

Bucknell Review of Montessori Program Feedback

Staff Feedback Overview

- 50 Staff Members submitted feedback forms
- Significant number of staff members show support of the Montessori program - 64%
- Some staff expressed interest in being “thought partners” in the planning process (13 staff members)
- Some staff were interested in Montessori training (13 different staff members)

Staff Survey Responses

Oppose Montessori

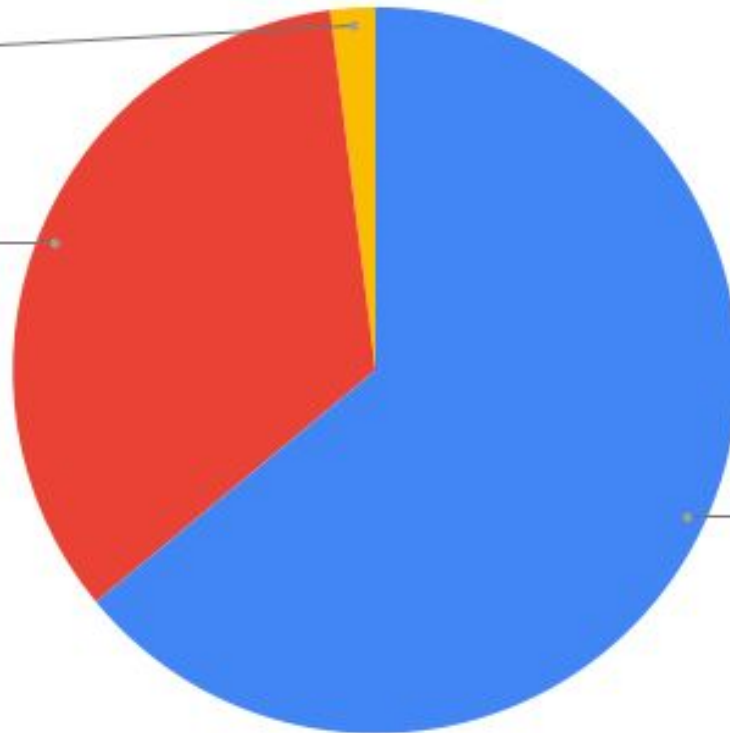
2.0%

Neutral

34.0%

Support Montessori

64.0%



Community Feedback Overview

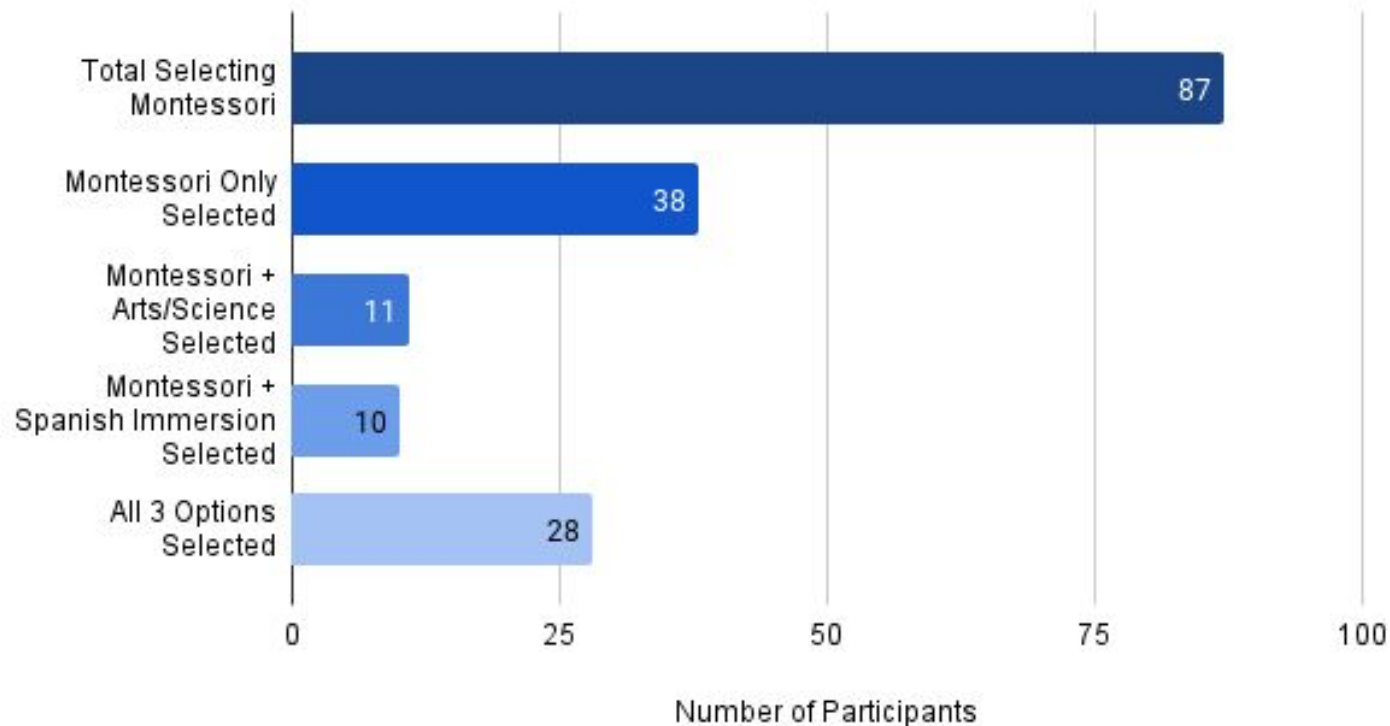
- 124 feedback forms were submitted
- Overwhelming majority of community members show support of the Montessori program - 70%
- 59 of 124 – 47% of respondents, attended the information session on Nov. 7th
- 100 of 124 – 80% of forms submitted, were family members, 21% community members, 10% staff
 - Some represent more than one category

