SEL Screener Participation Social and Emotional Learning Screening: FCPS is committed to supporting all students' mental wellness and social and emotional learning. FCPS approved a Social and Emotional Learning (SEL) Screener that students use to share their perspectives on how well their school and community help them develop skills they need to succeed. These skills include achieving goals, understanding and managing emotions, establishing and maintaining relationships with adults and peers, and making responsible decisions. Students also share how successful their school and community are at making them feel valued, included, and supported. These factors are critical to positive academic, social, and emotional success. All students in grades 3-12 have the opportunity to participate in the screener twice a year, in the fall and spring.

The SEL Screener elevates the voices of our students by making sure their perspectives are considered in decision-making. Screener data is used to plan programming for the division, schools, and individual students. Division and school level results, which do not include individual student information, may be used by staff to improve SEL and mental wellness practices and to inform strategic plans. Division and school level results may also be shared with the community to describe the needs of our student body and provide opportunities for partnership.

Individual students' Screener data will only be accessible to teachers, administrators, and staff with legitimate educational interests. Results will be maintained in secure files and databases accessible only to these individuals. In partnership with families, staff review this data alongside other information to plan interventions for students with identified needs. Parents and guardians will receive an individualized report regarding their student's screener results following each assessment window. School staff are available to discuss results with families.

You can opt out your child from participating in the SEL Screener by completing the form below. The opt out applies to the current school year and must be completed annually. For more information about the SEL Screener and access to its contents visit https://www.fcps.edu/student-tests-and-assessments/student-assessment-details/social-emotional-screener.

SEL Screener Opt-Out Form: Complete and return this form (to the school office or your child's teacher by the second week of school) only if you **DO NOT** want your child to participate in the SEL Screener. Please note that this opt-out relates only to participation in the screener.

that this opt out relates only to participation if	The soldener.
I request that my child	, in grade, NOT participate in the
SEL Screener this academic year. I understan	nd that I have the ability to change this opt-out status at any time, via
Parent Digital Consent System or by submitti	ng a request to the school this academic year.
Signature of parent or guardian:	Date:
Student's name:	(please print)
Student ID number:	
Student's school:	(please print)
	t <u>tps://www.fcps.edu/registration/opt-out-forms.</u> or contact your student's school. https://www.fcps.edu/registration/opt-out-forms رض الأطلاع على ترجمة هذه الوثيقة، يرجى زيارة الموقع الألكتروني
如果您需要本文件的翻译文本,请访问网页 https://www.fcps.edu	/registration/opt-out-forms 或联系您的学生所在学校。
سي به ترجمه اين سند ، لطفأ به وب سايت	ىراجعه كنيد و يا با مدرسه دانش آموز خود تماس بگيريد https://www.fcps.edu/registration/opt-out-forms براى دستر
이 문서의 번역은 웹페이지, https://www.fcps.edu/registration/opt	-out-forms 를 방문하거나 자녀의 학교에 문의하시기 바랍니다.
Para obtener la traducción de este documento, sírvanse ir a la p	ágina web https://www.fcps.edu/registration/opt-out-forms o contactar a la escuela de su hijo(a).

Để có bản dịch của tài liệu này, xin vui lòng truy cập trang mạng tại https://www.fcps.edu/registration/opt-out-forms hoặc liên lạc với trường của con em quý vị.

اس نستاریز کے ترجمعے کے لیئے، براہ مہرباتی https://www.fcps.edu/registration/opt-out-forms کے ویب پیج پر تشریف لے جائیں یا اپنے بچے کے اسکول سے رابطہ کریر