nearest adult.
- "If you see something, *say something.*"

## Resiliency:

- Practice self-control by using appropriate language and volume and keeping yourself to yourself.
- Manage conflicts calmly and peacefully. It is better to walk away and go to the Main Office or Student Services to speak with a trusted adult.

# Dress Code

Students must wear:

- A shirt;
- A bottom: pants, sweatpants, shorts, skirt, dress, or leggings;
- Shoes; and
- Clothing required by specialized courses or activities, such as footwear and safety gear for PE and Science classes.

Prohibited attire is anything that:

- Depicts or promotes illegal, violent, lewd conduct, weapons, alcohol, tobacco, or drugs;
- Exposes private parts, chest, buttocks or underwear;
- Obscures the face (like ski masks);
- Qualifies as hate speech (language, profanity, symbols, icons, or images); and
- Is a health or safety hazard (like spiked belts).



## Turn & Talk:

Imagine if the entire school went an entire day without cell phones.

- How would it change the way you learn? The way you interact with friends?
- What are some things that you feel you would miss? What about things that you would gain?
- Be prepared to share out.





# Personal Devices

- From 7:25am - 2:15pm and during after-school activities:
  - Cell phones are off and away and
  - Smart watches may not access phone capabilities (calls, texts, social media, etc.)
- Only wired headphones (not wireless) are permitted and must be used for educational purposes.





# FCPS Devices & Technology

*Reminder: Your laptop is not yours.  
It belongs to Liberty & FCPS.*

Acceptable Use Policy (AUP): Technology must support learning in a safe, respectful, and accountable environment.

- **Instructional Compliance:** Devices shall be used exclusively as directed by instructional staff.
- **Authorized Software Usage:** Only school-approved, legally licensed software can be used on FCPS devices/networks.
- **Violations:** Students who violate the AUP risk losing access to FCPS technology and/or disciplinary consequences.



# The Power of Our Words: *Intent vs. Impact*

- There is no such thing as a “joke” when you use words that demean or harm another person (both in real life and in the digital world - including social media).
- *THINK* before you speak. Is it:
  - True?
  - Helpful?
  - Important or Inspiring?
  - Necessary?
  - Kind?

- We cannot stay silent when we witness or learn of comments or actions that are influenced by bias, whether intentional or not.
- Your actions are judged by the impact they have on others. Think to yourself:  
*What impact are you making?*



# FCPS Required Videos

Discipline for SR&R Violations (50 seconds)



Attendance (49 seconds)





# FCPS Required Videos

Personal Devices (1 minute & 12 seconds)



Classroom Disruptions (56 seconds)





# FCPS Required Videos

Administrator Response to SR&R Violations  
(40 seconds)



Physical Altercations (40 seconds)





# Pop Quiz: Multiple Choice

1. What does freedom of expression mean for students at school?
  - a. Students can say or post anything without limits.
  - b. Students can express ideas in lawful and respectful ways that do not disrupt school.
  - c. Students can only express opinions outside of school.
  - d. Students can express ideas only with permission from an administrator.
2. Which example shows responsible social media use?
  - a. Posting a private conversation without permission
  - b. Using hateful or offensive language to make a point
  - c. Sharing accurate information respectfully and thinking before posting
  - d. Posting content to embarrass others
3. When can a school respond to student behavior that happens online but outside of school hours?
  - a. Never - schools can only respond to behavior during school.
  - b. Only if the student is using a school-issued device.
  - c. Only if the student admits fault.
  - d. Only if the behavior negatively impacts the school environment or safety.



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# Pop Quiz: True/False

1. Freedom of expression includes the right to speak up for change, but not the right to harm others or disrupt learning.
2. Students are expected to follow the same standards of respect online as they do in person.
3. Posting inappropriate or harmful content online has no consequences if it happens after school hours.



# Pop Quiz: True/False

TRUE

TRUE

FALSE

1. Freedom of expression includes the right to speak up for change, but not the right to harm others or disrupt learning.
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# Hallway Scenario: Think, Turn & Talk, and Share Out

Sarah, Greg, and Jesse playfully shoved each other as they walked to 5th period. Sarah pushed Jesse from behind and he ended up falling onto the floor. Jesse stood up and pushed Greg, not knowing it was Sarah who pushed him to the ground. A teacher stopped the altercation. However, Greg walked off very upset. A student took a video and posted it on social media because they thought it was funny.