Interested in Implementing Montessori

87 out of 124 forms indicated interest in implementing Montessori program = 70%

- 38 support Montessori only
- 11 support Montessori and Arts & Science
- 10 support Montessori and Spanish Immersion
- 28 support all three options
 - ...of the 28, 2 prefer Montessori

Participants Selecting Montessori - 70% Support

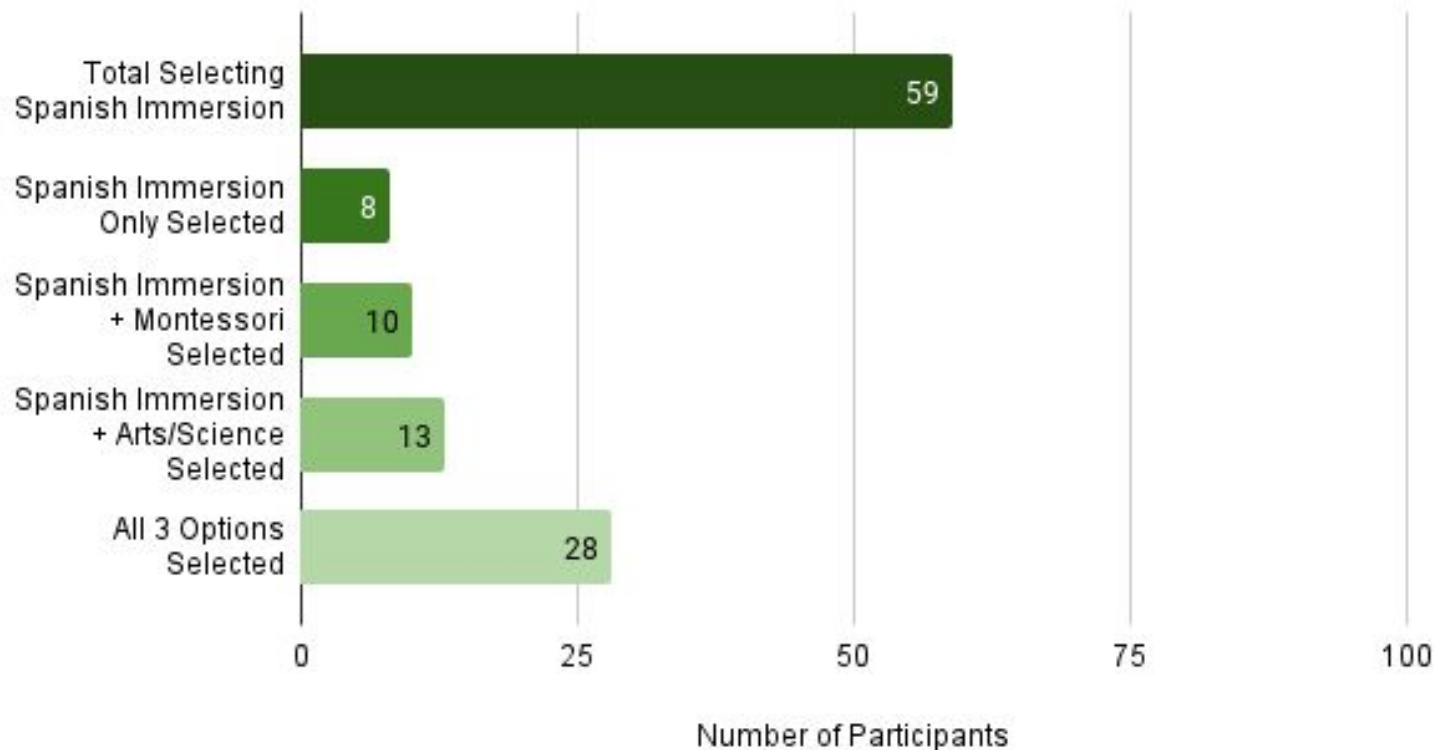


Interested in Implementing Spanish Immersion

59 out of 124 forms indicated interest in implementing Spanish Immersion = 47%

