

Dear Grade 4 Families:

As your student is coming to the end of Benchmark Advance Unit 3 we wanted to share information to help you support the development of reading and writing at home. In this unit your student learned about:

Unit Topic: Government in Action

Key Concepts:

- Local, state, and federal governments have and share different powers and responsibilities.
- All levels of government provide services that promote the well-being of society, such as education, transportation, and the protection of people's health and safety.
- Elected representatives, government officials, and volunteers work together at all levels of government to solve problems in times of crisis.
- We can learn about power and the role of government not just through nonfiction but also through fiction and fictional scenarios.

Learning Goals:

Phonics & Word Study	Reading Comprehension	Writing
<ul style="list-style-type: none">• Open syllables• Vowel team syllables• Vowel-r syllables	<ul style="list-style-type: none">• Describe the structure and explain events/ideas in a problem/solution text• Integrate information from two texts• Identify key details, determine the main idea, and draw inferences	<ul style="list-style-type: none">• Write an informative text related to the unit focus using sources• Use modal auxiliaries and present progressive tense• Use commas and quotation marks

The bullets above are not exhaustive of all skills and standards covered in this unit. For additional details, review the FCPS Family-Facing Curriculum site: fcps.edu/academics/curriculum

Student Literacy Progress:

In this Unit, your child completed the following assessments.

- **Benchmark Unit 3, Week 2 Assessment:** *This assessment measures how they are progressing with applying their knowledge of grade-level standards to new texts that they read independently. Weekly assessments focus on standards related to reading comprehension. Your child's results on this assessment can be viewed in Benchmark Universe (accessed through Schoology) ([directions to view assessment](#)).*

The assessments results above provide teachers with a snapshot of how students are progressing in grade level expectations and include questions that cover multiple progress report standards. These scores are one of many data points that will be considered when assigning progress report scores. They inform teachers of areas where students may need additional instruction and practice, so they can continue to work towards mastering grade level standards. You can expect performance on the assessments to increase over time as the students continue to learn and practice their grade level skills.

In addition to these formal assessments, your child also worked to build knowledge on the unit topic, apply strategies while reading texts, and demonstrate comprehension through writing. Please review your child's unit magazine that will also show you how they are progressing in Language Arts.

Home Activities:

- Review the Student Magazine and Activity Calendar.
- Talk about the texts your child read at school.
- Try some of the daily activities from the calendar.
- <https://mclass.amplify.com/homeconnect/>