

Dear Grade 3 Families:

As your student is coming to the end of Benchmark Advance Unit 3 we wanted to share information to help you support the development of reading and writing at home. In this unit your student learned about:

Unit Topic: Government for the People

Key Concepts:

- Participating in government gives people a voice in how their lives are governed.
- In a democracy, people have a civic duty to take part in government and contribute to their communities.
- Throughout history, people in the United States protested unjust laws and worked with the government to gain rights and equal and fair treatment.
- There are many ways to participate in government, including: voting, proposing new laws, petitioning leaders, protesting inequality, and/or serving as a volunteer or worker.

Learning Goals:

Phonics & Word Study	Reading Comprehension	Writing
<ul style="list-style-type: none">• R-controlled vowels• Closed syllables	<ul style="list-style-type: none">• Describe cause/effect and sequential relationships and connections in a text• Determine main idea and key details• Use text evidence to draw inferences	<ul style="list-style-type: none">• Write an informative text related to the unit focus using sources• Irregular past tense verbs• Pronoun-antecedent agreement

The bullets above are not exhaustive of all skills and standards covered in this unit. For additional details, review the FCPS Family-Facing Curriculum site: fcps.edu/academics/curriculum

Student Literacy Progress:

In this Unit, your child completed the following assessments.

- **Benchmark Unit 3, Week 2 Assessment:** *This assessment measures how they are progressing with applying their knowledge of grade-level standards to new texts that they read independently. Weekly assessments focus on standards related to reading comprehension. Your child's results on this assessment can be viewed in Benchmark Universe (accessed through Schoology) ([directions to view assessment](#))*

The assessments results above provide teachers with a snapshot of how students are progressing in grade level expectations and include questions that cover multiple progress report standards. These scores are one of many data points that will be considered when assigning progress report scores. They inform teachers of areas where students may need additional instruction and practice, so they can continue to work towards mastering grade level standards. You can expect performance on the assessments to increase over time as the students continue to learn and practice their grade level skills.

In addition to these formal assessments, your child also worked to build knowledge on the unit topic, apply strategies while reading texts, and demonstrate comprehension through writing. Please review your child's unit magazine that will also show you how they are progressing in Language Arts.

Home Activities:

- Review the Student Magazine and Activity Calendar.
- Talk about the texts your child read at school.
- Try some of the daily activities from the calendar.
- <https://mclass.amplify.com/homeconnect/>