



**EXCELLENCE
EQUITY &
OPPORTUNITY**

2023-30 STRATEGIC PLAN

Strategic Plan Update

June 12, 2025



Goal 2 – Safe, Supported, Included, and Empowered

Every student will experience an equitable school community where student health and well-being are prioritized, and student voice is centered.

Selected Measure

- **Positive school climate (inclusion and sense of belonging)**

Equity Commitment

We will amplify student voice to inform our approaches, honor students' identities and experiences, and ensure student safety and well-being in an inclusive school climate and culture.

Sense of Belonging

Students' *sense of belonging* is linked to a variety of positive outcomes. Those who feel accepted, respected, included, and supported tend to:

- Attend school more regularly
- Have higher grades
- Show a strong self-esteem and belief in their own academic efficacy
- Finish high school

- Korpershoek, H., Canrinus, E.T., Fokkens-Bruinsma, M. & ,de Boer, H. (2020) The relationships between school belonging and students' motivational, social-emotional, behavioural, and academic outcomes in secondary education: a meta-analytic review, Research Papers in Education, 35(6).

Fostering A Sense of Belonging in FCPS

All Schools

- Start classes with an activity, routine, or ritual that builds community and connects to the work ahead.
- Use engaging strategies to practice SEL skills.
- Close classes with a sense of accomplishment, highlighting key takeaways and future thinking.

Elementary Schools

Morning Meeting and Closing Circle

Middle and High Schools

Responsive Advisory Meeting

Showcasing Belonging Around FCPS

- **Stenwood Elementary School**
 - Hive Families
- **Herndon Middle School**
 - Belonging Project Mentoring Program
- **Annandale High School**
 - Best Buddies Mentoring Program



Staying Informed

The Superintendent will deliver a final 2024-25 update to the Board and to the public related to our Strategic Plan.

- **Strategic Plan Updates**
 - July 17 - School Board meeting



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