- *What are the possible outcomes?*
- *What is the impact?*
- *What are the possible consequences?*
- *How can you report the situation?*



# Cafeteria Scenario: Think, Turn & Talk, and Share Out

Jen doesn't want to wait in line to get lunch. She decides to walk through the lunch line exit instead of waiting in line. As she walks into the food line, she bumps into Val, who is finishing up paying for lunch. Val drops her tray of food and her nachos land on her new Jordans.

- *What are the possible outcomes?*
- *What is the impact?*
- *What are the possible consequences?*
- *How can you report the situation?*



# Bathroom Scenario: Think, Turn & Talk, and Share Out

Andrea signs out of class to use the bathroom. When she walks in, she sees paper towels thrown all over the floor, stalls, and ceiling.

- *What are the possible outcomes?*
- *What is the impact?*
- *What are the possible consequences?*
- *How can you report the situation?*



# Mistreatment Scenario: Think, Turn & Talk, and Share Out

The theatre cast list is posted for the upcoming performance. Caitlyn, a student, unfortunately does not receive a part in the play. Caitlyn becomes upset and creates a snapchat group inviting other students where they make fun of the cast members. This is done over the weekend, however, students start to make negative comments at school about the cast members due to the snapchat posts.

- *What are the possible outcomes?*
- *What is the impact?*
- *What are the possible consequences?*
- *How can you report the situation?*

ALL LIONS NEED TO  
**BE THERE**

**FRIDAY,  
APRIL 17TH  
6PM - 8PM  
WESTFIELD HS**



*Proceeds benefit  
the End of Year  
Celebrations*

**THE BATTLE OF  
CENTREVILLE**  
THE 2026 ANNUAL CLASH IS BROUGHT TO YOU BY  
THE LIBERTY & STONE MIDDLE SCHOOL AFTER-SCHOOL PROGRAMS

**STONE VS. LIBERTY**  
--- AT WESTFIELD HIGH SCHOOL ---  
DOORS OPEN AT 5:30 AND CLOSE AT 6:15  
GIRLS GAME STARTS AT 6PM  
FOLLOWED BY BOYS GAME AT 7PM

**FRI  
APR.  
17<sup>TH</sup>**

THIS EVENT IS STRICTLY FOR STONE/LIBERTY FAMILIES ONLY.  
NO STUDENTS WILL BE ALLOWED ENTRY WITHOUT AN ADULT.  
NO OUTSIDE BAGS WILL BE ALLOWED IN.

**STONE MIDDLE**

**\$5** PRE-SALE TICKET  
**\$10** AT THE DOOR TICKET



**TICKETS  
ON SALE  
NOW!**

**\$5 in Advance/  
\$10 at the Door  
\$20 incl T-shirt,  
pep item, and  
ticket**

**CHEER ON OUR  
GIRLS AND BOYS  
TEAMS!**

**PERFORMANCES  
BY LIBERTY  
DANCE TEAM,  
PEP BAND, AND  
ROARY!**



Additional Details:

**Bags & backpacks are prohibited!**

**Concessions** may be purchased by cash, ApplyPay, or a link in Schoology (in advance).

**Loss of privilege:**

- Students who violate the SR&R (including excessive tardies) beginning today will not be allowed to attend.
- You and your family will be notified by Friday the 17th if this applies to you.

# ***RALLY FOR OUR LIONS!!!***

## Spectator Code of Conduct:

- Games are for enjoyment. Remain positive in your support for all players - your home team AND opponents! Foul language will not be tolerated.
- Respect all players, performers, referees, facilities, and equipment.
- Follow directions from Liberty, Stone, & Westfield staff.
- All students are bound by the SR&R at school-sponsored events. Violators may be sent home as well as receive school-based consequences.



## Reflection:

1. Thinking about what we have discussed today, how can you use this knowledge to be a more responsible member of our school community?
2. What is one thing you can commit to doing to positively impact our school community?