- 8 support Spanish Immersion only
- 13 support Spanish Immersion and Arts & Science
- 10 support Montessori and Spanish Immersion
- 28 support all three options

Participants Selecting Spanish Immersion - 47% Support

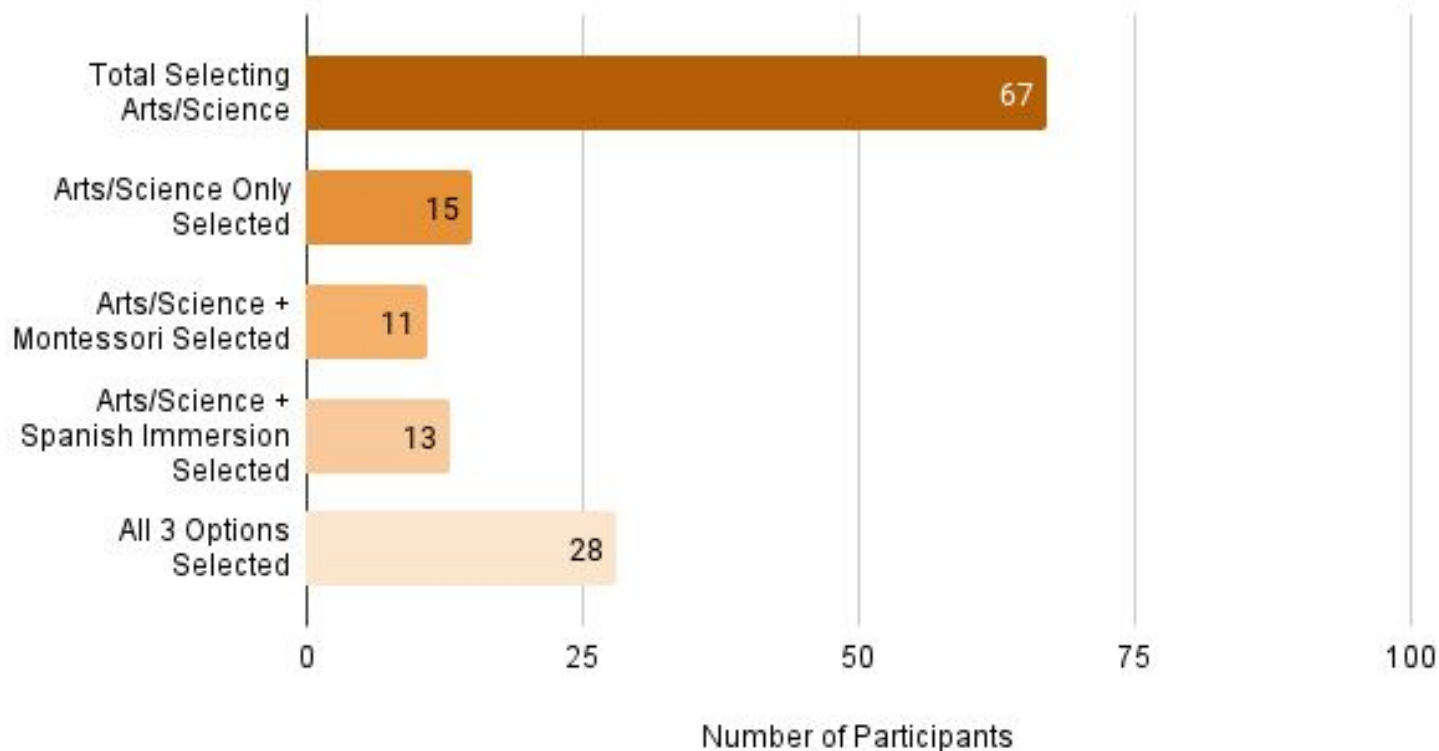


Interested in Implementing Arts & Science Magnet

67 out of 124 forms indicated interest in implementing Arts & Science Magnet = 54%

- 15 support Arts & Science only
- 11 support Montessori and Arts & Science
- 13 support Arts & Science and Spanish Immersion
- 28 support all three options

