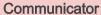# Portrait of a Graduate

Instructional Practices Today, Durable Skills for Tomorrow

Academic Matters | June 2025

| | Communicator | Collaborator | Ethical & Global Citizen | Creative & Critical Thinker | Goal Directed & Resilient Individual |

Applies effective reading skills to acquire knowledge and broaden perspectives.

Employs active listening strategies to advance understanding.

Speaks in a purposeful manner to inform, influence, motivate, or entertain listeners.

Incorporates effective writing skills for various purposes and audiences to convey understanding and concepts.

Uses technological skills and contemporary digital tools to explore and exchange ideas.

Each POG skill becomes more rigorous over time

PreK	Grades K-3	Grades 4-6	Grades 7-8	Grades 9-12
I draw to share my ideas.	*I write to share my ideas.*	*I use the writing process to organize my thoughts and share my ideas.*	*I plan, organize, and revise my writing for an intended purpose and audience by blending ideas and concepts.*	*I plan, organize, and revise my writing for an intended purpose and audience by blending ideas and concepts. I select the appropriate language and form to develop a unique voice.*

EXCELLENCE EQUITY & OPPORTUNITY

2023–30 STRATEGIC PLAN

Goal 3: Academic Growth and Excellence
Growth with evidence in at least one/two self-identified Portrait of a Graduate skills, annually

Goal 5: Leading for Tomorrow's Innovation
Attainment of Portrait of a Graduate Competencies

POG POL: THE IMPLEMENTATION PROCESS

All levels:
- Students learn about durable POG skills as they utilize them while learning course content
- Students add evidence of their learning to a portfolio

Elementary: Schools prioritize time periodically for students to "drop everything and reflect" on POG skill use and growth and share a final Presentation of Learning

Secondary: Advisory lessons throughout the year prompt students to reflect on the growth of their POG skills and share a final Presentation of Learning

POG POL: EXAMPLES ACROSS FCPS

LEARNER AGENCY: SKILLS FOR A LIFETIME

Connecting with FCPS priorities
- Inclusive Practices
- Universal Design for Learning
- FCPS Learning Model
- Durable skills that Artificial Intelligence cannot replace
- Social and Emotional Learning

Continuing access and opportunity
- Monitoring and responding to Strategic Plan data for Goals 3 and 5