

Dear Grade 4 Families:

As your student is coming to the end of Benchmark Advance Unit 4 we wanted to share information to help you support the development of reading and writing at home. In this unit your student learned about:

Unit Topic: Understanding Different Points of View

Key Concepts:

- Realistic fiction stories contain characters that could exist in the real world and events that could really happen.
- Every story is narrated from a distinctive literary point of view and offers a unique perspective on events.
- Authors intentionally use point of view and perspective to influence what a reader knows and feels about both the characters and the events in a story.
- People's unique perspectives influence the way they understand both other people and events in the world around them.

Learning Goals:

Phonics & Word Study	Reading Comprehension	Writing
<ul style="list-style-type: none">• Compound Words• Vowel-consonant-e syllables• Consonant -le syllables	<ul style="list-style-type: none">• Draw inferences about characters• Analyze, compare, and contrast first and third person point of view• Compare and contrast similar themes in stories	<ul style="list-style-type: none">• Plan, draft, revise, and edit a narrative text-based prompt• Form and use the past and present progressive tenses• Form and use prepositional phrases

The bullets above are not exhaustive of all skills and standards covered in this unit. For additional details, review the FCPS Family-Facing Curriculum site: fcps.edu/academics/curriculum

Student Literacy Progress:

In this Unit, your child completed the following assessments.

- **Benchmark Unit 4 Assessment:** *This assessment measures how they are progressing with applying their knowledge of grade-level standards to new texts that they read independently. Unit assessments include both reading and writing questions. Your child's results on this assessment can be viewed in Benchmark Universe (accessed through Schoology) ([directions to view assessment](#))*

The assessments results above provide teachers with a snapshot of how students are progressing in grade level expectations and include questions that cover multiple progress report standards. These scores are one of many data points that will be considered when assigning progress report scores. They inform teachers of areas where students may need additional instruction and practice, so they can continue to work towards mastering grade level standards. You can expect performance on the assessments to increase over time as the students continue to learn and practice their grade level skills.

In addition to these formal assessments, your child also worked to build knowledge on the unit topic, apply strategies while reading texts, and demonstrate comprehension through writing. Please review your child's unit magazine that will also show you how they are progressing in Language Arts.

Home Activities:

- Review the Student Magazine and Activity Calendar.
- Talk about the texts your child read at school.
- Try some of the daily activities from the calendar.
- <https://mclass.amplify.com/homeconnect/>

Sincerely,