Participants Selecting Arts/Science - 54% Support



Community and Staff Feedback Overview

- Strong support and high confidence in Principal Green
- Importance of clear, transparent, and accessible communication from the school administration
- Support of the program due to the substantial financial incentives, which would increase student enrollment & provide access to free PreK
- Desire to maintain a “one school philosophy” and prevent division among staff, students, and families
- Capacity to meet the needs of students with identified and not yet identified disabilities

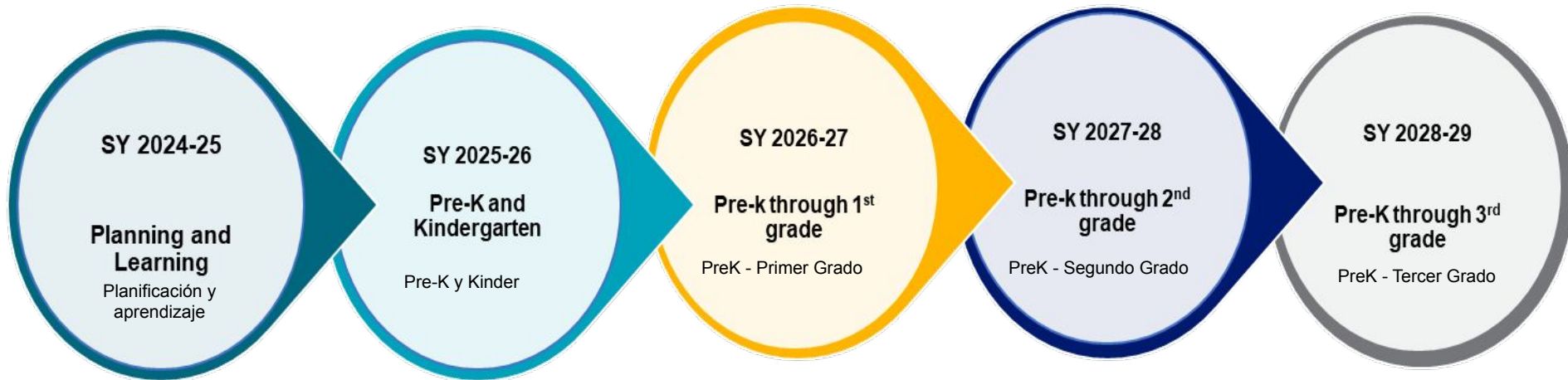
Bucknell Montessori Program Next Steps

Immediate Next Steps

Based on the feedback, Principal Green will make the recommendation to the FCPS Leadership Team and FCPS Superintendent Dr. Reid to **move forward with the implementation of the Montessori program** within Bucknell ES.



Implementation Timeline / Calendario de implementación



What would Montessori look like within Bucknell ES



- One school with two evidence-based approaches to teaching and learning
- Choice offered to families with Montessori and standard classrooms for PreK-3rd Grade (fully implemented by School Year 28-29)
- Capacity for an additional 270 students across West Potomac pyramid to be enrolled in 12 Montessori classrooms
- Students would be able to access standard classes with Pre-K, ECCB, PAC, and 2 classrooms per grade level in K-6 available.

Montessori Program within Bucknell – Impact on Students and Families

- All Bucknell students get to remain at Bucknell
- Families choose if they want Montessori or non-Montessori instruction
- Cohort starts with incoming 3-year-old, 4-year-old, and Kinder students
- Lottery for 3-year-olds and 4-year-olds from West Potomac pyramid will offer 2/3rds lottery slots dedicated to families with socio-economic challenges, and a random lottery from West Potomac pyramid for kindergarten.
- Families will have access to a program often available through private centers for their preschool-aged children, which is often costly.

Montessori Program within Bucknell – Impact on Staff

- All current staff stay
- Staff choose if they want to be trained in Montessori
- Additional staff will be hired to implement Montessori, including a Program Coordinator
- Eventually classroom spaces will change and there will be common shared spaces
- Work will need to be in place to ensure ONE Bucknell school community
- Staff have been largely supportive of this option



Immediate Next Steps

FCPS Leadership will request an amendment to the grant. The US Department of Education will respond with approval.



**This has been discussed with the US Department of Education as a possibility and does not present a major concern.*

Let's Celebrate!

With this plan, Bucknell will meet the guaranteed student capacity numbers, while also giving future families, students, and staff an opportunity to choose their programming.



Thank You!

Your voice matters! Thank you for your advocacy, every thoughtful conversation/email, and each form submitted. We will continue to be better together.

#BucknellStrong



Questions? Please Contact Principal Green
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