



Academic Matters - WIDA Progress

July 2025





GOALS

1 Strong Start: Pre-K-12

2 Safe, Supported, Included, and Empowered

3 Academic Growth and Excellence

4 Equitable Access and Opportunity

5 Leading for Tomorrow's Innovation

The Four Pillars identify what FCPS must do well to be able to reach our goals for all students.

A

**Differentiated &
Culturally Responsive
Learning Environments**

B

**Vibrant Home, School,
& Community
Partnerships**

C

**Diverse, Adaptive, &
Supported Workforce**

D

**Culture of Equity,
Excellence, &
Accountability**

English Language Development: Unlocking Potential and Ensuring Every Student Thrives

Explicit English Language Development (ELD) Instruction leads to accelerated progress toward English proficiency

As English proficiency increases, ML students demonstrate higher academic achievement, including:

- Achievement across core subjects and SOL assessments
- Enrollment and achievement in advanced coursework and CTE Programs
- On-time high school graduation rates



Measuring English Language Development (ELD)

The WIDA ACCESS tests MLs in English Language Development in reading, writing, listening and speaking.

ML Progress is measured by comparing a student's WIDA score in two consecutive years.



ELD Instruction in Action



Gains in FCPS Multilingual Learner Progress

Year	2023	2024	2025
Met ML Progress	12,852	15,279	15,608
Total Counted	26,616	27,534	27,320
FCPS Percent Progress	48.3	55.5	57.1
VA Percent Progress	49.6	52.9	Not Yet Reported

English Language Development is Key to Academic Success

- ELD is a fundamental commitment to unlocking the full potential of every English Learner.
- ELD accelerates students' journey to English proficiency, ensuring they thrive in all academic subjects



