

Eligibility and Criteria List for Each School-Based Award

2024-25

Outstanding Teacher

To be eligible for nomination a teacher must:

Have completed at least three full years of teaching
Be aware of and in agreement with this nomination

Nominees must be teachers who:

Instill in students a desire to learn and achieve.
Understand the individual needs of students, encourage their talents, and foster their self-esteem.
Showcase a thorough knowledge of subject matter and the ability to share it effectively with students.
Proactively facilitate cooperative relationships with their colleagues, students, and the community.
Demonstrate outstanding leadership.
Foster an environment where diversity in all of its forms is valued and appreciated and demonstrate keeping equity at the center of their work.

Outstanding New Teacher

To be eligible for nomination a new teacher must:

Be within the first 3 years of their teaching career
Be aware of and in agreement with this nomination

Nominees must be new teachers who:

Exhibit superior instructional skills
Interact exceptionally well with students
Demonstrate excellent ability to communicate and engage with faculty, staff, parents and the community
Foster an environment where diversity in all of its forms is valued and appreciated and demonstrate keeping equity at the center of their work.

Outstanding Principal

To be eligible for nomination a principal must:

Currently work as a principal in FCPS (Assistant are not eligible for this particular award – consider nominating them for Outstanding Leader)

Nominees must be principals who:

Earn the respect of their staff and students, inspire excellence and creativity, and provide an innovative vision for the future of the school.

Establish meaningful relationships throughout the educational system and community and foster a collaborative school culture that emphasizes working together within the common framework of strong educational values.

Maintain a continuous and open dialogue with students and parents as well as faculty and staff and consider a variety of feedback and ideas when making decisions.

Keep abreast of developments in the field of education

Continue to play an active role in the classroom, the lunchroom, the hallway, at morning drop-off and afternoon dismissal.

Create an environment in which staff and students can flourish and grow.

Foster an environment where diversity in all of its forms is valued and appreciated and demonstrate keeping equity at the center of their work.

Outstanding Leader (School-Based)

To be eligible for nomination, a School-Based Leader must:

Currently work as a full-time or part-time Schedule C employee or School-Based Administrator who has completed at least one contracted year of employment working with FCPS in their current position at their current work location.

Be aware of and in agreement with this nomination.

Common positions in this category: Assistant Principal

Nominees should be school-based leaders who:

Provide a unique and exceptional contribution to FCPS through their work.

Demonstrate commitment and leadership in their field.

Foster cooperative relationships with colleagues and/or the community.

Foster an environment where diversity in all of its forms is valued and appreciated and demonstrate keeping equity at the center of their work.

Outstanding Professional Employee (School-Based)

To be eligible for nomination, a School-Based Professional Employee must:

Currently work as a Schedule-B employee in an FCPS school or center, or in a non-instructional position that supports school leadership and has completed at least one contracted year of employment working with FCPS in their current position at their current work location.

Be aware of and in agreement with this nomination.

Common positions in this category: School-Based Technology Specialist, Technology Support Specialist, MTSS Coordinator, Psychologist, Social Worker, Speech Pathologist, School Counselor, Education Department Chair who teaches less than 50% of their time

Nominees should be school-based professional employees who:

Provide a unique and exceptional contribution to FCPS through their work.

Demonstrate commitment and leadership in their field.

Foster cooperative relationships with colleagues and/or the community.

Foster an environment where diversity in all of its forms is valued and appreciated and demonstrate keeping equity at the center of their work.

Outstanding Operational Employee (School-Based)

To be eligible for nomination, a School-Based Operational Employee must:

Currently work as a Schedule-A, Schedule-H, or Classroom Instructional Support (CIS) employee who has completed at least one contracted year of employment working with FCPS in their current position at their current work location, or an hourly employee who has been working regularly in one position for more than one year.

Be aware of and in agreement with this nomination.

Common positions in this category: administrative and office assistants, custodial staff, food service staff, IA, PHA, PHTA, all parent liaisons and hourly employees

Nominees should be school-based operational employees who:

Provide a unique and exceptional contribution to FCPS through their work.

Demonstrate commitment and leadership in their field.

Foster cooperative relationships with colleagues and/or the community.

Foster an environment where diversity in all of its forms is valued and appreciated and demonstrate keeping equity at the center of their work.